

CAMPUSES

CENTURION
(PRETORIA)

DURBANVILLE
(CAPE TOWN)

MUSGRAVE
(DURBAN)

WATERFALL
(MIDRAND)

DESCRIPTION

The STADIO Bachelor of Education in Intermediate Phase Teaching is a formal qualification aimed at people who want to work with children in the Intermediate Phase of a school, from Grades 4 to 6. As an Intermediate Phase teacher you will have the exciting and immensely rewarding task of working with young children to develop their minds, bodies and social development skills.

STADIO's Bachelor of Education in Intermediate Phase Teaching will enable you to promote the child's social, physical, intellectual and emotional development. It is your care, oversight and attention to detail that will help children grow to their full potential.

ADMISSION REQUIREMENTS

If you obtained your matric from 2008 onwards:

- A National Senior Certificate (NSC) with
 - a minimum of 50% in four 20-credit subjects
 - a minimum of 50% for English (either Home Language or First Additional Language)
 - a minimum of 50% in Mathematical Literacy or a minimum of 40% in Mathematics * **OR**
- A National Senior Certificate – Vocational Level 4 (NC(V)) with a minimum of 60% in three fundamental subjects including English and Mathematics; and a minimum of 70% in four vocational subjects.

If you obtained your matric before 2008:

- A Senior Certificate (SC) with degree endorsement and a minimum of 50% (D) in English.

Alternatively:

- The STADIO Higher Certificate in Pre-School Education (NQF 5) or Diploma in Grade R Teaching (NQF 6); **OR**
- A cognate Higher Certificate (NQF Level 5), Advanced Certificate (NQF Level 6), or Diploma (NQF Level 6) in Education or Early Childhood Development or Adult Basic Education; **OR**
- A non-cognate Higher Certificate (NQF Level 5), Advanced Certificate (NQF Level 6), or Diploma (NQF Level 6), together with either:
 - a minimum of 50% in English Home Language or English First Additional Language, a minimum of 40% in Mathematics or 50% in Mathematical Literacy at NSC level; or
 - evidence of equivalent proficiency in English and Mathematics achieved in the non-cognate programme.

* NB: Students who do not meet the minimum Mathematics admission criteria and are admitted via the bridging criteria: 40% - 49% for Mathematical Literacy or 30% - 39% for Mathematics, will be required to complete the compulsory Mathematics bridging support.



Scan to learn more:



OTHER ACCESS PATHWAYS



Scan to learn more:



MATURE AGE EXEMPTION

MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

LANGUAGE

Due to the language requirements of the Bachelor of Education in Intermediate Phase Teaching, you can currently only enrol in this qualification if you have passed one of the following home languages and first additional languages at Grade 12 or NQF Level 4:

- Afrikaans
- English
- isiZulu
- isiXhosa *
- Sepedi *
- Setswana *
- Xitsonga *

* The offering of these language modules in Contact Learning mode will depend on student numbers per campus. In case of low numbers, the module may be offered on selected campuses only, or in the Distance Learning mode.

SCHOOL-BASED TEACHING PRACTICE

Teaching practice is an integral part of teacher education that provides you with the opportunity to experience the excitement of a classroom environment and contributes to your professional development as a future teacher. Teaching practice is compulsory in the Bachelor of Education in Intermediate Phase Teaching programme, in every year of study. Various teaching practice assessment methods are used during this time to evaluate the student, including reports from the school, the School of Education (SOE) teaching practice assessor, the school mentors, and your eventual Portfolio of Evidence. In addition, the SOE monitors and verifies the placement of all students at schools.

A student can only commence with teaching practice once the placement has been verified by the Teaching Practice Department of the SOE.

Please note the following:

You will have to spend a minimum of 21 weeks over a 4-year period in a different school in South Africa in the Intermediate Phase in Grades 4, 5 and 6 under the supervision of a mentor teacher as part of your studies. The number of weeks per year is based on the academic calendar of the institution. You are required to attend the school from Monday to Friday for the full duration of the school day. Transport costs to and from school are to the account of the student.

