

Using Student Outputs as Framework for Curriculum Development

Presenter: Kganathi Shaku

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Introduction

- Cambridge online dictionary defines curriculum as “the subjects studied in school, college, etc. and what each subject includes” ([CURRICULUM | meaning, definition in Cambridge English Dictionary](#), accessed 13 September 2022).
- Curriculum is a planned and systematic educational process by the national department of education, universities, etc.
- It should value the stakeholders and cater to sustainability and a long-term impact. “In contemporary educational practice curriculum development is seen as a comprehensive cycle of development, implementation, evaluation, and revision to ensure that the curriculum is up-to-date and relevant” UNESCO, [Curriculum development | International Bureau of Education \(unesco.org\)](#), accessed 13 September 2022; Soto (2015).



Introduction cont...

- Discord in the educational curriculum often disrupts the process of teaching and learning, e.g. the 1976 Soweto uprising, 2015 #RhodesMustFall, and the Eersterust medium of instruction crisis.
- Educational curriculum remains the most contested and debated issue in education.
- The purpose of this talk is to demonstrate the usefulness of student outputs in the process of curriculum development.
- Also, to show how Language Management Model can be used to guide curriculum development in language modules.



Literature review

- Flodén (2017:1055 – 1056) reports that “there appears to be a consensus that student feedback helps to improve courses. Several studies have shown that many teachers have a positive view of student evaluations as a useful and informant tool to improve courses”.
- Among the educational forces impacting the curriculum, Tyler (2013) considered the students themselves, the society, and the subject specialists.

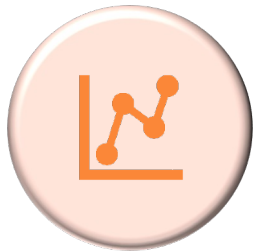


Literature review cont...

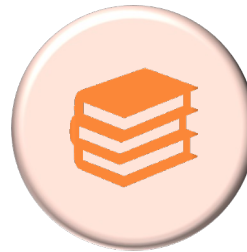
- Primrose and Alexander (2013) argue that more often curriculum development is influenced by factors such as technological advancement, demands by students, society expectations, industry and commerce, globalisation, partnerships by institutions, the need for professionalism in business, academic research to revamp the economy, competition among institutions and government expectations, among others.
- In the process of curriculum reimagination, the education triad (teacher, student, and curriculum) should always be intertwined (Vandeyar, 2019).



Methodology



This is a qualitative study and data is collected through personal experiences, document analysis, and survey.



Documents refer to written work submitted by students.



A survey is used to gather responses from students.



Thematic analysis is used to process the raw data.



Internal tools to enable student involvement



Tekolo ya popopolelo le mongwalo

Closed | Due 31 Aug at 23:59 | -/2 pts



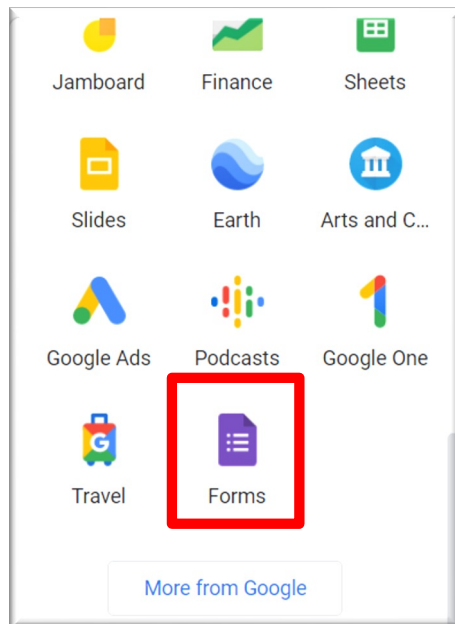
Student feedback questionnaire

To help us improve our service to students, please fill out this questionnaire after you have completed this module.



