

## **APPLICATION APPENDIX 1**

Admission Requirements for the PGCE (Senior Phase and Further Education and Training Teaching)

General Requirements for Admission into PGCE (Senior Phase and Further Education and Training Teaching)

The minimum admission requirement is an appropriate 360 credit Bachelor's degree which includes sufficient specified disciplinary knowledge to enable the teaching of two appropriate teaching subjects (one at Senior Phase (SP) and one at Further Education and Training band (FET)). The SP specialisation requires second-year level or NQF Level 6 disciplinary knowledge and the FET specialisation requires third-year level or NQF Level 7 disciplinary knowledge, obtained by taking specified undergraduate modules aligned to the teaching specialisation. Applicants should have sufficient disciplinary (subject) knowledge underpinning the specific teaching specialisations (subjects) to teach that particular school subject in the specific phase or band.

Appropriate three-year and 360 credit National Diplomas offered by accredited public and private higher education institutions in approved fields of study may also be appropriate for admission into PGCE. Refer to list of these approved fields as specified in Appendix E of the Policy on Minimum Requirements for Teacher Education Qualifications (MRTEQ).

- Engineering
- Tourism
- Hospitality
- Agriculture
- Fine Arts
- Dance
- Music
- Dramatic Art
- Business Studies
- Accounting
- Design
- Engineering Graphics and Design
- Medical Technology
- Chemical Technology
- Information Technology
- Biotechnology
- Sport and Exercise Technology
- Applied Sciences

## Selection Requirements for the Subject Specialisations in the PGCE (Senior Phase and Further Education and Training Teaching)

- 1. An applicant with a completed undergraduate qualification does not automatically qualify for entry into the PGCE (Senior Phase and Further Education and Training Teaching). Applicantsmust qualify to teach two school subjects as outlined below.
- 2. The school subject specialisation combination is based on the relevant module content in the applicant's initial under-graduate qualification.
- 3. The school subject specialisation combination is subject to approval by the School of Education Manco.
- 4. The selection criteria have been designed to meet the requirements of the South African Council of Educators (SACE) and the Department of Higher Education and Training (DHET).<sup>1</sup>

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<sup>&</sup>lt;sup>1</sup> SACE will only register students with a completed PGCE as a qualified teacher if the initial qualification meets the entry requirements set out in the Policy on Minimum Requirements for Teacher Education Qualifications (MRTEQ). On employment by the provincial Department of Basic Education, the initial qualifications and PGCE will be evaluated by the DHET for employment purposes.

## Selection Requirements for Subject Specialisations in the Senior Phase of the PGCE (Senior Phase and Further Education and Training Teaching)

A student can choose to specialise in the school subject specialisations offered provided he or she satisfies the minimum requirements for that specialisation as stipulated in the table below.

SENIOR PHASE SPECIALISATION	REQUIREMENTS	ü
Creative Arts	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in subjects aligned to the teaching of Creative Arts.	
	Examples of modules that are acceptable:	
	Visual Culture Studies, Professional Art Practice, Fine Arts, Music Performance Studies, Design and Production Studies, Interactive Media Design, Visual Studies, Visual Programming, Drama, Performing Arts, Theatre Studies, Film and Media Studies, Drama and Film Studies, Voice and Movement Studies, Music, Music Technology, African and Contemporary Movement Studies, World Music, History of Music, General Music Knowledge, Practical Music Instrument, School Music, Class Music, or any other Music subject that would equip a teacher to teach Creative Arts.	
Economic and Management Sciences	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in <b>TWO</b> of the following disciplines:	
Sciences	Business Management, Accounting, Economics or subjects aligned to the teaching of Economics and Management Sciences.	
	Examples of possible combinations:	
	Business Management 1 (minimum 24 credits) and Accounting 1 (minimum 24 credits)	
	Business Management 1 (minimum 24 credits) and Economics 1 (minimum 24 credits)	
	Accounting 1 (minimum 24 credits) and Economics 1 (minimum 24 credits).	
English First Additional Language	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in English Language and Literature aligned to the teaching of English as an Additional Language or an equivalent module.	
	Examples of modules that are acceptable:	
	Applied English Language Studies, African Literature, Linguistics, Literary Theory, Communication and Media Studies.	
English Home Language	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in English Language and Literature aligned to the teaching of English as a Home Language or an equivalent module.	
	Examples of modules that are acceptable:	
	Applied English Language Studies, African Literature, Linguistics, Literary, Theory and Communication and Media Studies.	

