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THE CAMPUS AS A LIGHTHOUSE

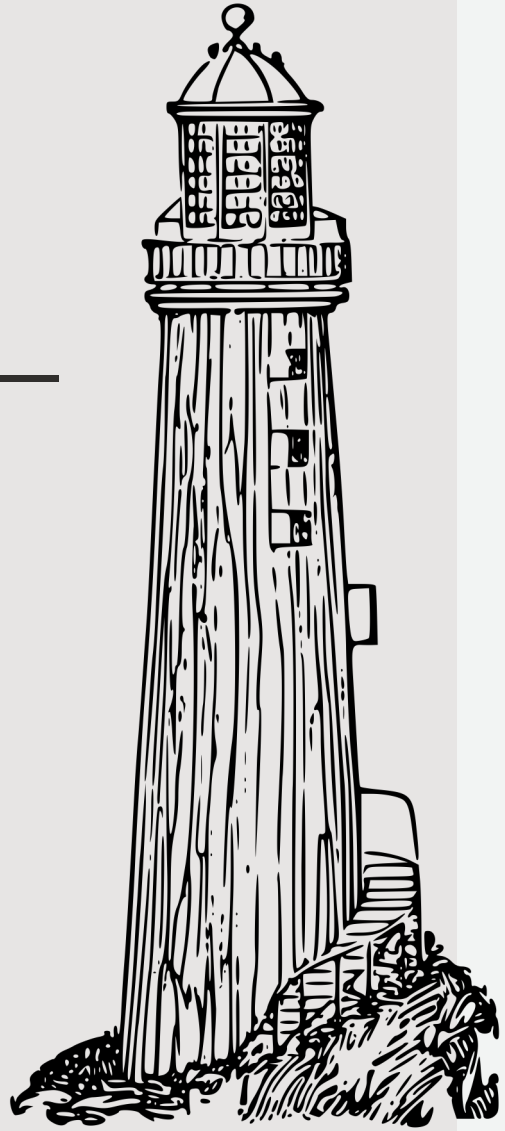
STADIO ACADEMIC CONFERENCE 2022

STADIO

Overview

TODAY'S DISCUSSION

Introduction
Problem discussion
Diepsloot case study
Bridging campus and community
The role of the campus
Becoming the lighthouse



some context

more context

The implementation of new technologies on campuses does mean that students have access to the developments of a first world Higher Educational institution, but it also means that the campus becomes a target of crime to acquire the technological devices. With the recent increase in criminal activity in the Hatfield area, the campus has become a target institution for the acquisition of the technologies it houses.