You will be required to video-record some lesson presentations and upload these to the Learning Management System for marking, so you have to ensure that you have a suitable tablet or laptop device with sufficient storage space and data, as stipulated in the Minimum System Requirements section of this Fact Sheet.

LANGUAGE OFFERINGS PER CAMPUS

CENTURION	DURBANVILLE	MUSGRAVE	WATERFALL	DISTANCE
Afrikaans English isiZulu (via DL) Sepedi Setswana (via DL) Xitsonga (HL only, via DL) Conversational Sign Language	Afrikaans English isiXhosa (via DL) Conversational Sign Language	Afrikaans English isiZulu Conversational Sign Language	Afrikaans English isiZulu Sepedi (via DL) Setswana (via DL) Xitsonga (HL only, via DL) Conversational Sign Language	Afrikaans English isiZulu isiXhosa Sepedi Setswana Xitsonga (HL only) Conversational Sign Language

ARTICULATION POSSIBILITIES

Once you have passed the Bachelor of Education in Intermediate Phase Teaching, you may continue your studies towards a relevant Honours degree. For more information, please contact STADIO.

CAREER OPPORTUNITIES

INTERMEDIATE PHASE TEACHER

CURRICULUM OUTLINE

YEAR 1	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Compulsory (All)	Fundamental Mathematics MAT100 (12 credits)	Teaching Practice Intermediate Phase 2 TPIP200 (30 credits)	Teaching Practice Intermediate Phase 3 TPIP300 (30 credits)	
	Information and Communication Technology for Education ICTE100 (12 credits)			
	Service Learning SEL100 (12 credits)			
Electives	English Home Language 1 EHL100 (12 credits) OR Afrikaans Home Language 1 AHL100 (12 credits) OR isiXhosa Home Language 1 XHL100 (12 credits) OR isiZulu Home Language 1 ZHL100 (12 credits) OR Sepedi Home Language 1 SPHL100 (12 credits) OR Setswana Home Language 1 SWHL100 (12 credits) OR Xitsonga Home Language 1 XTSHL100 (12 credits)	English First Additional Language for Intermediate Phase 2 EFAI200 (12 credits) OR Afrikaans First Additional Language for Intermediate Phase 2 AFAI200 (12 credits) OR isiXhosa First Additional Language for Intermediate Phase 2 XFAI200 (12 credits) OR isiZulu First Additional Language for Intermediate Phase 2 ZFAI200 (12 credits) OR Sepedi First Additional Language for Intermediate Phase 2 SPFAI200 (12 credits) OR Setswana First Additional Language for Intermediate Phase 2 SWFAI200 (12 credits)	English Home Language for Intermediate Phase 2 EHLI300 (12 credits) OR Afrikaans Home Language for Intermediate Phase 2 AHLI300 (12 credits) OR isiXhosa Home Language for Intermediate Phase 2 XHLI300 (12 credits) OR isiZulu Home Language for Intermediate Phase 2 ZHLI300 (12 credits) OR Sepedi Home Language for Intermediate Phase 2 SPHLI300 (12 credits) OR Setswana Home Language for Intermediate Phase 2 SWHLI300 (12 credits) OR Xitsonga Home Language for Intermediate Phase 2 XTSHLI300 (12 credits)	English Home Language for Intermediate Phase 3 EHLI400 (12 credits) OR Afrikaans Home Language for Intermediate Phase 3 AHLI400 (12 credits) OR isiXhosa Home Language for Intermediate Phase 3 XHLI400 (12 credits) OR isiZulu Home Language for Intermediate Phase 3 ZHLI400 (12 credits) OR Sepedi Home Language for Intermediate Phase 3 SPHLI400 (12 credits) OR Setswana Home Language for Intermediate Phase 3 SWHLI400 (12 credits) OR Xitsonga Home Language for Intermediate Phase 3 XTSHLI400 (12 credits)
	English First Additional Language 1 EFA100 (12 credits) OR Afrikaans First Additional Language 1 AFA100 (12 credits) OR isiXhosa First Additional Language 1 XFA100 (12 credits) OR isiZulu First Additional Language 1 ZFA100 (12 credits) OR Sepedi First Additional Language 1 SPFA100 (12 credits) OR Setswana First Additional Language 1 SWFA100 (12 credits)	Geography 3 GEO200 (12 credits) OR Natural Science and Technology 3 NSTI200 (12 credits) OR Creative Arts 3 ARTI200 (12 credits)		History 3 HIST400 (12 credits) OR Mathematics for Intermediate Phase 3 MATI400 (12 credits) OR Physical Education & Sport 3 PESI400 (12 credits)
SEMESTER 1	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Compulsory (All)	Academic Literacy ACL101 (12 credits)	Educational Psychology 1 EPS201 (12 credits)	Education and Diversity EDD401 (12 credits)	Educational Psychology 2 EPS401 (12 credits)
	Teaching Life Skills TLS101 (12 credits)	Teaching Creative Arts TCA201 (12 credits)	Teaching Mathematics TMA301 (12 credits)	Educator and the Law LAW401 (12 credits)
		Teaching Natural Science and Technology TNT201 (12 credits)		School-based Teaching Practice 4 TPIP401 (18 credits)
				School Management SMT401 (12 credits)

