

**CAMPUSES**

CENTURION  
(PRETORIA)

DURBANVILLE  
(CAPE TOWN)

MUSGRAVE  
(DURBAN)

WATERFALL  
(MIDRAND)

## DESCRIPTION

The STADIO Higher Certificate in Pre-School Education is a formal qualification in early childhood development (ECD), aimed at people who want to work in an ECD centre, or who are already working and want to achieve a qualification on the National Qualifications Framework (NQF). ECD is the phase between birth and Grade R (0–5 years), where the child's foundational cognitive abilities, attitudes and skills develop.

As an ECD practitioner, you play a vital role in developing young children. It is your care, oversight and attention to detail that will help little ones grow to their full potential.

## ADMISSION REQUIREMENTS

- a Senior Certificate (SC); **OR**
  - a National Senior Certificate (NSC), with a minimum of 40% in three modules including a Home Language, and a minimum of 30% in three other modules; **OR**
  - a National Senior Certificate – Vocational Level 4 (NC(V))
- with**
- a minimum of 40% in English Home Language or English First Additional Language.



## MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

## ARTICULATION POSSIBILITIES

Once you have successfully passed the Higher Certificate in Pre-School Education, you may continue your studies towards the Bachelor of Education in Foundation Phase Teaching or the Bachelor of Education in Intermediate Phase Teaching qualification.

You will have to complete a bridging year, after which you will continue with your second year of studies in the Bachelor of Education in Foundation Phase Teaching or the Bachelor of Education in Intermediate Phase Teaching qualification.

### SCHOOL-BASED TEACHING PRACTICE

Teaching practice is an integral part of teacher education that provides you with the opportunity to experience the excitement of a classroom environment and contributes to your professional development as a future teacher. Teaching practice is compulsory in the Higher Certificate in Pre-School Education programme. Various teaching practice assessment methods are used during this time to evaluate the student, including reports from the school, the school mentors, and your eventual Portfolio of Evidence. In addition, the SOE monitors and verifies the placement of all students at schools.

A student can only commence with teaching practice once the placement has been verified by the Teaching Practice Department of the SOE.

Please note the following:  
You will have to spend a total of 3 consecutive weeks (15 days) in a school under the supervision of a mentor teacher as part of your studies. You are required to attend the school from Monday to Friday for the full duration of the school day. You have to do teaching practice in Semester 2 in a pre-school in South Africa in a Grade 00 and/or Grade 000 and/or Grade R class. Transport costs to and from school are to the account of the student.

You will be required to video-record some lesson presentations and upload these to the Learning Management System for marking, so you have to ensure that you have a suitable tablet or laptop device with sufficient storage space and data, as stipulated in the Minimum System Requirements section of this Fact Sheet.

You will receive full details of how your teaching practice sessions will work during the course of your studies.

### CURRICULUM OUTLINE

| YEAR             | 1st YEAR                                                       |                      |
|------------------|----------------------------------------------------------------|----------------------|
| Compulsory (All) | English for Teachers                                           | EFT100 (24 credits)  |
|                  | Teaching Practice in Higher Certificate (HC)                   | TPRC151 (30 credits) |
| SEMESTER 1       | 1st YEAR                                                       |                      |
| Compulsory (All) | Early Childhood Development Studies in Higher Certificate (HC) | ECDC152 (12 credits) |
|                  | End-User Computing                                             | EUC152 (10 credits)  |
|                  | Grade R Teaching in Higher Certificate (HC)                    | GRTC152 (12 credits) |
| SEMESTER 2       | 1st YEAR                                                       |                      |
| Compulsory (All) | Classroom Practice                                             | CRP102 (12 credits)  |
|                  | Health Education in Early Childhood Development                | HEA102 (12 credits)  |
|                  | Practical Management of an Early Childhood Development Centre  | MAN102 (12 credits)  |
| CREDITS PER YEAR | 124                                                            |                      |

The credits for each module in the curriculum outline table is shown in brackets.

### CAREER OPPORTUNITIES

|                    |                        |
|--------------------|------------------------|
| ECD PRACTITIONER   | NURSERY SCHOOL TEACHER |
| PLAYSCHOOL TEACHER |                        |