

DESCRIPTION

The STADIO Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching will equip graduates with educational theory and methodology to teach the required subject content knowledge and enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers. The PGCE (Senior Phase and Further Education and Training Teaching) accredits a professional teaching programme that 'caps' an undergraduate degree or an approved diploma. It offers entry-level initial professional preparation for undergraduate degree or diploma holders who wish to develop focused knowledge and skills as classroom teachers in one chosen subject in the Senior Phase and one chosen subject in the Further Education and Training (FET). To this end, the qualification requires a specific depth and specialisation of knowledge, together with practical skills and teaching experience to enable successful students to apply their learning as beginner teachers in schools in varying contexts.

The programme will build on subject knowledge content, together with the principles, practices and methods of teaching, and workplace experience, to enable successful students to apply their learning as beginner teachers to implement the National Curriculum Statements. They will have a wide range of theoretical understanding, competencies and practical skills to deal with a diverse range of learners in schools in a wide range of learning situations and contexts. They will reflect critically on their own practice and demonstrate initiative and responsibility in both an academic and professional teaching environment. The PGCE (Senior Phase and Further Education and Training Teaching) will allow the student who completes the qualification successfully to be registered with the South African Council for Educators (SACE) as a fully qualified educator with sound knowledge and expertise in one subject in the Senior Phase and one in the FET.

ADMISSION REQUIREMENTS

- an appropriate Bachelor's degree (NQF 6/7); **OR**
- an appropriate 360 credit National Diploma (NQF 6).

An appropriate degree will include sufficient disciplinary learning in appropriate academic fields to enable the development of subject specialisations. To be eligible for particular school subject specialisations in the Postgraduate Certificate in Education (Senior Phase and Further Education and Training Teaching), students must have passed at least one of the desired school subjects at second year or NQF Level 6 for the Senior Phase and the other desired school subject at third year or NQF Level 7 for the Further Education and Training. An appropriate three-year and 360 credit National Diplomas offered by accredited public and private higher education institutions in approved fields of study may also be appropriate for admission into PGCE. Refer to list of these approved fields as specified in Appendix E of the Policy on Minimum Requirements for Teacher Education Qualifications (MRTEQ). You may download the PGCE Admission Selection Requirements document on our website (Under the Entry Requirements section of the PGCE qualification).

If a student did not cover sufficient disciplinary subject matter in a prior degree or diploma, the student is then required to study and complete additional subject-oriented modules. Students can do this concurrently to a maximum of 32 credits before the qualification is awarded. Please note that Technical Vocational Education and Training (TVET) qualifications do not enable entry into the PGCE programme. In addition, a prospective PGCE student's competence in an African language, as well as computer proficiency, will be assessed at the outset of the programme. These are programme requirements, as determined by regulation, and must be confirmed during the admission process.

Proof of competence of both must be provided at admission stage. Prospective students can demonstrate this competence through prior study (e.g. a relevant Senior Certificate subject, an appropriate ICT module completed as part of a post-school qualification, or an accredited short course). You may download the Additional Application Requirements document on our website (Under the Entry Requirements section of the PGCE qualification) for full details. If you do not have formal proof, but believe you are competent, you will have the opportunity to complete a diagnostic assessment. If you cannot provide proof of competence, or if the diagnostic assessment shows that further development is needed, you will be required to register for an additional support module. This will be End-User Computing (EUC152) for computer literacy, or a Language Conversation module for African language competence.