SENIOR PHASE SPECIALISATION	REQUIREMENTS	ü
Life Orientation	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in subjects aligned to the teaching of Life Orientation	
	Examples of modules that are acceptable:	
	Psychology, Anthropology, Human Movement Studies, Law / Human Rights, Sociology, Physical Education, Philosophy, Politics, Religious Studies, Social Work, Politics, Labour Studies, Industrial Studies.	
Mathematics	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in Mathematics and/or Mathematics related modules.	
	Examples of modules that are acceptable:	
	Mathematics 1, Computer Science 1, Statistics, Numerical Analysis, Applied Mathematics, Mathematics for Natural Sciences.	
Natural Sciences	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in <b>TWO</b> of the following disciplines:	
	Physical Geography or Environmental Sciences, Physics, Chemistry and Biological Sciences.	
	Examples of possible combinations:	
	Environmental Science 1 (minimum 24 credits) and Physics 1 (minimum 24 credits)	
	Physics 1 (minimum 24 credits) and Chemistry 1 (minimum 24 credits)	
	Chemistry 1 (minimum 24 credits) and Biological Sciences (minimum 24 credits)	
Social Sciences	Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in <b>both</b> History and subjects aligned to Geography such as Environmental Sciences, Climatology, Geomorphology, Population Studies, and Development Studies.	
	Examples of possible combinations:	
Technology	History 1 (minimum 24 credits) <b>and</b> Geography 1 (24 credits) at Level 6  Must have at least one year of study equivalent to 24 credits at	
recimology	NQF level 6 or second level study in subjects aligned to the teaching of Technology.	
	Examples of modules that are acceptable:	
	Applied Sciences, Civil Engineering, Chemical Engineering, Construction, Design Engineering, Electrical, Electronic and Computer Engineering, Information Systems and Technology, Marine Engineering, Materials Science, Mechanical Engineering, Production Engineering, Surveying and Town Planning.	
	Note: Teachers of Technology should ideally have completed a general foundation course in engineering including: mechanical, structural and electrical technology (which tends to be part of the first and second year courses of the subjects listed above).	

Selection Requirements for Subject Specialisations in the Further Education and Training Band of the PGCE (Senior Phase and Further Education and Training Teaching)

A student can choose to specialise in any one of the subject specialisations offered provided they satisfy the minimum requirements for that specialisation as stipulated in the table below. Please tick to indicate your module selection.

FET PHASE SPECIALISATION	REQUIREMENTS	ü
Accounting	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Accounting. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.  Examples of modules that are acceptable:	
	Accounting, Economics, Business Studies.	
Agricultural Science	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Agricultural Science. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Agriculture, Agricultural Economics and Management, Agricultural Science, Agricultural Technology, Forestry, Horticulture: Fruit / Vegetable Production, Land management, Rural Development and Veterinary Science, Agricultural Marketing, Animal Production, Agricultural Policy, Applied Veterinary Science, Agricultural Extension Studies, Land Resources and Environmental Economics.	
Business Studies	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Business Studies. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Business Management, General / Human Resources / Marketing Management.	
Computer Applications Technology	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Computer Applications Technology. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Computer Science, Computing, Information Systems or Informatics.	
Dramatic Arts	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Dramatic Arts. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Drama, Performing Arts, Theatre Studies, Film and Media Studies, Drama and Film Studies, Voice and Movement Studies, Music, Music Technology, African and Contemporary Movement Studies.	

