

DESCRIPTION

The aim of the STADIO Bachelor of Education Honours in Inclusive Education programme is to prepare students for research-based postgraduate studies in the field of inclusive education. It serves to consolidate and deepen a student's theoretical and professional knowledge of the field and to develop appropriate research capacity in methodology and techniques appropriate for addressing issues of inclusive education in the South African context. This qualification demands a high level of theoretical engagement and intellectual independence and will empower students with research skills and disciplinary knowledge to identify educational issues and to effectively plan, execute, and report on these critically at a postgraduate level.

The programme will develop a sound knowledge of the historical and philosophical principles which underlie the current South African education system and a critical, academic perspective of the processes of learning, teaching, and the curriculum as well as the dynamic interplay that occurs between them.

It will ensure a coherent and critical understanding of the scope, principles and policies underlying teaching and learning as well as educational support as inclusionary practices in the classroom. It develops students' professional expertise in the inclusive aspect of current education praxes and will foster progressive thinking in students regarding the field of inclusive education. It will develop a cadre of educators with a wider and deeper understanding of the transformation of education in terms of shifting discourses from the concept of "special needs" to addressing systemic barriers and worldviews that prohibit equal access to quality education for all learners.

The programme will examine interventions aimed at increasing the participation of those learners who are marginalised from the culture and curriculum of the school because of differences. It will play a vital role in the establishment of an inclusive ethos in education and teachers in practice will be well equipped to identify and provide support within a collaborative interdisciplinary team approach. Students will be able to reflect critically on their own practice within a variety of theoretical and philosophical perspectives that link to the South African context. Consequently, the programme will contribute to both the development of the leadership in the field of education and the competence required for independent and collaborative research at higher levels.

The Bachelor of Education Honours in Inclusive Education aims to encourage and support educators in developing skills that strengthen their capacity to identify critical issues and to conduct and develop research informed solutions to promote inclusive education in classrooms, schools and communities. Thus, this programme will prepare educators to be able to undertake independent research at a Masters NQF Level 9.

ADMISSION REQUIREMENTS

- the Bachelor of Education in Foundation Phase Teaching, Bachelor of Education in Intermediate Phase Teaching or Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching qualification; **OR**
- an appropriate Bachelor's degree and a recognised professional teaching qualification; **OR**
- a professional teaching qualification(s) and an Advanced Diploma in a cognate sub-field of Education

ADDITIONAL ADMISSION REQUIREMENT

The qualification is offered as an 18-month programme, however applicants who have full-time work commitments or personal responsibilities are advised to consider the two-year option which offers them fewer modules per semester. More information on the two-year option can be requested on registration.



Scan to learn more:



OTHER ACCESS PATHWAYS

MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

CURRICULUM OUTLINE (18 MONTH)

SEMESTER 1	1st YEAR Semester 1	1st YEAR Semester 2	2nd YEAR Semester 1
Compulsory (All)	Philosophical and Theoretical Perspectives on Inclusive Education PTP183 (20 credits)	Historical, Philosophical and Social Perspectives in Education HPS183 (20 credits)	Learning, Teaching and the Curriculum LTC283 (20 credits)
	Research Design and Methods RDM183 (20 credits)	Psychological and Systemic Barriers and Learner Support PSL183 (20 credits)	Research Project B RPB283 (20 credits)
		Research Project A RPA183 (10 credits)	
CREDITS	40	50	40

The credits for each module in the curriculum outline table is shown in brackets.

ARTICULATION POSSIBILITIES

Completion of the BEdHons (Inclusive Education) qualification meets the minimum entry requirements for a 180 credit NQF Level 9 Masters of Education (various specialisations). This degree is not registered as a professional postgraduate degree with the HPCSA and therefore will not secure students' entry into a Masters in Educational Psychology or towards a counselling registration with the HPCSA. A qualification may not be awarded for early exit from the programme or incomplete modules.

CAREER OPPORTUNITIES

SPECIALIST IN INCLUSIVE EDUCATION