MINIMUM SYSTEM REQUIREMENTS

- Wi-Fi: Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- Web browser: Microsoft Edge/Chrome/Safari/Opera/FireFox.
- Computer/Laptop: A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- PDF Viewer: The free Adobe Acrobat software.
- Scanning documents: Ability to scan and upload documents (typically from your cellphone or smartphone).
- Email/cellphone for notification and communication.
- Communication: A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

SCHOOL-BASED TEACHING PRACTICE

Teaching practice is a core component of the Postgraduate Certificate in Education (PGCE) programme. The time you spend in schools during teaching practice is essential for building your experience and development as a future teacher. During the compulsory teaching practice period, multiple assessment methods will be used to evaluate you, including written assignments, lesson assessments conducted by mentor teachers and School of Education (SOE) teaching practice assessors, and your eventual Portfolio of Evidence. The SOE will monitor and verify your placement at a host school. Teaching practice may only commence once the Work-Integrated Learning (WIL) Team of the SOE confirms the placement. You are responsible for securing leave from your employer for the duration of the teaching practice period.

You must complete eight (8) weeks of teaching practice in different South African schools, working under the supervision of qualified mentor teachers. You are required to attend the school for the full duration of the school day, from Monday to Friday, and participate in assigned extracurricular activities. You are responsible for covering your own transport costs to and from the school. If you are already employed at a school, your school must meet our minimum requirements of a suitable host school for teaching practice. If your school does not meet our minimum requirements of a suitable host school, or if a suitably qualified mentor teacher is not available at your school, you will need to complete your teaching practice at another school. Employed students must submit a letter of employment from their school to the WIL team.

The compulsory eight-week school-based teaching practice component consists of the following:

- Teaching Practice 1 (TP701) requires three weeks in a school teaching in all the subject specialisations for which you are registered during the STADIO semester one academic period
- Teaching Practice 2 (TP702) requires five weeks in a school teaching in all the subject specialisations for which you are pursuing your PGCE. This must include your subject specialisations in both the Senior Phase and Further Education and Training Phase.

Students are required to teach in all their registered subject specialisations in the Senior Phase (grades 7 – 9) and Further Education and Training Phase (grades 10 – 12).

Students will register for the WIL modules based on the intake month and duration of the programme for which they are registered.

RULES OF PROGRESSION

To complete the qualification the student must successfully complete the following modules:

- Education Studies: Theory and Practice – Compulsory
- Education Studies: Contextual Perspectives – Compulsory
- Teaching Practice PGCE 1 and 2 – Compulsory
[Students must register for Teaching Practice PGCE 1 before Teaching Practice PGCE 2]
- Teaching specialisation in the Senior Phase 1 and 2 – Elective
[Students must register for Teaching Specialisation Senior Phase 1 before Teaching Specialisation Senior Phase 2]
- Teaching specialisation in the FET 1 and 2 – Elective
[Students must register for Teaching Specialisation FET 1 before Teaching Specialisation FET 2]

Students have a choice of an optional second teaching specialisation in either the Senior Phase or FET Band. Students who choose to register for the optional second teaching specialisation will therefore complete three (3) teaching specialisation modules. Students will also have to teach all three specialisations whilst on teaching practice. The choice of an optional second teaching specialisation will depend on the availability of the modules and the module schedule i.e. no clashes between modules.

Students must pass all modules in order to achieve the Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching qualification. The pass mark for each module is 50%.



CURRICULUM OUTLINE

SEMESTER 1	1st YEAR
Compulsory (All)	Education Studies: Theory and Practice ETP172 (24 credits)
	End-User Computing EUC152 (10 credits) *
	Teaching Practice PGCE 1 TP701 (16 credits)
	Teaching Specialisation SP 1 (12 credits)
	Teaching Specialisation FET 1 (12 credits)
SEMESTER 2	1st YEAR
Compulsory (All)	Education Studies: Contextual Perspectives ECP172 (24 credits)
	Teaching Practice PGCE 2 TP702 (16 credits)
	Teaching Specialisation SP 2 (12 credits)
	Teaching Specialisation FET 2 (12 credits)
	Language Conversational isiXhosa LCX152 (10 credits) * OR Language Conversational isiZulu LCZ152 (10 credits) * OR Language Conversational Sepedi LCSP152 (10 credits) * OR Language Conversational Setswana LCSW152 (10 credits) * OR Language Conversational Xitsonga LCXTS152 (10 credits) *
CREDITS PER YEAR	128

* The module credits of End-User Computing and the Language Conversational module do not contribute to the total module credits of the programme.