FET PHASE SPECIALISATION	REQUIREMENTS	ü
Engineering Graphics and Design	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Engineering Graphics and Design. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Chemical Engineering, Civil Engineering, Construction, Design Engineering, Electrical, Electronic and Computer Engineering, Industrial Design, Marine Engineering, Mechanical Engineering, Production Engineering, Surveying and Town Planning.	
English First Additional Language	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of English First Additional Language. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:  Applied English Language Studies, African Literature, Linguistics, Literary	
English Home	Theory, Communication and Media Studies.  Must have at least two years of study equivalent to 48 credits at	
Language	NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of English Home Language. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Applied English Language Studies, African Literature, Linguistics, Literary, Theory, Communication and Media Studies.	
Geography	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Geography. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Environmental Sciences/Studies, Climatology, Geomorphology, Population Studies, Development Studies and Archeology.	
History	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of History. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	History, Historical Studies and Archeology.	
Information Technology	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Information Technology. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Computer Engineering, Computer Science, Information Systems, Information Technology, Applied Mathematics and Statistics.	

FET PHASE SPECIALISATION	REQUIREMENTS	ü
Life Orientation	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Life Orientation. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Psychology, Anthropology, Human Movement Studies, Law / Human Rights, Sociology, Physical Education, Philosophy, Politics, Religious Studies, Social work, Politics, Labour Studies and Industrial Studies.	
	Psychology <b>must be</b> one of the modules taken to at least NQF 6. At least one of the subjects should be taken to NQF 7.	
Life Sciences	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Life Sciences. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	This must include a combination of any two of the following subjects:	
	Biological Sciences, Biochemistry, Microbiology, Physiology, Environmental Sciences, Biology and Zoology, with one taken to NQF Level 7, provided that Level 6 (24 credits) modules in Biology or Botany and Zoology are also included.	
Mathematics	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Mathematics. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Applied Mathematics, Statistics, Numerical Analysis, Dynamics and Mechanics, Mathematical Modelling, Mathematics for Natural Sciences.	
Mathematics Literacy	Must have at least one year of study equivalent to 24 credits at NQF6 or second level study in subjects aligned to the teaching of Mathematics.	
	Examples of modules that are acceptable:	
	Applied Mathematics, Statistics, Mathematical Modelling, Mathematics for Natural Science.	
Music	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Music. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Music Theory and Composition, Music Technology, Popular Music, Modernism and Twentieth Century Music, Music Education, Musicology, Music Education and Practice, Music Practice, General Music Knowledge, Performance Studies, Systematic Music Studies, Harmony and Counterpoint (Music Theory and Analysis), Cultural Musicology, Music Performance Studies, Music in History and Society, Choral Studies, Instrumental / Vocal Teaching Methods, History of Music, Form and Analysis, Practical Music Instrument, Indigenous African Music, Jazz studies, World Music, Ethnomusicology.	
	*** The modules considered should comprise of a combination of modules relating to the theory of music and modules pertaining to practical music.	

FET PHASE SPECIALISATION	REQUIREMENTS	ü
Physical Sciences	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Physical Sciences. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas. Competence in both Physics and Chemistry is required to specialise in Physical Sciences. One of these subjects must be taken at least to NQF Level 6 (24 credits), and the other at least to NQF Level 7 (48 credits).	
	Examples of possible combinations:	
	Physics 2 (48 credits) and Chemistry 1 (minimum 24 credits)	
	Chemistry 2 (48 credits) and Physics (minimum 24 credits)	
Tourism	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Tourism. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Anthropology, Social Anthropology, Business Studies, Human Geography, Geography, Environmental Studies, History, Hospitality Studies, Tourism, Tourism Planning, Tourism Culture and the Environment, Tourism Marketing and Archeology.	
Visual Arts	Must have at least two years of study equivalent to 48 credits at NQF6 (Level 2) AND NQF7 (Level 3) in subjects aligned to the teaching of Visual Arts. At least 24 of these credits must be at NQF Level 7 (Bachelors degree) or third level for approved National Diplomas.	
	Examples of modules that are acceptable:	
	Visual Culture, Visual Arts, Professional Art Practice, Contemporary International Art, Contemporary South African Art, Fine Arts, Drawing and Contemporary Practice, Theories of Art, Fine Art studies, Art of Drawing, Drawing and Design, Digital Art, Digital Imaging, Art Theory	
	*** The modules considered should comprise of a combination of modules relating to the theory of art and modules pertaining to art practice.	