STADIO
HIGHER EDUCATION

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

NQF 7 | MIN. 514 CREDITS | SAQA ID: 117853 | MIN. 4 YEARS

STADIO FLEX CAMPUS: RUSTENBURG



DESCRIPTION

The STADIO Bachelor of Education in Foundation Phase Teaching is a formal qualification aimed at people who want to work with young children in the Foundation Phase of a school, from Grade R to Grade 3.

The Foundation Phase is the first phase of formal schooling in South Africa, and is very important in establishing the basis on which learners will grow in formal schooling. Learners who do well in the Foundation Phase in general will do well in later phases.

The Bachelor of Education in Foundation Phase Teaching will enable you to promote the child's social, physical, intellectual and emotional development. It is your care, oversight and attention to detail that will help young children grow to their full potential.

ADMISSION REQUIREMENTS

If you obtained your matric from 2008 onwards:

- A National Senior Certificate (NSC) with
  - a minimum of 50% in four 20-credit subjects
  - a minimum of 50% for English (either Home Language or First Additional Language) **OR**
- A National Senior Certificate – Vocational Level 4 (NC(V)) with a minimum of 60% in three fundamental subjects including English and Mathematics; and a minimum of 70% in four vocational subjects

If you obtained your matric before 2008:

- A Senior Certificate (SC) with degree endorsement and a minimum of 50% (D) in English.

Alternatively:

- The STADIO Higher Certificate in Pre-School Education (NQF 5) or Diploma in Grade R Teaching (NQF 6); **OR**
- A cognate Higher Certificate (NQF Level 5), Advanced Certificate (NQF Level 6), or Diploma (NQF Level 6) in Education or Early Childhood Development or Adult Basic Education; **OR**
- A non-cognate Higher Certificate (NQF Level 5), Advanced Certificate (NQF Level 6), or Diploma (NQF Level 6), together with either:
  - a minimum of 50% in English Home Language or English First Additional Language, a minimum of 40% in Mathematics or 50% in Mathematical Literacy at NSC level; or
  - evidence of equivalent proficiency in English and Mathematics achieved in the non-cognate programme.

Scan to learn more:

OTHER ACCESS PATHWAYS

Scan to learn more:

MATURE AGE EXEMPTION

SCHOOL OF EDUCATION

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MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

LANGUAGE

Due to the language requirements of the Bachelor of Education in Foundation Phase Teaching, you can currently only enrol in this qualification if you have passed one of the following home languages and first additional languages at Grade 12 or NQF Level 4:

- Afrikaans
- English
- isiZulu
- isiXhosa *
- Sepedi *
- Setswana *
- Xitsonga *

* The offering of these language modules in Contact Learning mode will depend on student numbers per campus. In case of low numbers, the module may be offered on selected campuses only, or in the Distance Learning mode.

SCHOOL-BASED TEACHING PRACTICE

Teaching practice is an integral part of teacher education that provides you with the opportunity to experience the excitement of a classroom environment and contributes to your professional development as a future teacher. Teaching practice is compulsory in the Bachelor of Education in Foundation Phase Teaching programme, in every year of study. Various teaching practice assessment methods are used during this time to evaluate the student, including reports from the school, the School of Education (SOE) teaching practice assessor, the school mentors, and your eventual Portfolio of Evidence. In addition, the SOE monitors and verifies the placement of all students at schools. A student can only commence with teaching practice once the placement has been verified by the Teaching Practice Department of the SOE.

Please note the following:
You will have to spend a minimum of 21 weeks over a 4-year period in a different South African school in the foundation phase (Grades R-3), under the supervision of a mentor teacher as part of your studies. A student must experience teaching in all the foundation phase grades.You are required to attend the school from Monday to Friday for the full duration of the school day. Transport costs to and from school are to the account of the student. The number of weeks per year is based on the academic calendar of the institution.

You will be required to video-record some lesson presentations and upload these to the Learning Management System for marking, so you have to ensure that you have a suitable tablet or laptop device with sufficient storage space and data, as stipulated in the Minimum System Requirements section of this Fact Sheet.

LANGUAGE OFFERINGS

DISTANCE LEARNING		
Afrikaans English isiZulu	isiXhosa Sepedi Setswana	Xitsonga (HL only) Conversational Sign Language

ARTICULATION POSSIBILITIES

Once you have passed the Bachelor of Education in Foundation Phase Teaching, you may continue your studies towards a relevant Honours degree.