The credits for each module in the curriculum outline table is shown in brackets.

CURRICULUM OUTLINE

Teaching Specialisations in the Senior Phase (SP):

- Teaching Creative Arts SP 1 - TCAS701
- Teaching Creative Arts SP 2 - TCAS702
- Teaching Economic and Management Sciences SP 1 - TEMS701
- Teaching Economic and Management Sciences SP 2 - TEMS702
- Teaching English First Additional Language SP 1 - TEFS701
- Teaching English First Additional Language SP 2 - TEFS702
- Teaching English Home Language SP 1 - TEHS701
- Teaching English Home Language SP 2 - TEHS702
- Teaching Life Orientation SP 1 - TLOS701
- Teaching Life Orientation SP 2 - TLOS702
- Teaching Mathematics SP 1 - TMAS701
- Teaching Mathematics SP 2 - TMAS702
- Teaching Natural Sciences SP 1 - TNSS701
- Teaching Natural Sciences SP 2 - TNSS702
- Teaching Social Sciences SP 1 - TSSS701
- Teaching Social Sciences SP 2 - TSSS702
- Teaching Technology SP 1 - TTCS701
- Teaching Technology SP 2 - TTCS702

Teaching Specialisations in the Further Education and Training (FET):

- Teaching Accounting FET 1 - TACF701
- Teaching Accounting FET 2 - TACF702
- Teaching Agricultural Science FET 1 - TASF701
- Teaching Agricultural Science FET 2 - TASF702
- Teaching Business Studies FET 1 - TBSF701
- Teaching Business Studies FET 2 - TBSF702
- Teaching Computer Applications Technology FET 1 - TCAF701
- Teaching Computer Applications Technology FET 2 - TCAF702
- Teaching Dramatic Arts FET 1 - TDAF701
- Teaching Dramatic Arts FET 2 - TDAF702
- Teaching Economics FET 1 - TECF701
- Teaching Economics FET 2 - TECF702
- Teaching Engineering Graphics and Design FET 1 - TEGF701
- Teaching Engineering Graphics and Design FET 2 - TEGF702
- Teaching English First Additional Language FET 1 - TEFF701
- Teaching English First Additional Language FET 2 - TEFF702
- Teaching English Home Language FET 1 - TEHF701
- Teaching English Home Language FET 2 - TEHF702
- Teaching Geography FET 1 - TGEF701
- Teaching Geography FET 2 - TGEF702
- Teaching History FET 1 - THSF701
- Teaching History FET 2 - THSF702
- Teaching Information Technology FET 1 - TITF701
- Teaching Information Technology FET 2 - TITF702
- Teaching Life Orientation FET 1 - TLOF701
- Teaching Life Orientation FET 2 - TLOF702
- Teaching Life Sciences FET 1 - TLSF701
- Teaching Life Sciences FET 2 - TLSF702
- Teaching Mathematics FET 1 - TMAF701
- Teaching Mathematics FET 2 - TMAF702
- Teaching Mathematical Literacy FET 1 - TMLF701
- Teaching Mathematical Literacy FET 2 - TMLF702
- Teaching Music FET 1 - TMUF701
- Teaching Music FET 2 - TMUF702
- Teaching Physical Science FET 1 - TPSF701
- Teaching Physical Science FET 2 - TPSF702
- Teaching Tourism FET 1 - TTOF701
- Teaching Tourism FET 2 - TTOF702
- Teaching Visual Arts FET 1 - TVAF701
- Teaching Visual Arts FET 2 - TVAF702

ARTICULATION POSSIBILITIES

Once you have passed the Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching, you may continue your studies towards a Postgraduate Diploma in Education or pursue a Bachelor of Education Honours degree or an Advanced Diploma in Education. For more information, please contact STADIO.

CAREER OPPORTUNITIES

SPECIALIST SUBJECT TEACHER IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING