

MODULE DESCRIPTIONS

APPLIED POLICING STUDIES V

It is essential for every policing/law enforcement official and especially managers to understand the holistic framework which guides their functions. This module will equip students with the knowledge and understanding of the National Development Plan (NDP) 2030 and its relationship with departmental plans such as the 5-year Strategic Plan, Annual Performance Plan, Service Delivery Improvement Plan, Annual Operational Plan. The module includes the frameworks for the compilation of these plans, the process of monitoring, reporting and evaluation of the implementation of the plans and the compilation of risk management plans.

LEADERSHIP IN THE SAFETY AND SECURITY ENVIRONMENT V

The law enforcement environment requires leadership, as policing is operative within a hierarchical organizational structure. Using storytelling as the primary tool, this module will provide students with the knowledge and skills they need to unleash their leadership potential. The module necessitates an examination of leadership frameworks, personal leadership development, effective leadership practices, and the impact of leadership on policing and law enforcement. Furthermore, the module addresses leadership development, which begins with a thorough understanding of the concept of leadership, progresses to the individual conducting in-depth introspection, and finally addresses organizational change management, amongst other topics.

ORGANISATIONAL BEHAVIOUR IN THE SAFETY AND SECURITY ENVIRONMENT V

Module provides an overview of the concept Organizational behavior its importance in the working environment, challenges and opportunities related to modern workplace. It deals with global diversity external and internal forces of organizational change as well as managers understanding of concepts in a changing environment. Furthermore, it affords an individual in the organisation to acquire correct frame of mind, job satisfaction, personality traits and emotional intelligence to enhance decision making and stress management initiatives.

POLICE MANAGEMENT V

Module is developed to demonstrate a higher level of learning especially for Middle and Senior Managers where conceptualization of knowledge is required. The module will assist to argue, differentiate, to compare, to construct and analyse situations in the working space to enhance effectiveness and professionalism within Policing and law enforcement organisation.

Moreover, this module is intended to nurture your critical thinking, evaluation skills, integration that will enable students to perform at a higher level, and add value towards improving relations with both external and internal clients.

PROJECT MANAGEMENT V

Project Management is a tool. While the module teaches its various technical components and applications – it is, in essence, still just a tool. It is, therefore, imperative that a student's academic point of departure is one of critical analysis. Project Management V is about expanding the student's knowledge base, with the ultimate objective of wanting to be able to create synergies between the application requirements and the tool at hand. This module will empower students to analyse key project management concepts and tools; compare and contrast project management approaches and methodologies; differentiate between project implementation approaches and analyse project management control measures.

RESEARCH METHODOLOGY

RESEARCH METHODOLOGY V (MET50A)

The module focuses on the research process and the identification of a management problem in the workplace that the student will ultimately research. The requirement is that a student will be able to apply the basic research process and write a proposal based on the problem identified. A supervisor guides the student throughout the proposal writing process.

MET50B

The module is a continuation of the proposal writing (MET50A), and the expected outcome is the conduction of the actual research and writing up of the process into the format of an article. A supervisor guides the student throughout the writing process.

TRAFFIC POLICE SCIENCE V

The purpose of this module is to develop traffic law enforcement practitioners at all levels of a traffic enforcement agency who will drive a new generation of professional traffic officers who value data as the basis for rendering traffic services that will surpass the expectations of the clientele that they serve. This module will equip students with the competencies to manage and improve performance and to identify different traffic offense monitoring models. The module further includes monitoring systems that can be developed to reduce crash risks. The safe system and different forms of data such as intelligence-led data, big data and evidence-based data is also included in the module. This module will equip students with the competencies required to operate both internally and externally within any workplace environment. TPS500 is a subject that combines both theory and practice.