

MODULE DESCRIPTIONS

EDUCATION STUDIES: THEORY AND PRACTICE

The purpose of this module is to provide students with a broad overview of a number of topics related to teaching, learning and the curriculum within the greater South African school context. Students will critically discuss the historical underpinnings and development of the South African Education System and how it transformed into the Curriculum Assessment Policy Statement (CAPS) of today. The basic tenets of the pedagogy outlined in CAPS and its implications for teaching will be examined. Students will critically evaluate a number of psychological theories of child development and learning in order to appreciate their roles as educators. Finally, students will critically analyse a number of philosophical views of education as a means to understand how learners construct knowledge in a modern South African ethos.

EDUCATION STUDIES: CONTEXTUAL PERSPECTIVES

The purpose of this module is to develop the conceptual understanding of identifying and evaluating education policies and to engage with current issues drawing on evidence from theory, policy, research and practice in order to develop critical appraisal of contemporary social trends. The module examines key areas such as: issues surrounding barriers to learning and development, a focus on disability, and the theory of Inclusive Education. Students will engage with language as a central component of teaching and learning and they will become novice researchers in their own practice as teachers and reflect critically on teaching and learning.

END-USER COMPUTING

Students entering Higher Education come from a variety of backgrounds, and some may have had limited opportunities to develop the computer literacy skills they will need to cope with tertiary studies. This module includes an online training component which allows student to practice simulated MS Office tasks at their own pace, supported by integrated feedback which helps them to identify and remedy their mistakes; and an assessment component which will count towards their overall module result. Students will also complete several assignments in which they will be expected to apply the MS Office tools that they have practiced in the online environment.

LANGUAGE CONVERSATIONAL ISIXHOSA

The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic isiXhosa in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary isiXhosa with confidence, and speak with clarity and meaning.

LANGUAGE CONVERSATIONAL ISIZULU

The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic isiZulu in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary isiZulu with confidence, and speak with clarity and meaning.

LANGUAGE CONVERSATIONAL SEPEDI

The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic Sepedi in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary Sepedi with confidence, and speak with clarity and meaning.

LANGUAGE CONVERSATIONAL SETSWANA

The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic Setswana in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary Setswana with confidence, and speak with clarity and meaning.

LANGUAGE CONVERSATIONAL XITSONGA

The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic Xitsonga in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary Xitsonga with confidence, and speak with clarity and meaning.

TEACHING ACCOUNTING FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Accounting as beginner teachers at the Further Education and Training (FET) level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Accounting at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Accounting and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING ACCOUNTING FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Accounting as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Accounting at a Further Education and Training level.

TEACHING AGRICULTURAL SCIENCE FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Agricultural Science, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Agricultural Science at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Agricultural Science and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING AGRICULTURAL SCIENCE FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Agricultural Science as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Agricultural Science, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Agricultural Science at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING BUSINESS STUDIES FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Business Studies, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Business Studies at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Business Studies and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING BUSINESS STUDIES FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Business Studies, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Business Studies at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Business Studies and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING COMPUTER APPLICATIONS TECHNOLOGY FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Computer Applications Technology, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Computer Applications Technology at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Computer Applications Technology and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING COMPUTER APPLICATIONS TECHNOLOGY FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Computer Applications Technology as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Computer Applications Technology, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Computer Applications Technology at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING CREATIVE ARTS SP 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Creative Arts, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Creative Arts at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Creative Arts and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING CREATIVE ARTS SP 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Creative Arts as beginner teachers, at the Senior Phase level, in the South African context. Students will investigate the aims, objectives and value of teaching Creative Arts, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Creative Arts at a Senior Phase level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING DRAMATIC ARTS FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Dramatic Arts, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Dramatic Arts at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Dramatic Arts and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING DRAMATIC ARTS FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Dramatic Arts as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Dramatic Arts, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Dramatic Arts at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING ECONOMICS FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, skills, values, and attitudes for the effective teaching and learning of Economics, at the Further Education and Training level, in the South African context. The purpose of this module is to enable students to organise systematic relevant and socially meaningful learning by facilitating effective teaching, learning and assessment (TLA) by coherently integrating educational theory, subject discipline knowledge, teaching strategies and their self-identity towards the subject Method of FET Economics by framing the curriculum within the school context and at classroom level. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the current range of Curriculum documents of the National Curriculum Statement Grades R-12 as it applies to Economics at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Economics and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING ECONOMICS FET 2

