

DESCRIPTION

The Master of Education in Education Leadership is designed to develop advanced professional and academic knowledge in the field of education leadership and management, with a strong emphasis on application in complex and evolving educational contexts. The qualification prepares graduates for leadership roles and further research-based postgraduate study, equipping them to contribute meaningfully to knowledge development and professional practice in education and training. It cultivates the capabilities required of academic leaders, decision-makers and change agents across public and private sectors, enabling them to engage systematically and innovatively with complex challenges, apply advanced problem-solving and data-informed decision-making, and demonstrate self-directed, ethical and original professional practice.

The programme promotes a critical understanding of education policy reform and curriculum transformation in South Africa and globally, integrating advanced pedagogical knowledge with leadership and management practices suited to dynamic contexts. The qualification develops students' ability to critically analyse and synthesise knowledge, engage with current debates, and contribute to innovation, social justice and continuous improvement in education systems. It combines coursework with a substantial research component to build advanced research capability and support the integration of theory and practice. Graduates are thus prepared to undertake rigorous independent inquiry, contribute to knowledge production, and advance into leadership roles or further doctoral study.

ADMISSION REQUIREMENTS

- a Bachelor of Education Honours degree; **OR**
- a relevant 480 credit professional Bachelor's degree at level 8 in a cognate discipline; **OR**
- a relevant Honours degree; **OR**
- a relevant Postgraduate Diploma which meets the HEQSF research requirement of at least 30 credits.



MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).



ACCESS TO TECHNOLOGY

- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides to a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- Email/cell phone for communication and video creation.

ARTICULATION POSSIBILITIES

Graduates who meet the minimum entry requirements may articulate vertically by presenting this qualification for admission to the following:

Vertical articulation opportunities external to STADIO include:

- Doctor of Education – Rhodes University (SAQA ID: 114917)
- Doctor of Education – University of South Africa (SAQA ID: 5917)
- Doctor of Education – University of Pretoria (SAQA ID: 5073)

Vertical articulation opportunities within STADIO include:

- Doctor of Management – STADIO (SAQA ID: 117875)

Graduates who meet the minimum entry requirements may articulate horizontally by presenting this qualification for admission to the following:

Horizontal articulation opportunities external to STADIO include:

- Master of Education – Nelson Mandela University (SAQA ID: 113281)
- Master of Philosophy in Education – University of Johannesburg (SAQA ID: 74007)

Horizontal articulation opportunities within STADIO include:

- Master of Management – STADIO (SAQA ID: 117867)

CURRICULUM OUTLINE

YEAR	1st YEAR	2nd YEAR
Compulsory		Research Project RPR291 (80 credits)
SEMESTER 1	1st YEAR	2nd YEAR
Compulsory (All)	Education Leadership, Management and Change: Theoretical Perspectives ELM192 (20 credits)	Critical Studies in Education Leadership and Management: Education for Sustainable Social Change CSE292 (20 credits)
	Leading Education Praxis in Changing Contexts LEP192 (20 credits)	
SEMESTER 2	1st YEAR	2nd YEAR
Compulsory (All)	Research in Education RIE192 (20 credits)	
	Managing Inclusion in Learning Organisations MIL192 (20 credits)	
CREDITS PER YEAR	80	100

The credits for each module in the curriculum outline table is shown in brackets.

CAREER OPPORTUNITIES

SCHOOL & DISTRICT LEADERSHIP: PRINCIPAL / DEPUTY PRINCIPAL; CIRCUIT OR DISTRICT MANAGER; DEPARTMENT OF BASIC OR HIGHER EDUCATION OFFICIAL
HIGHER EDUCATION MANAGEMENT: DEAN / HEAD OF DEPARTMENT; REGISTRAR OR ACADEMIC DIRECTOR; QUALITY ASSURANCE MANAGER
CURRICULUM & INSTRUCTIONAL LEADERSHIP: CURRICULUM DEVELOPER / SPECIALIST; INSTRUCTIONAL COACH OR LEARNING DESIGNER
RESEARCH & ACADEMIA