STADIO
HIGHER EDUCATION

BACHELOR OF COMMERCE IN ACCOUNTING

NQF 7 | MIN. 400 CREDITS | SAQA ID: 121180 | MIN. 3 YEARS

STADIO FLEX CAMPUS: RUSTENBURG



DESCRIPTION

The purpose of the Bachelor of Commerce in Accounting is to introduce students to a coherent and systematic approach to the concepts, principles, theories and problem-solving techniques within the field of accounting. Students are equipped with both theoretical knowledge and practical skills in financial accounting, auditing, management accounting, and taxation, preparing them for careers in the accounting profession in South Africa and internationally.

In the first year students are first familiarised with more foundational business and legal concepts, for example business management, business mathematics and statistics, economics, as well as foundational IT skills. In addition to this, foundational as well as financial accounting principles are covered. In the second year, global citizenship and ethics as an important subject matter for accounting as a discipline is introduced to the students. This is then followed by taking the concepts of financial accounting further, and introducing management accounting principles. Moreover, students will cover an introduction to financial management. Lastly, taxation and auditing are introduced in the second year. In year 3, all these concepts are covered with a more advanced lens, Accounting, Auditing and Tax and Company Law is introduced as important subject matter area for Accountants.

ADMISSION REQUIREMENTS

- Senior Certificate (SC) with degree endorsement and a minimum symbol of E in Mathematics HG, or D in Mathematics SG; **OR**
- A National Senior Certificate (NSC) with a minimum of 50% in four 20-credit subjects, and a minimum of 40% in English Home Language or First Additional Language, and a minimum of 40% in Mathematics or 60% in Mathematical Literacy; **OR**
- A National Senior Certificate – Vocational Level 4 (NC(V)) with a minimum of 60% in three fundamental subjects including English and Mathematics; and minimum 70% in four vocational subjects; **OR**
- A National N Diploma in the field of Accounting or Financial Management. Students admitted via this option will be registered for the mathematics academic support module in their first semester; **OR**
- A cognate Higher Certificate (NQF Level 5), Advanced Certificate (NQF Level 6), or Diploma (NQF Level 6); **OR**
- A non-cognate Higher Certificate (NQF Level 5), Advanced Certificate (NQF Level 6), or Diploma (NQF Level 6), together with either:
  - a minimum of 40% in English Home Language or English First Additional Language, and a minimum of 40% in Mathematics or 60% in Mathematical Literacy at NSC level; or
  - evidence of equivalent proficiency in English and Mathematics achieved in the non-cognate programme.

Applicants who do not meet the admission requirements for Mathematics but who have degree endorsement, will be conditionally admitted and registered on the mathematics support programme in their first semester.

Scan to learn more:

OTHER ACCESS PATHWAYS

Scan to learn more:

MATURE AGE EXEMPTION

SCHOOL OF COMMERCE

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CURRICULUM OUTLINE

		1st YEAR	2nd YEAR	3rd YEAR
Compulsory (All)	SEM 1	Accounting 1 ACC152 (20 credits)	Auditing 1 AUD262 (20 credits)	Financial Accounting 3A FAA372 (20 credits)
		Business Mathematics BMA152 (10 credits)	Financial Accounting 2 FAC262 (20 credits)	Management Accounting 2A MAA372 (20 credits)
		Induction to Business Studies IBS152 (10 credits)	Management Accounting 1A MAA262 (10 credits)	Taxation 2 TAX372 (20 credits)
		Introduction to Business Management MAN152 (20 credits)	Taxation 1 TAX262 (20 credits)	
	SEM 2	Business Law and Compliance LAW162 (20 credits)	Financial Management for Accountants FMG262 (20 credits)	Auditing 2 AUD372 (20 credits)
		Data and Decision-Making DDM162 (10 credits)	Global Citizenship GCI262 (20 credits)	Company Law COL372 (10 credits)
		Economics 1 ECO162 (20 credits)	Management Accounting 1B MAB262 (20 credits)	Financial Accounting 3B FAB372 (20 credits)
		Financial Accounting 1 FAC162 (20 credits)		Management Accounting 2B MAB372 (20 credits)
		Statistics STA162 (10 credits)		
CREDITS PER YEAR		140	130	130

RULES OF PROGRESSION

First year students will not be allowed to progress to second-year if they have more than two modules outstanding from the first year. Second-year students will not be allowed to progress to third-year if they have any first-year modules outstanding. Pre-requisite and co-requisite modules are indicated in the section on the curriculum outline.