Teaching Economics FET 2: This is the 2nd of two modules, the purpose of which is to develop the necessary knowledge, skills, values, and attitudes for the effective teaching and learning of Economics, at the Further Education and Training level, in the South African context. The purpose of this module is to enable students to organise systematic relevant and socially meaningful learning by facilitating effective teaching, learning and assessment (TLA) by coherently integrating educational theory, subject discipline knowledge, teaching strategies and their self-identity towards the subject Method of FET Economics by framing the curriculum within the school context and at classroom level. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the current range of Curriculum documents of the National Curriculum Statement Grades R-12 as it applies to Economics at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Economics and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING ECONOMIC AND MANAGEMENT SCIENCES SP 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Economic and Management Sciences (EMS), at the Senior Phase level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Economic and Management Sciences at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Economic and Management Sciences and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING ECONOMIC AND MANAGEMENT SCIENCES SP 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Economic and Management Sciences (EMS), at the Senior Phase level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Economic and Management Sciences at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Economic and Management Sciences and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING ENGINEERING GRAPHICS AND DESIGN FET 1

The main purpose of this module is to provide pre-service teachers with the necessary knowledge, skills, values, and attitudes required to teach Engineering Graphics and Design at the FET Phase. The module focuses on the National Curriculum and Assessment Statement Policy (CAPS) for Engineering Graphics and Design Grades 10-12, the teaching approaches and strategies used in Engineering Graphics and Design classroom teaching, the teaching media and resources used in Engineering Graphics and Design classroom teaching and assessment in Engineering Graphics and Design, specifically SBA, PAT and Examinations.

TEACHING ENGINEERING GRAPHICS AND DESIGN FET 2

The main purpose of this module is to provide pre-service teachers with the necessary knowledge, skills, values, and attitudes required to teach Engineering Graphics and Design at the FET Phase. The module focuses on the National Curriculum and Assessment Statement Policy (CAPS) for Engineering Graphics and Design Grades 10-12, the teaching approaches and strategies used in Engineering Graphics and Design classroom teaching, the teaching media and resources used in Engineering Graphics and Design classroom teaching, and assessment in Engineering Graphics and Design, specifically SBA, PAT and Examinations.

TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE FET 1

This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English First Additional Language in the FET Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English First Additional Language classroom.

TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE FET 2

This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language learners in the Further Education and Training (FET) Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.

TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE SP 1

This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English First Additional Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English First Additional Language classroom.

TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE SP 2

This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.

TEACHING ENGLISH HOME LANGUAGE FET 1

This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English Home Language in the Further Education and Training Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English Home Language classroom.

TEACHING ENGLISH HOME LANGUAGE FET 2

This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Further Education and Training Phase (FET). The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.

TEACHING ENGLISH HOME LANGUAGE SP 1

This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English Home Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English Home Language classroom.

TEACHING ENGLISH HOME LANGUAGE SP 2

This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.

TEACHING GEOGRAPHY FET 1

This is the first of two modules the purpose of which is to instill a passion for teaching Geography not only in the context of South Africa, but moreover in the context of a growing environmentally conscious society that adheres to principles of sustainable development and community involvement. In essence, the module is designed to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Geography as beginner teachers, at the Further Education and Training level, within the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to the subject of Geography at a Further Education and Training level.

TEACHING GEOGRAPHY FET 2

This is the second of two modules, the purpose which is to explore the subject matter of Geography and instill a passion for teaching the subject not only in the context of South Africa, but moreover in the context of a growing environmentally conscious society that adheres to principles of sustainable development at local, regional, national and international level. The module will further develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Geography as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to the subject of Geography at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching the integral components of Geography, and will be able to plan, design and evaluate appropriate teaching, learning and assessment strategies.

TEACHING HISTORY FET 1

This module focuses on a number of key issues in the teaching and learning of history. Historical study is crucial to the promotion of the well-informed citizen because it provides basic factual information about the background of political institutions and about the values and problems that affect social well-being. It also contributes to the student's capacity to use evidence, assess interpretations, and analyse change and continuities. The skills that history imparts are critical for the intellectual development of society, building experience in dealing with and assessing various kinds of evidence and helping to form the capacity to distinguish between the objective and the self-serving among statements made by public figures.

TEACHING HISTORY FET 2

This is the second of two modules, the purpose which is to explore the subject matter of History and instill a passion for teaching the subject not only in the context of South Africa, but moreover in the context of power relations that existed between people and nations in the past and the influence of these on the present. The module will further develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of History as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to the subject of History at a Further Education and Training level.

TEACHING INFORMATION TECHNOLOG FET 1

Teaching Information Technology 1 is the first of two modules that will develop student teachers by providing the necessary knowledge and skills, and developing aptitude required to master the teaching and learning of Information Technology, at the Further Education and Training Phase within the South African context. The principle aim of this module is to equip student teachers with the ability to become rational, methodical, real-world thinkers and problem solvers.