CAREER OPPORTUNITIES

FOUNDATION PHASE TEACHER

CURRICULUM OUTLINE

YEAR	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Compulsory (All)	Information and Communication Technology for Education ICTE100 (12 credits)	Teaching Practice 2 in Foundation Phase (FP) TPRB261 (30 credits)	Physical Education and Sport PES300 (12 credits)	
	Teaching Practice 1 in Foundation Phase (FP) TPRB151 (30 credits)		Teaching Practice 3 in Foundation Phase (FP) TPRB361 (30 credits)	
Electives	English Home Language 1 EHL100 (12 credits) **OR** Afrikaans Home Language 1 AHL100 (12 credits) **OR** isiXhosa Home Language 1 XHL100 (12 credits) **OR** isiZulu Home Language 1 ZHL100 (12 credits) **OR** Sepedi Home Language 1 SPHL100 (12 credits) **OR** Setswana Home Language 1 SWHL100 (12 credits) **OR** Xitsonga Home Language 1 XTSHL100 (12 credits)	English Home Language for Foundation Phase 2 EHLF200 (12 credits) **OR** Afrikaans Home Language for Foundation Phase 2 AHLF200 (12 credits) **OR** isiXhosa Home Language for Foundation Phase 2 XHLF200 (12 credits) **OR** isiZulu Home Language for Foundation Phase 2 ZHLF200 (12 credits) **OR** Sepedi Home Language for Foundation Phase 2 SPHLF200 (12 credits) **OR** Setswana Home Language for Foundation Phase 2 SWHLF200 (12 credits) **OR** Xitsonga Home Language for Foundation Phase 2 XTSHLF200 (12 credits)		
	English First Additional Language 1 EFA100 (12 credits) **OR** Afrikaans First Additional Language 1 AFA100 (12 credits) **OR** isiXhosa First Additional Language 1 XFA100 (12 credits) **OR** isiZulu First Additional Language 1 ZFA100 (12 credits) **OR** Sepedi First Additional Language 1 SPFA100 (12 credits) **OR** Setswana First Additional Language 1 SWFA100 (12 credits)	English First Additional Language for Foundation Phase 2 EFAF200 (12 credits) **OR** Afrikaans First Additional Language for Foundation Phase 2 AFAF200 (12 credits) **OR** isiXhosa First Additional Language for Foundation Phase 2 XFAF200 (12 credits) **OR** isiZulu First Additional Language for Foundation Phase 2 ZFAF200 (12 credits) **OR** Sepedi First Additional Language for Foundation Phase 2 SPFAF200 (12 credits) **OR** Setswana First Additional Language for Foundation Phase 2 SWFAF200 (12 credits)		

SEMESTER 1	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Compulsory (All)	Academic Literacy ACL101 (12 credits)	Educational Psychology 1 EPS201 (12 credits)	Literacy English First Additional Language LEA301 (12 credits)	Education and Diversity EDD401 (12 credits)
	Early Childhood Development Studies in Foundation Phase (FP) ECDB152 (12 credits)	Mathematics for Foundation Phase 1 MFP201 (12 credits)	Mathematics for Foundation Phase 2 MFP301 (12 credits)	Educational Psychology 2 EPS401 (12 credits)
	Grade R Teaching in Foundation Phase GRTB152 (12 credits)		Natural Science and Technology Education NST301 (12 credits)	Educator and the Law LAW401 (12 credits)
				School-based Teaching Practice 4 TPR401 (18 credits)
				School Management SMT401 (12 credits)