CURRICULUM OUTLINE

SEMESTER 1	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Electives	Geography 1 GEO101 (12 credits) OR Natural Science and Technology 1 NST1101 (12 credits) OR Creative Arts 1 ART1101 (12 credits)	Teaching Home Language Afrikaans THLA201 (12 credits) OR Teaching Home Language English THLE201 (12 credits) OR Teaching Home Language isiXhosa THLX201 (12 credits) OR Teaching Home Language isiZulu THLZ201 (12 credits) OR Teaching Home Language Sepedi THLSP201 (12 credits) OR Teaching Home Language Setswana THLSW201 (12 credits) OR Teaching Home Language Xitsonga THLXTS201 (12 credits)	History 1 HIST301 (12 credits) OR Mathematics for Intermediate Phase 1 MATI301 (12 credits) OR Physical Education and Sport 1 PESI301 (12 credits)	
SEMESTER 2	1st YEAR	2nd YEAR	3rd YEAR	4th YEAR
Compulsory (All)	Teaching Social Sciences TSS102 (12 credits)	Education Theory and Practice EDU202 (12 credits)	Economic and Management Sciences EMS302 (12 credits)	Learner Care and Support LCS402 (12 credits)
		Inclusive Education 1 INE202 (12 credits)	Inclusive Education 2 INE302 (12 credits)	Curriculum Design CDN402 (12 credits)
		Teaching English First Additional Language TEFA202 (12 credits)	Sociopedagogics SOC202 (12 credits)	Introduction to Research RES472 (12 credits)
				Institutional Teaching Practice 4 TPIP402 (12 credits)
Electives	Geography 2 GEO102 (12 credits) OR Natural Science and Technology 2 NST1102 (12 credits) OR Creative Arts 2 ART1102 (12 credits)		History 2 HIST302 (12 credits) OR Mathematics for Intermediate Phase 2 MATI302 (12 credits) OR Physical Education and Sport 2 PESI302 (12 credits)	Language Conversational Afrikaans LCA152 (10 credits) OR Language Conversational isiXhosa LCX152 (10 credits) OR Language Conversational isiZulu LCZ152 (10 credits) OR Language Conversational Sign Language LCSL152 (10 credits) OR Language Conversational Sepedi LCSP152 (10 credits) OR Language Conversational Setswana LCSW152 (10 credits) OR Language Conversational Xitsonga LCXTS152 (10 credits)
Optional *			Coding & Robotics for Intermediate Phase CORO362 (10 credits)	
CREDITS PER YEAR	120	138	126	136

The credits for each module in the curriculum outline table is shown in brackets.

* This is a non-qualification purpose (NQP) module that is optional, given the introduction of coding and robotics in the schooling system for intermediate phase teachers.