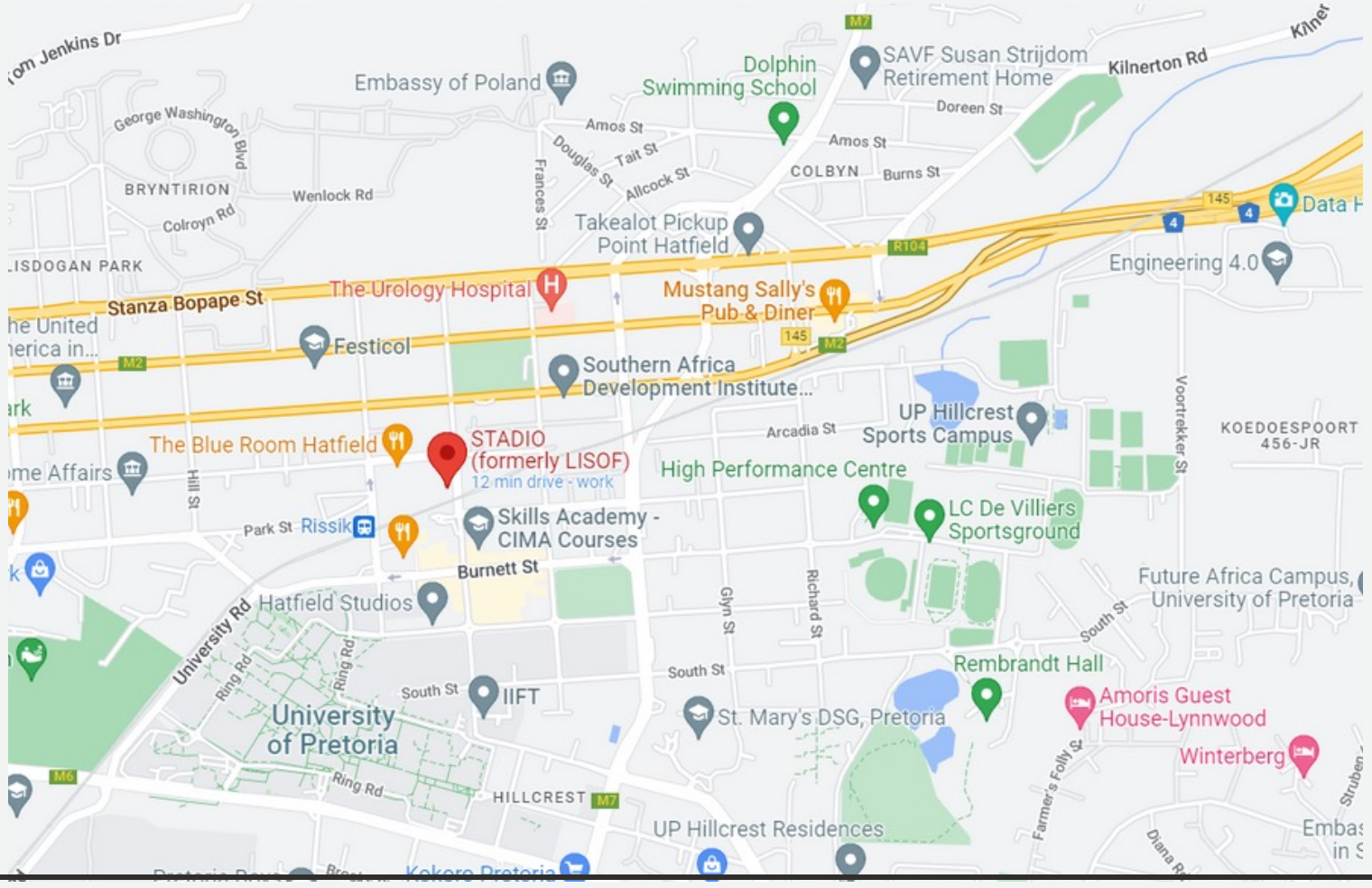
The conundrum

Can the incorporation of community collaboration (with the aim to create community resilience) in the delivery of the curriculum, transform the identity of the campus into that of a lighthouse institution?

The plan

For this purpose, a case study on the Hatfield campus is being conducted to gain a holistic understanding of the community surrounding the campus and to ascertain the role of the campus in building community resilience. The outcome will be to create a list of recommendations for the Hatfield campus to become an active driver in creating community resilience using the Diepsloot Combined School case study as a base study for exploration of viable recommendations.

Hatfield campus location



23 to 10

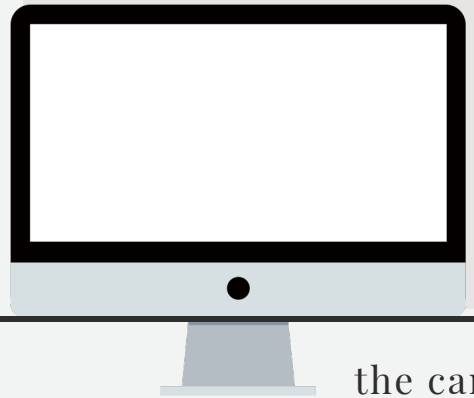
TOP 30 stations for series crimes in South Africa

Brooklyn station went from 23rd on the list in 2021 to 10th in 2022

(SAPS, 2021) SAPS, (2022)

178 to 261

Total crimes committed at Educational institutions (all levels) escalated from 2021 to 2022



(SAPS, 2021) SAPS, (2022)

Team-"Amazing-Legends"-build-a-Crime-Stopping-Robot-called-CSR-which-can-identify-criminals-using-face-recognition

"Programmes likes these open the minds of the learners because it enables them to think out of the box. They are able to think above their current situation to find long-lasting solutions to the community's problems."
-Lead science teacher, Nkateko Machumele-

Good News Daily (2018).

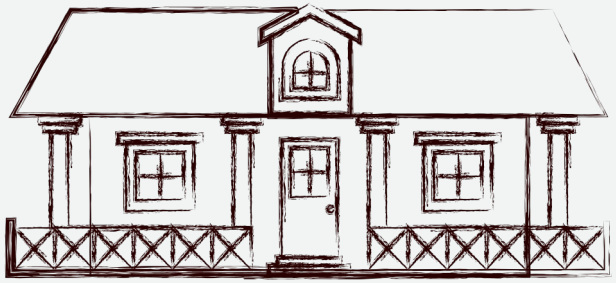
Diepsloot: A beacon of hope amid squalor

"Diepsloot Secondary School Number 2 and 3, headed by Principal Mmatebogo Makhubedu is a beacon of hope in this community, which is generally known for its high crime rate and gangsterism."

Abraham (2022).

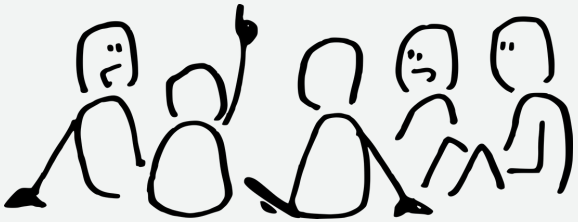
community resilience is an adaptive process
with the aim of reducing a community's
vulnerability to potential hazards
Bopape, 2017

How to involve the community



Country-House Model

"Stay as long as you like"



Melting Pot

E Pluribus Unum

Hotel Model

Multi-culturalism

Sacks (n.d).

How to involve the community

Build it together

Our house

Sacks (n.d).

The role of campus in the community

Cooperative and networked

:Communities of learners, academics and professional staff with open boundaries, including alumni and a wide range of partners and citizens."