TEACHING INFORMATION TECHNOLOG FET 2

Teaching Information Technology 2 is the second of two modules that will further develop student teachers by providing the necessary knowledge and skills, and developing an aptitude required to master the teaching and learning of Information Technology, at the Further Education and Training Phase within the South African context. The principle aim of this module is to equip student teachers to innovatively present information via their instruction and to keep abreast of the ever-expanding global Information Technology field. It is important to enable learners to acquire the necessary theoretical knowledge while keeping them engaged by using up-to-date contexts. It is therefore incumbent on the student to read widely and reflect on the role of IT in different national and global contexts.

TEACHING LIFE ORIENTATION FET 1

This is the first of two modules the purpose of which is to instill a desire for teaching Life Orientation within the local context of the country, and to prepare learners for a global setting. This module is designed to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Life Orientation as beginner teachers, at the Further Education and Training level, within the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as other related National Curriculum Statement policy documents, pertaining to teaching, learning and assessment of learners from Grades R-12 as it applies to the subject of Life Orientation at a Further Education and Training level.

TEACHING LIFE ORIENTATION FET 2

This is the second of two modules, the purpose of which is to explore the student's content knowledge of the Life Orientation curriculum within the context of the learner, the school, the community, the country and globally. The inter-relatedness of the topics in terms of skills knowledge and values about the self, the environment, responsible citizenship, a healthy and productive life, social engagement, recreation and physical activity, careers and career choices will also be explored.

TEACHING LIFE ORIENTATION SP 1

This is the first of two modules, the purpose of which is to develop and empower students with the necessary skills, knowledge, values, and attitudes that are required to master the teaching and learning of Life Orientation as beginner teachers, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Life Orientation at a Senior Phase level.

TEACHING LIFE ORIENTATION SP 2

This is the second of two modules, the purpose of which is to develop and empower students with the necessary skills, knowledge, values, and attitudes that are required to master the teaching and learning as beginner teachers, at the Senior Phase level, in the South African context. The module builds on insight and knowledge gained previously of the Curriculum and Assessment Policy Statement (CAPS) in South Africa, as well as specific knowledge of related documents, pertaining to the National Curriculum Statement Grades R-12 as it applies to Life Orientation at a Senior Phase level. Students will be able to investigate the aims, objectives and value of teaching the inter-related topics in Life Orientation and they will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING LIFE SCIENCES FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills, and attitudes that are required to master the teaching and learning of Life Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy Statement (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Life Sciences at the Further Education and Training level.

TEACHING LIFE SCIENCES FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills, and attitudes for effective teaching and learning of Life Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy Statement (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Life Sciences at a Further Education and Training level. Students will investigate the aims, objectives, and value of teaching Life Sciences, and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies. This module also aims to provide students with an integrated approach to the teaching of Life Sciences in the Further Education and Training phase and with a comprehensive understanding of the background theory, issues and practice relating to the current teaching of Life Sciences in the Further Education and Training Phase curriculum.

TEACHING MATHEMATICS FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Mathematics as beginner teachers, at the Further Education and Training (FET) Phase, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematics at a Further Education and Training level.

TEACHING MATHEMATICS FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Mathematics as beginner teachers, at the Further Education and Training (FET) level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematics at a Further Education and Training level. This module also aims to provide students with the opportunity to develop a variety of teaching approaches to become an effective and confident teacher of Mathematics in the FET Phase. This module aims to provide students with the opportunity to develop their competency in Mathematics education through engagement with subject knowledge, to develop a good understanding of learning in Mathematics and to develop a good understanding of barriers to children's progress in Mathematics.

TEACHING MATHEMATICS SP 1

This is the first of two modules, the purpose of which is to develop within beginning teachers the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Mathematics, at the Senior Phase level, in the South African context. The principal aims of the module are to equip students with a comprehensive understanding of the background issues and practice of the current teaching of Mathematics in the Senior Phase, to nurture reflective and autonomous professional teachers who are able to identify strengths and areas for development in their subject knowledge and pedagogy, through evaluating current professional practice in relationship to developments in research and curriculum theory. Further, the module aims to equip students with pedagogical skills, knowledge, competences and technologies required for effective teaching and assessment.

TEACHING MATHEMATICS SP 2

This is the second of two modules, the purpose of which is, as in its accompanying Module 1, to develop within beginning teachers the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Mathematics, at the Senior Phase level, in the South African context. This module will focus the modules learning goals to the more spatial aspects of the Mathematics to be experienced and learned in the Senior Phase. This will be set against the background of curriculum development in South Africa and more specifically related to the specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematics at a Senior Phase level.