[Please answer this questionnaire](#)

Example of external tools to enable student involvement



<https://www.mentimeter.com/blog/stay-current-with-mentimeter/new-look-same-menti>

Student outputs for curriculum development

 Tekolo ya popopolelo le mongwalo wa Sepedi  

Questions Responses 64 Settings

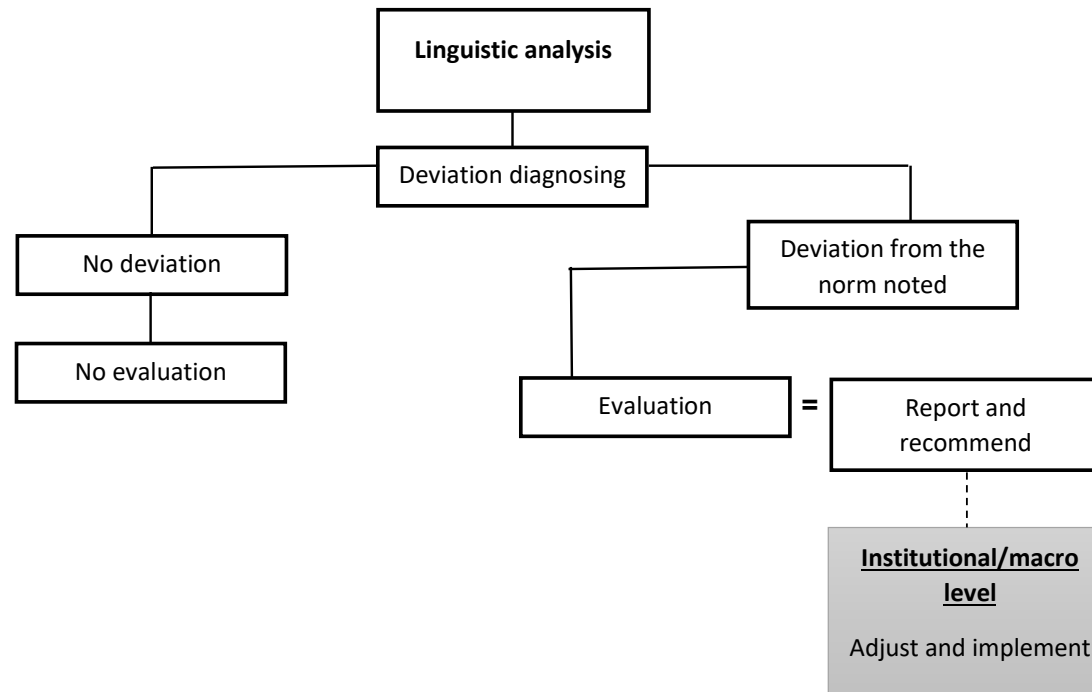
Tekolo ya popopolelo le mongwalo wa Sepedi

Bala dipotšišo tše di latelago tšeo di amanago le popopolelo, mongwalo le tšhomišo ya maswaodikga. .



