

MODULE DESCRIPTIONS

CRITICAL STUDIES IN EDUCATION LEADERSHIP AND MANAGEMENT – EDUCATION FOR SUSTAINABLE SOCIAL CHANGE

This module aims to develop a critical understanding of education policy reform and curriculum transformation locally and internationally. Through critical comparative studies the student will engage in analysing, evaluating and debating theories, policies and practices that shape leadership and management in the context of education systems. This module, therefore, seeks to prepare students to be advocates for promoting sustainable social change, development, and transformation in South African society, as well as on the global stage, using educational processes and practices.

EDUCATION LEADERSHIP, MANAGEMENT AND CHANGE: THEORETICAL PERSPECTIVES

This module aims to orient students towards an advanced, reflective understanding of critical issues in the field of education leadership, management and change that drive social justice and diversity associated with overall organisational effectiveness in the evolution of education transformation. This module is also designed to develop fundamental knowledge of philosophies of education leadership by evaluating and comparing various theories, models and perspectives in the field. This module intends to theoretically position education leadership and management in a changing educational landscape.

LEADING EDUCATION PRAXIS IN CHANGING CONTEXTS

This module aims to address education leadership, management and change by developing students' competence in leading and managing teams for designing and implementing learning opportunities that seek to address individual and group needs in broad and diverse contexts, in a dynamic, systematic, and responsive manner with due consideration of contemporary issues in education.

MANAGING INCLUSION IN LEARNING ORGANISATIONS

This module aims to address education leadership, management and change by deepening students' theoretical and practical knowledge of concepts such as multiculturalism, social justice, and diversity by exploring the policies and practices of promoting inclusion and equity in learning environments at a structural and organisational level. The module thus challenges students to interrogate multiple conceptualisations of inclusion in education contexts and to evaluate the roles and responsibilities of various education stakeholders in ensuring that curriculum, policies and practices are designed to foster organisational cultures that address marginalisation and promote meaningful access to quality education for all.

RESEARCH IN EDUCATION

This module aims to equip students with competence in academic writing and research skills required to execute an independent scientific research study at a Masters level. The module will cover a broad range of research concepts, philosophies and principles to prepare students for making appropriate and defensible choices in the Research Project module. Students will gain an understanding of the principles of research approach, paradigm and methodology which frame the research design, as well as the nature and application of various data collection methods. The module will cover an introduction to the universal processes and principles underpinning academic research at Master's level. Students will develop an understanding of research as a systematic process of collecting, analysing, and interpreting information (data) to increase their understanding of a particular phenomenon. In this module students will also be instructed on how to critically analyse and synthesise appropriate literature for the purpose of presenting well-structured and reasoned arguments and claims.

RESEARCH PROJECT

The purpose of this module is for students to demonstrate their understanding and application of the research process by contextualising a research problem, conducting a preliminary review of literature, demonstrating a scholarly level of academic writing, preparing and presenting a research proposal, applying for ethical approval, conducting a form of data generation and analysis, and presenting critical findings and recommendations.