MODULE PRE-REQUISITES

As indicated above, the following modules have pre-requisite modules:

- Business Mathematics for Statistics
- Business Mathematics for Economics 1
- Management Accounting 1A for Management Accounting 1B
- Financial Accounting 1 for Financial Accounting 2
- Financial Accounting 1 for Financial Management for Accountants
- Financial Accounting 2 for Financial Accounting 3A
- Financial Accounting 2 and 3A for Financial Accounting 3B
- Management Accounting 1A and B for Management Accounting 2A
- Management Accounting 1A and B and 2A for Management Accounting 2B
- Taxation 1 for Taxation 2
- Auditing 1 for Auditing 2
- Accounting 1 for Financial Accounting 1

MODULE CO-REQUISITES

As indicated above, the following modules are co-requisite modules:

- Data and Decision Making with Statistics

MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software. Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication.

LIBRARY ACCESS

The majority of reading and research resources are provided online in the form of Ebsco, Proquest, Scholartext and OERs. All contact campus libraries also store limited reserve copies of prescribed and recommended texts for all modules and programmes.

Students will also receive access to WGSN (a world-wide trend website) for the duration of their studies. Resources provided are relevant to the subject discipline fields. In some cases, resources are also provided in additional disciplines and fields as we believe that students are encouraged to read beyond required sources.

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ARTICULATION POSSIBILITIES

In terms of the HEQSF, vertical articulation from the Bachelor of Commerce in Accounting degree is possible to either a Bachelor Honours degree (NQF 8), or a Postgraduate Diploma (NQF 8) in a field related to accounting or commerce.
Horizontal articulation options include other bachelor's degrees, such as STADIO's Bachelor of Business Administration (117863) or STADIO's specialist Bachelor of Commerce (119071) degrees with various Majors to select from, or STADIO's Advanced Diploma in Management (117865).

CAREER OPPORTUNITIES

ACCOUNTING SPECIALIST	JUNIOR AUDITOR
SENIOR BOOKKEEPER	TAX ADVISOR
COMPANY SECRETARY	FINANCIAL ACCOUNTANT

WHAT IS STADIO FLEX?

STADIO Flex offers students a supported distance learning experience that combines the flexibility of distance learning with structured group classes and seminars that provide a guided learning experience and reduce the isolation of distance learning. As a STADIO Flex student, you meet and connect with other students, benefit from a fully equipped information and resource centre, have readily available connectivity via campus Wi-Fi that supports seamless study progression, and have ongoing access to individual, personalised support from full-time academics and student support staff on campus.

YOUR LEARNING JOURNEY

When you enrol, in addition to receiving your study material and student support resources online and a printed copy of the study guide (optional), STADIO Flex (SF) students will receive a timetable of group classes and seminars spread across 8 weeks per semester. Students are invited to attend two one-hour group classes per week for each of their registered modules. These engagement sessions guide students through the module content using practical examples and case studies, ensuring that the application of learning is prioritised. Seminars presented by experienced guest lecturers and industry experts are a regular feature of SF, increasing learning impact, networking opportunities, and promoting workplace readiness. In addition, at the start and throughout the first semester, students attend planned orientation and student support sessions to help them successfully transition into and through higher education.

The timetable is purposefully structured to ensure students have an engaged and productive campus experience, while also acknowledging that, as distance learners, they may need time for other commitments.
All in-venue assessments (at the end of the semester) are scheduled on campus, and students have the advantage of sitting for their supplementary exam before the commencement of the next semester, to facilitate academic progression.
Critically, STADIO entrenches programme parity and quality irrespective of mode of learning – whether you enrol for contact learning, distance learning at the Musgrave or Krugersdorp campus, or SF in Rustenburg, the curriculum and learning outcomes for the same programme will always be equal. What differs is how teaching and learning is presented and supported. STADIO Flex students can therefore focus on their studies, knowing they are receiving a quality education that reflects the overall excellence of the STADIO brand.
Upon enrolment, you will be integrated into the exciting buddy programme. Students are partnered with an academic staff member who serves as a personal point of contact throughout their studies to help navigate challenges and provide important support.

Why Choose STADIO Flex? You will benefit from:

- Affordable, flexible distance learning that purposefully integrates supported teaching and learning to promote student success.
- Regular, scheduled face-to-face group classes presented by academic experts, and seminars presented by industry specialists.
- Personalised guidance through the Buddy Programme.
- Consistent academic quality across all Campuses.
- Personal connection with lecturers, staff and fellow students.
- A structured study pathway designed to keep you motivated and on track.
- Convenient access to in-venue assessments and supplementary examinations.
- Access to learning resources, Wi-Fi on campus, and planned campus events and activities.

The Ethics Institute (TEI)
- Industry Collaboration Partner

The Ethics Institute (TEI)
- Industry Collaboration Partner and Qualification Endorsement

South African Institute of Professional Accountants (SAIPA)
- (Provisional) Qualification Endorsement

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