CURRICULUM OUTLINE

SEMESTER 1	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Electives		Literacy English Home Language 1 ELI201 (12 credits) **OR** Literacy Afrikaans Home Language 1 ALI201 (12 credits) **OR** Literacy isiXhosa Home Language 1 XLI201 (12 credits) **OR** Literacy isiZulu Home Language 1 ZLI201 (12 credits) **OR** Literacy Sepedi Home Language 1 SPLI201 (12 credits) **OR** Literacy Setswana Home Language 1 SWLI201 (12 credits) **OR** Literacy Xitsonga Home Language 1 XTSLI201 (12 credits)	Literacy English Home Language 2 ELI301 (12 credits) **OR** Literacy Afrikaans Home Language 2 ALI301 (12 credits) **OR** Literacy isiXhosa Home Language 2 XLI301 (12 credits) **OR** Literacy isiZulu Home Language 2 ZLI301 (12 credits) **OR** Literacy Sepedi Home Language 2 SPLI301 (12 credits) **OR** Literacy Setswana Home Language 2 SWLI301 (12 credits) **OR** Literacy Xitsonga Home Language 2 XTSLI301 (12 credits)	
SEMESTER 2	**1st YEAR**	**2nd YEAR**	**3rd YEAR**	**4th YEAR**
Compulsory (All)	Arts Education 1: Visual ARTF102 (12 credits)	Education Theory and Practice EDU202 (12 credits)	Arts Education 2: Music and Movement ART302 (12 credits)	Curriculum Design CDN402 (12 credits)
	Beginning Knowledge BKN102 (12 credits)	Inclusive Education 1 INE202 (12 credits)	Inclusive Education 2 INE302 (12 credits)	Institutional Teaching Practice 4 ITP402 (12 credits)
		Sociopedagogics SOC202 (12 credits)	Social Sciences: Geography SSG302 (12 credits)	Introduction to Research RES472 (12 credits)
				Mathematics for Foundation Phase 3 MFP402 (12 credits)
				Social Sciences: History SSH402 (12 credits)
Electives			Literacy Afrikaans First Additional Language LAA302 (12 credits) **OR** Literacy isiXhosa First Additional Language LXA302 (12 credits) **OR** Literacy isiZulu First Additional Language LZA302 (12 credits) **OR** Literacy Sepedi First Additional Language LSPA302 (12 credits) **OR** Literacy Setswana First Additional Language LSWA302 (12 credits)	Language Conversational Afrikaans LCA152 (10 credits) **OR** Language Conversational isiXhosa LCX152 (10 credits) **OR** Language Conversational isiZulu LCZ152 (10 credits) **OR** Language Conversational Sign Language LCSL152 (10 credits) **OR** Language Conversational Sepedi LCSP152 (10 credits) **OR** Language Conversational Setswana LCSW152 (10 credits) **OR** Language Conversational Xitsonga LCXTS152 (10 credits)
Optional *		Coding & Robotics for Foundation Phase CORO262 (10 credits)		
CREDITS PER YEAR	**126**	**126**	**126 OR 138**	**136**

Language of instruction: English

Students who choose English Home Language will have to do Literacy isiZulu First Additional Language LZA302 OR Literacy Afrikaans First Additional Language LAA302 OR Literacy Sepedi First Additional Language LSPA302 OR Literacy Setswana First Additional Language LSWA302 OR Literacy isiXhosa First Additional Language LXA302 (12 credits) in the third year to comply with the language requirements as specified in the Minimum Requirements for Teacher Education Qualifications, February 2015.

* This is a non-qualification purpose (NQP) module that is optional, given the introduction of coding and robotics in the schooling system for foundation phase teachers.

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WHAT IS STADIO FLEX?

STADIO Flex offers students a supported distance learning experience that combines the flexibility of distance learning with structured group classes and seminars that provide a guided learning experience and reduce the isolation of distance learning. As a STADIO Flex student, you meet and connect with other students, benefit from a fully equipped information and resource centre, have readily available connectivity via campus Wi-Fi that supports seamless study progression, and have ongoing access to individual, personalised support from full-time academics and student support staff on campus.

YOUR LEARNING JOURNEY

When you enrol, in addition to receiving your study material and student support resources online and a printed copy of the study guide (optional), STADIO Flex (SF) students will receive a timetable of group classes and seminars spread across 8 weeks per semester. Students are invited to attend two one-hour group classes per week for each of their registered modules. These engagement sessions guide students through the module content using practical examples and case studies, ensuring that the application of learning is prioritised. Seminars presented by experienced guest lecturers and industry experts are a regular feature of SF, increasing learning impact, networking opportunities, and promoting workplace readiness. In addition, at the start and throughout the first semester, students attend planned orientation and student support sessions to help them successfully transition into and through higher education.

The timetable is purposefully structured to ensure students have an engaged and productive campus experience, while also acknowledging that, as distance learners, they may need time for other commitments.

All in-venue assessments (at the end of the semester) are scheduled on campus, and students have the advantage of sitting for their supplementary exam before the commencement of the next semester, to facilitate academic progression.

Critically, STADIO entrenches programme parity and quality irrespective of mode of learning – whether you enrol for contact learning, distance learning at the Musgrave or Krugersdorp campus, or SF in Rustenburg, the curriculum and learning outcomes for the same programme will always be equal. What differs is how teaching and learning is presented and supported. STADIO Flex students can therefore focus on their studies, knowing they are receiving a quality education that reflects the overall excellence of the STADIO brand.

Upon enrolment, you will be integrated into the exciting buddy programme. Students are partnered with an academic staff member who serves as a personal point of contact throughout their studies to help navigate challenges and provide important support.

Why Choose STADIO Flex? You will benefit from:

- Affordable, flexible distance learning that purposefully integrates supported teaching and learning to promote student success.
- Regular, scheduled face-to-face group classes presented by academic experts, and seminars presented by industry specialists.
- Personalised guidance through the Buddy Programme.
- Consistent academic quality across all Campuses.
- Personal connection with lecturers, staff and fellow students.
- A structured study pathway designed to keep you motivated and on track.
- Convenient access to in-venue assessments and supplementary examinations.
- Access to learning resources, Wi-Fi on campus, and planned campus events and activities.

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