Lateral thinking and new ideas

"Places of respite and refuge to test new ideas, for lateral thinking and for creating new knowledge that still lies outside of mainstream awareness."

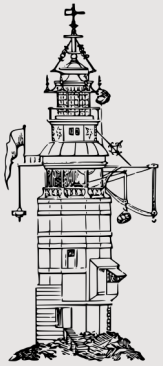
Dialogue with society

"Knowledge production can benefit from a dialogue with society, actively involving citizens and non-academic partners such as business, non-governmental organisations, public authorities and others"

EUA (2021).

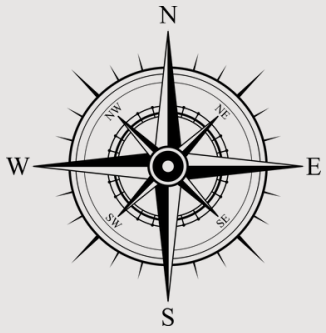
The importance of the campus in a community

Anchor Institution

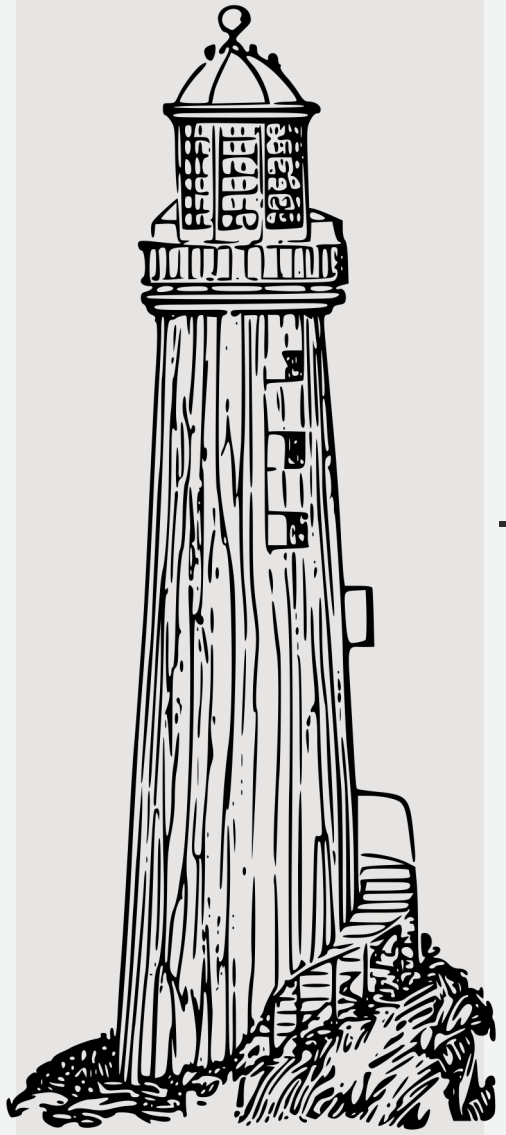


Ivory Tower Institution

Recreational and safe Hub



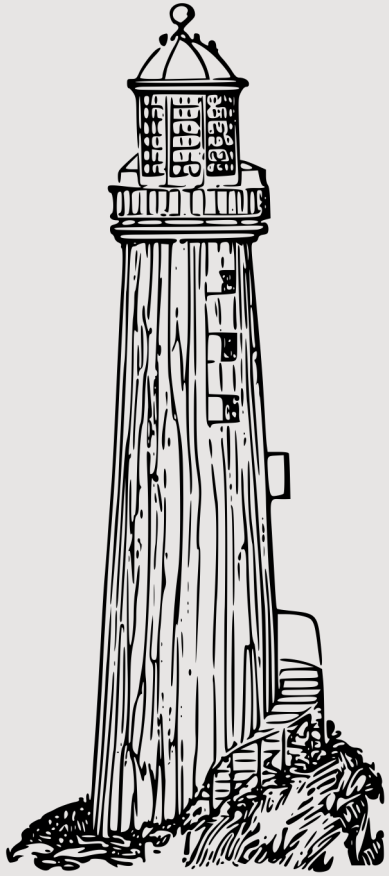
Moral compass



Lighthouse concept

A lighthouse is usually built on a mountain or as a tower, to serve as a beacon for travellers on sea. It is a signifier of hope that there is land, but also an early warning system during stormy weather.

Becoming the lighthouse



1 ENGAGING WITH THE COMMUNITY

2 PREPARING THE FACILITIES

3 TRANSFORMING THE CURRICULUM

Becoming the lighthouse

1 ENGAGING THE COMMUNITY

Start the conversation

Create a united vision

Open access research

Becoming the lighthouse

2

USING THE FACILITIES

Community resource spaces

Lifelong learning for community members

Recreational and safe spaces for engagements

Becoming the lighthouse

3

TRANSFORMING THE CURRICULUM

Staff involvement in the community

Include community needs in research focus areas

Starting conversation between students and community

THE FUTURE OF THE CAMPUS

The physical campus will continue to be crucial as a place for social interaction and dialogue: a place that will host encounters that challenge and inspire, but will also offer quiet spaces for focused learning and research.

EUA (2021).

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