TEACHING MATHS LITERACY FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Mathematical Literacy, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematical Literacy at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Mathematical Literacy and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING MATHS LITERACY FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Mathematical Literacy as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Mathematical Literacy, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematical Literacy at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING MUSIC FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Music, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Music at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Music and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING MUSIC FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Music as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Music, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Music at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING NATURAL SCIENCES SP 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Natural Sciences, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Natural Sciences at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Natural Sciences and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING NATURAL SCIENCES SP 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Natural Sciences as beginner teachers, at the Senior Phase level, in the South African context. Students will investigate the aims, objectives and value of teaching Natural Sciences, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Natural Sciences at a Senior Phase level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING PHYSICAL SCIENCES FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Physical Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Physical Sciences at the Further Education and Training level.

TEACHING PHYSICAL SCIENCES FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Physical Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Physical Sciences at a Further Education and Training level. This module also aims to provide students with an integrated approach to the teaching of Physical Sciences in the Further Education and Training phase and with a comprehensive understanding of the background theory, issues and practice relating to current teaching of Physical Science in the Further Education and Training Phase curriculum.

TEACHING PRACTICE PGCE 1

This is the first of two teaching practice modules, the purpose of which is to equip the student with the necessary knowledge and skills to facilitate the curriculum for their subject specialisation and to design phase and age appropriate lessons. The module aims to produce teachers who display a positive attitude towards teaching in a culturally diverse society, whilst managing themselves effectively both personally and professionally. The module consists of a self-study institutional teaching practice component and a school-based component. The self-study institutional teaching practice component provides the opportunity for students to plan, present and create lesson plans and resources for teaching in school-based settings taking into account diversity of learner context and needs. The module also focuses on classroom management, being a reflective teacher, roles of a competent teacher and teaching approaches. The school-based teaching practice component allows students to experience the rigor of thorough planning and researching of lessons, presenting successful lessons, critically reflecting on them, marking learners work, implementing effective classroom management processes and practices in a school setting and engaging in extra-mural activities as required by the school. The school-based component requires a student to complete teaching practice in a suitable school that offers the registered PGCE subjects. Students are required to complete a minimum of 3 weeks of teaching practice in a school (15 days) in SP and FET Grades.

TEACHING PRACTICE PGCE 2

This is the second of two teaching practice modules, the purpose of which is to equip the student with the necessary knowledge and skills to design and facilitate the curriculum for their subject specialisation and design phase and age appropriate lessons. It is intent on producing teachers who display leadership and a positive attitude towards teaching in a culturally diverse society, while managing themselves effectively both personally and professionally. The module consists of a self-study institutional teaching practice component and a school-based teaching practice component. The self-study institutional teaching practice component provides the opportunity for students to plan, present and create lesson plans and resources for teaching in school-based settings taking into account diversity of learner context and needs. The module focuses on the development of novice teacher identity. The school-based teaching practice component allows students to experience the rigor of thorough planning and researching of lessons, presenting successful lessons, critically reflecting on them, marking learners work, implementing effective classroom management processes and practices and engaging in extra-mural activities as required by the school. The school-based component requires a student to complete teaching practice in a suitable school that offers the registered PGCE subjects. Students are required to complete a minimum of 5 weeks of teaching practice in a school (25 consecutive days) in SP and FET grades.

TEACHING SOCIAL SCIENCES SP 1

This is the first of two modules the purpose of which is to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Social Sciences as beginner teachers, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Social Sciences at a Senior Phase level.

TEACHING SOCIAL SCIENCES SP 2

This is the second of two modules, the purpose of which is to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning as beginner teachers, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Social Sciences at a Senior Phase level.

TEACHING TECHNOLOGY SP 1

The main purpose of this module is to provide pre-service Technology teachers with the necessary knowledge, skills, values, and attitudes required to teach of Technology at the Senior Phase. The module focuses on the National Curriculum and Assessment Statement Policy (CAPS) for Technology Grades 7-9, the teaching approaches and strategies used in Technology classroom teaching, the teaching media and resources used in Technology classroom teaching, and assessment in Technology.

TEACHING TECHNOLOGY SP 2

The main purpose of this module is to provide pre-service Technology teachers with the necessary knowledge, skills, values, and attitudes required to teach of Technology at the Senior Phase. The module focuses on organising and managing Technology Learning Activities, teaching Technology in the Digital Age and teaching with digital technologies.

TEACHING TOURISM FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Tourism, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Tourism at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Tourism and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING TOURISM FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Tourism as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Tourism, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Tourism at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.

TEACHING VISUAL ARTS FET 1

This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Visual Arts, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Visual Arts at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Visual Arts and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

TEACHING VISUAL ARTS FET 2

This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Visual Arts as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Visual Arts, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Visual Arts at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.