

CITY CAMPUS: RUSTENBURG

DESCRIPTION

The STADIO Higher Certificate in Pre-School Education is a formal qualification in early childhood development (ECD), aimed at people who want to work in an ECD centre, or who are already working and want to achieve a qualification on the National Qualifications Framework (NQF). ECD is the phase between birth and Grade R (0–5 years), where the child's foundational cognitive abilities, attitudes and skills develop.

As an ECD practitioner, you play a vital role in developing young children. It is your care, oversight and attention to detail that will help little ones grow to their full potential.

ADMISSION REQUIREMENTS

- a Senior Certificate (SC); **OR**
- a National Senior Certificate (NSC), with a minimum of 40% in three modules including a Home Language, and a minimum of 30% in three other modules; **OR**
- a National Senior Certificate – Vocational Level 4 (NC(V)) with 40% in English Home Language or English First Additional Language.



MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

ARTICULATION POSSIBILITIES

Once you have successfully passed the Higher Certificate in Pre-School Education, you may continue your studies towards the Bachelor of Education in Foundation Phase Teaching or the Bachelor of Education in Intermediate Phase Teaching qualification.

You will have to complete a bridging year, after which you will continue with your second year of studies in the Bachelor of Education in Foundation Phase Teaching or the Bachelor of Education in Intermediate Phase Teaching qualification.

SCHOOL-BASED TEACHING PRACTICE

Teaching practice is an integral part of teacher education that provides you with the opportunity to experience the excitement of a classroom environment and contributes to your professional development as a future teacher. Teaching practice is compulsory in the Higher Certificate in Pre-School Education programme. Various teaching practice assessment methods are used during this time to evaluate the student, including reports from the school, the school mentors, and your eventual Portfolio of Evidence. In addition, the SOE monitors and verifies the placement of all students at schools.

A student can only commence with teaching practice once the placement has been verified by the Teaching Practice Department of the SOE.

Please note the following:

You will have to spend a total of 3 consecutive weeks (15 days) in a school under the supervision of a mentor teacher as part of your studies.

You are required to attend the school from Monday to Friday for the full duration of the school day. You have to do teaching practice in Semester 2 in a pre-school in South Africa in a Grades 000 (ages 3-4) and/or Grade 00 (ages 4-5) and/or Grade R (ages 5-6) class. Transport costs to and from school are to the account of the student.

You will be required to video-record some lesson presentations and upload these to the Learning Management System for marking, so you have to ensure that you have a suitable tablet or laptop device with sufficient storage space and data, as stipulated in the Minimum System Requirements section of this Fact Sheet.

You will receive full details of how your teaching practice sessions will work during the course of your studies.

CURRICULUM OUTLINE

YEAR	1st YEAR	
Compulsory (All)	English for Teachers	EFT100 (24 credits)
	Teaching Practice in Higher Certificate (HC)	TPRC151 (30 credits)
SEMESTER 1	1st YEAR	
Compulsory (All)	Early Childhood Development Studies in Higher Certificate (HC)	ECDC152 (12 credits)
	End-User Computing	EUC152 (10 credits)
	Grade R Teaching in Higher Certificate (HC)	GRTC152 (12 credits)
SEMESTER 2	1st YEAR	
Compulsory (All)	Classroom Practice	CRP102 (12 credits)
	Health Education in Early Childhood Development	HEA102 (12 credits)
	Practical Management of an Early Childhood Development Centre	MAN102 (12 credits)
CREDITS PER YEAR	124	

The credits for each module in the curriculum outline table is shown in brackets.

CAREER OPPORTUNITIES

ECD PRACTITIONER

NURSERY SCHOOL TEACHER

PLAYSCHOOL TEACHER

WHAT IS CITY CAMPUS LEARNING?

City Campus Learning offers students a supported distance learning experience that combines the flexibility of distance learning with structured group classes and seminars that provide a guided learning experience and reduce the isolation of distance learning. As a City Campus Learning student, you meet and connect with other students, benefit from a fully equipped information and resource centre, have readily available connectivity via campus Wi-Fi that supports seamless study progression, and have ongoing access to individual, personalised support from full-time academics and student support staff on campus.

YOUR LEARNING JOURNEY

When you enrol, in addition to receiving your study material and student support resources online and a printed copy of the study guide (optional), City Campus Learning students will receive a timetable of group classes and seminars spread across 8 weeks per semester. Students are invited to attend two one-hour group classes per week for each of their registered modules. These engagement sessions guide students through the module content using practical examples and case studies, ensuring that the application of learning is prioritised. Seminars presented by experienced guest lecturers and industry experts are a regular feature of CCL, increasing learning impact, networking opportunities, and promoting workplace readiness. In addition, at the start and throughout the first semester, students attend planned orientation and student support sessions to help them successfully transition into and through higher education.

The timetable is purposefully structured to ensure students have an engaged and productive campus experience, while also acknowledging that, as distance learners, they may need time for other commitments.

All in-venue assessments (at the end of the semester) are scheduled on campus, and students have the advantage of sitting for their supplementary exam before the commencement of the next semester, to facilitate academic progression.

Critically, STADIO entrenches programme parity and quality irrespective of mode of learning – whether you enrol for contact learning, distance learning at the Musgrave or Krugersdorp campus, or CCL in Rustenburg, the curriculum and learning outcomes for the same programme will always be equal. What differs is how teaching and learning is presented and supported. City Campus students can therefore focus on their studies, knowing they are receiving a quality education that reflects the overall excellence of the STADIO brand.

Upon enrolment, you will be integrated into the exciting buddy programme. Students are partnered with an academic staff member who serves as a personal point of contact throughout their studies to help navigate challenges and provide important support.

Why Choose City Campus Learning? You will benefit from:

- Affordable, flexible distance learning that purposefully integrates supported teaching and learning to promote student success.
- Regular, scheduled face-to-face group classes presented by academic experts, and seminars presented by industry specialists.
- Personalised guidance through the Buddy Programme.
- Consistent academic quality across all City Campuses.
- Personal connection with lecturers, staff and fellow students.
- A structured study pathway designed to keep you motivated and on track.
- Convenient access to in-venue assessments and supplementary examinations.
- Access to learning resources, Wi-Fi on campus, and planned campus events and activities.