

## Lessons in Digital Inclusion

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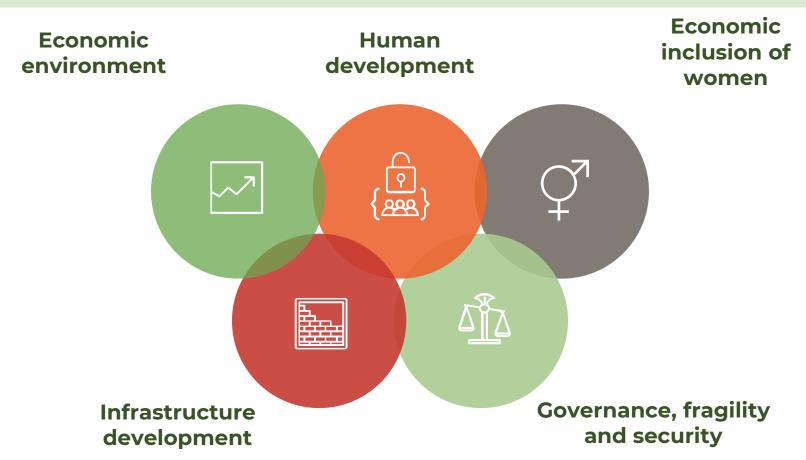
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## Introduction and Context

The state of economic and social development is the result of a complex interplay between local and global influences

Trends and developments can be analysed against these important development drivers:



## African economies struggle to recover from global shocks with high debt levels with the need to advance investment climate to attract FDI

COVID-19 resulted in **reduced export revenues**, **disruption in supply chains** and enforced partial or total **lockdowns of economies** which led to disruptions in various sectors.

The continent was projected to recover to the pre-COVID GDP levels towards the end of 2024, however, Russia invading Ukraine has **driven food and energy prices higher** and sparked a **surge in inflation globally** delivering yet another shock.

### Debt vulnerabilities

23 African countries are either in or at risk of **debt distress**.

### **FDI**

Many African
countries attract
limited FDI and have
a low level of
participation in
global value chains.

## Investment climate

Access to long
term capital still
remains a
challenge for
many African firms.

## Private sector

There are large gaps
between the
performance of the
private sector in African
countries and
developed economies.

### Informality

High informality will remain a challenge in Africa in the near future.

## Human development indicators of health, knowledge and standard of living have made progress in the last decade. However, much more is needed to achieve SDG targets



- The rate of poverty reduction would need to quadruple compared to the period between 2013 and 2019 to meet the target by 2030
- COVID-19 caused around **30 million more Africans** to fall into extreme poverty



• Africa bears **24% of the world's disease burden** with only **3% of global healthcare workers** and less than **1% of its financial resources** 



- This generation of children could lose a combined total of **USD 21 tn in lifetime earnings** from COVID-19 education losses . This is particularly an issue in low and middle income countries
- Mean years of education in Africa is expected to rise over the next two decades



- In SSA, only **34% of women have a bank account**.
- World Bank: **gender gap in internet access increased: 21% in 2013 to 33% in 2019** due to barriers (lower income, lower access to education, lower access to formal employment). This **doubled the mobile banking access gap** from 3% to 6% (2014 and 2021) 'beneficial effects have been gender-asymmetric'

# Digital Exclusion and Pathways to Digital Opportunity

## Driven by artificial intelligence and the increased use of machines, the 4th IR is changing the way the world produces goods and services

Machines may displace unskilled and semi-skilled labour in the future, particularly in manufacturing

The need to **plan for an alternative path** to development

Need to ensure the continent is **not left to do only** low-growth economic activity



Requires entirely **new skills** to be successful – focusing on the knowledge economy and digital literacy

Need to **revisit how we educate**, particularly our youth

Need to make sure we are able to lay the **infrastructure to participate** 

Risk of an ever **increasing technological and digital divide**, which is large and growing

This creates a risk that Africa will fall behind

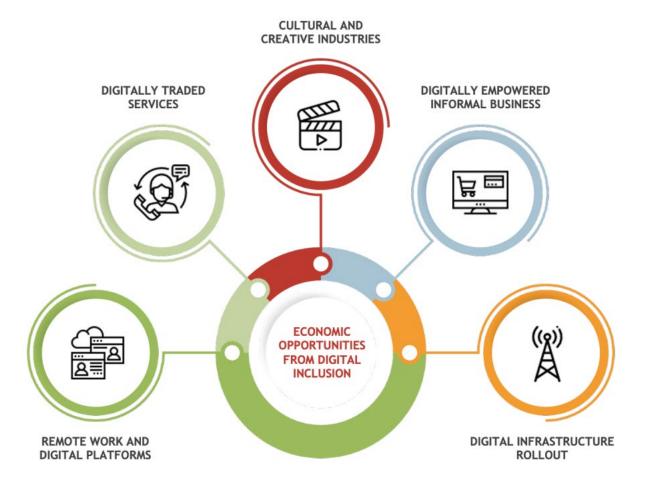
Places immense **pressure on government** to plug the gap, whilst not having access to the resources to do so

Opportunities to address development challenges with new technologies

Can **artificial intelligence help with tasks** in medicine, policing, state administration, etc.