Language Management Model in curriculum development

Language management process



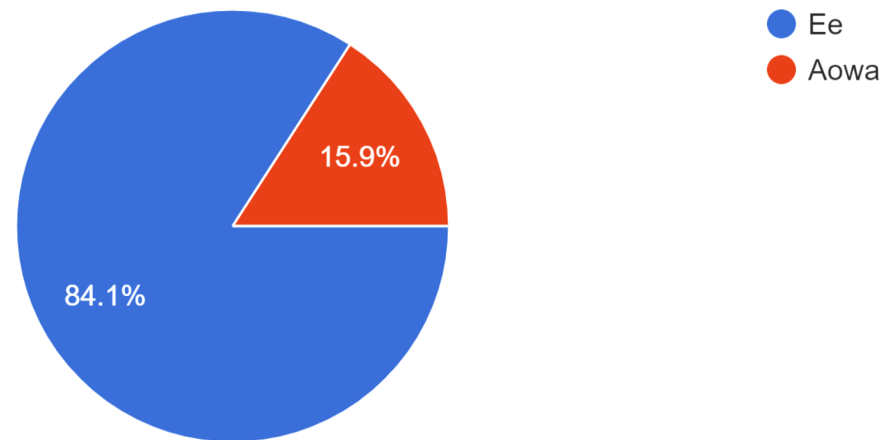
Shaku, 2022

Noted language deviations

Spelling

1. Mopeleto 1.1 Na go na le diphošo tša mopeleto tšeo mofahloši a di hweditšego mongwalong wa gago?

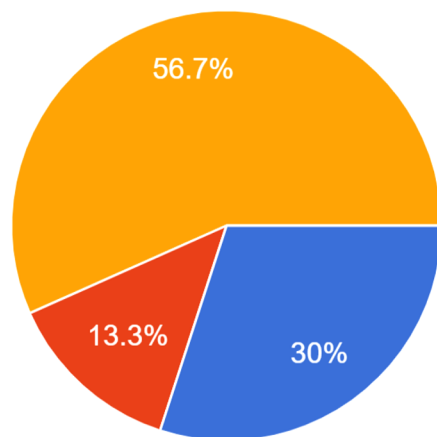
63 responses



Grammar and writing style

2. Popopolelo Go tšwa go tše di latelago ke sefe/ dife tšeo mofahloši a go lemošitšego tšona ka popopolelo yeo o e šomišitšego mongwalong wa gago?

60 responses



- Go kopanya mantšu/dikarolo tša polelo tšeo di sa kopanywego.
- Go tlogelanya mantšu ao a sego a swanela go tlogelanywa.
- Ke tšona ka moka.

Punctuation marks

3. Maswaodikga Go tšwa lenaneong le le latelago ke diphošo dife tša go amana le maswaodikga tšeo mofahloši a di hweditšego mongwalong wa gago?

57 responses



Curriculum evaluation and planning

Evaluation

Current scope

- Punctuation marks
- Orthography
- Spelling
- Grammar:
 - Syntax
 - Parts of speech
 - Parts of the sentence

Planning

Need for reinforcement:

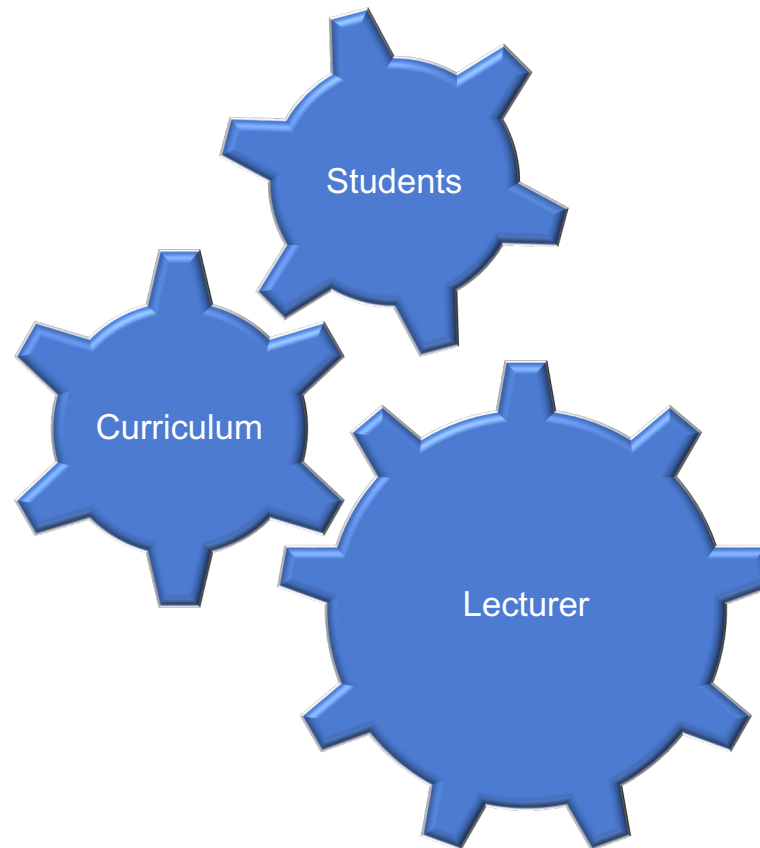
- Punctuation marks
- Orthography
- Spelling

Additional concepts to consider

- Writing style (disjunctive vs conjunctive)
- Formal vs informal writing (style)



Curriculum Development Process



Conclusion

- A thorough analysis of student work is necessary, as it informs if there is a need for content adjustment, reinforcement, or introduction of additional concepts.
- Lecturers should always remember that they are the mediators between students and the curriculum.
- Curriculum development, redesign, or reimagination should not be done in silos.
- Lecturers should use their professional experiences to make contributions to the curriculum.
- There is a need to rethink the thinking we have about the curriculum, to succeed in the process of developing and reimagination it.



Reference list

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Thank you!
Q & C



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