

HIGHER CERTIFICATE IN EDUCATION ASSISTANCE

NQF 5 | MIN. 120 CREDITS | SAQA ID: 122728 | MIN. 1 YEAR MODE OF DELIVERY: DISTANCE LEARNING

DESCRIPTION

The Higher Certificate in Education Assistance serves a dual purpose. Firstly, it aims to equip graduates with essential knowledge and practical skills required to function effectively as Education Assistants in diverse school contexts. Students will develop basic academic literacy and ICT competence, gain introductory knowledge of Basic Education in South Africa, as well as basic knowledge of education assistance and practical skills that may be applied to support teachers in the South African classroom.

Graduates will be able to support teachers in preparing the classroom, preparing teaching materials, help with administrative tasks, offer support to learners, maintain discipline, and support a clean and safe learning environment. The programme speaks directly to the needs of the sector and responds directly to the Department of Basic Education's initiative to create employment opportunities for young South Africans while simultaneously addressing the challenges faced by teachers in overcrowded classrooms. It aims to produce skilled Education Assistants that could alleviate the administrative burden of teachers in overcrowded classrooms, promote discipline, and maintain a safe and secure learning environment.

The programme includes a practical module that serves to develop skills relevant to the role as Education Assistant in a school classroom. It provides for simulated work experience where students will engage in case-based scenarios to observe and demonstrate skills relevant to the role as Education Assistant. The qualification does not include Work integrated learning (WIL) that requires students to spend time in the classroom (under supervision) to acquire credits.

Secondly, the qualification functions as an access pathway into formal higher education, particularly for students who have completed Grade 12 but do not meet the minimum requirements for bachelor's degree programmes. By providing foundational academic literacy, numeracy, and computer skills and subject-specific knowledge, the programme prepares graduates for further study in cognate qualifications such as the Bachelor of Education. Delivered through the distance learning mode, the qualification accommodates working adults who require flexible study options.

ADMISSION REQUIREMENTS

- · a Senior Certificate (SC); OR
- a National Senior Certificate (NSC), with a minimum of 40% in three modules including a Home Language, and a minimum of 30% in three other modules; OR
- a National Senior Certificate Vocational Level 4 (NC(V))

with

- a minimum of 40% in English Home Language or English First Additional Language.





MINIMUM SYSTEM REQUIREMENTS

- · Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- · Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- · Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

ARTICULATION POSSIBILITIES

Graduates who meet the minimum entry requirements may articulate vertically by presenting this qualification for admission to the following:

- an appropriate Advanced Certificate (NQF exit level 6),
- · an appropriate Diploma (NQF exit level 6),
- an appropriate Bachelor's degree (NQF exit level 7).

Graduates may also articulate horizontally by presenting this qualification for admission to the following:

• an appropriate Higher Certificate (NQF exit level 5).

CURRICULUM OUTLINE

SEMESTER 1	1st YEAR	
Compulsory (All)	Academic Literacy and Numeracy	ALN152 (20 credits)
	Digital Literacy and ICT in the Classroom	DLC152 (20 credits)
	Basic Education in South Africa	BES152 (20 credits)
SEMESTER 2		
Compulsory (All)	Education Assistance 1	EAA152 (20 credits)
	Education Assistance 2	EAB152 (20 credits)
	Inclusivity and Diversity in the South African Context	IDS152 (20 credits)
CREDITS PER YEAR	120	

The credits for each module in the curriculum outline table is shown in brackets.

CAREER OPPORTUNITIES

EDUCATION ASSISTANT	CLASS ASSISTANT
TEACHER ASSISTANT	