What **development challenges** do new technologies pose?

### **Economic Opportunities from Digital Inclusion**

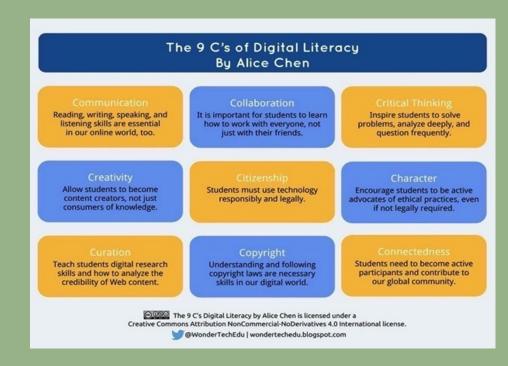


SOURCE: The **South Africa in the Digital Age (SADA) initiative** convened stakeholders to address the opportunity of scaling income-generating work through the digital economy. Genesis Analytics and Digital Pathways at Oxford University developed a paper to deliver an inclusive tech-driven development pathway contributing to the development of the country's national ICT and Digital Economy Masterplan.

# Accessing Digital Opportunity in South Africa

Digital literacy is "the ability to use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills."

**ALA.ORG** 



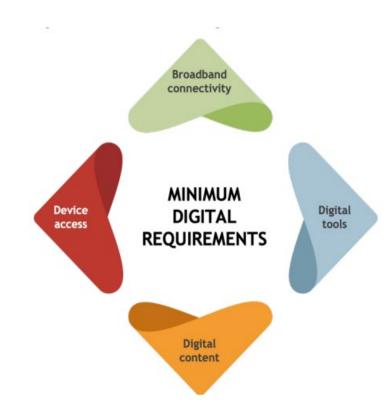
## **Core Dependencies**

Ol Broadband Connectivity: the internet connection requirements (e.g. mobile network, FTTH, WiFi hotspot), speed and reliability

Digital Tools: the applications and platforms, like e-commerce, digital payments, job matching and communications

Device Access: the hardware (smartphone, tablet, laptop) and the software required to run specialist applications or virtual working solutions

Digital content: the data and creative information that is generated by and shared on digital platforms and websites which much be relevant and accessible to local users



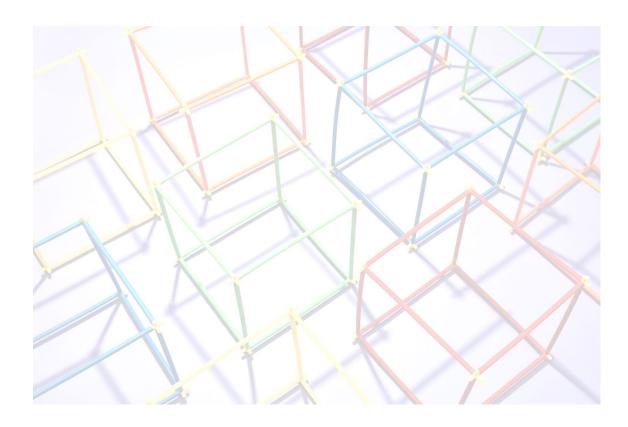
### Other Dependencies: Security

**Security of Person:** threats to the individual using digital technologies including physical threats to their safety and online safety

Security of Data: including personal and sensitive personal data when compromised impairs the privacy, identity integrity, dignity of the individual.

**Security of Device:** security of the hardware (smartphone, tablet, laptop) and the software

Security of the Infrastructure: including national, external infrastructure and localised infrastructure



## Recommendation 1: Digital Ecosystem Building

## Digital Ecosystem: Relevant and Adapted

Network connectivity and digital devices combined with digital tools and content create digital ecosystems.

Ecosystem of suppliers, customers, trading partners, applications, third-party data service providers and all respective technologies.

A range of digital services and solutions that are particularly suited to requirements of the users in the ecosystem.

# Recommendation 2: Segmented Contextual Responses to Digital Inclusion

## Segmented and Contextual: Relevant and Adapted

## The digitally excluded and their needs cannot be considered as one homogenous group.

Digital exclusion occurs in different contexts, and for different reasons, and the connectivity, device and tools/content needs of various groups of the digitally excluded can vary greatly.

Thinking about digital inclusion plans in different segments is a powerful tool for understanding the minimum digital requirements for the segment to unlock economic and socio-economic opportunities.

### Ambitious Students



Students across all levels of education from pre-primary to tertiary level constitute one of the largest and least-resourced groups requiring devices and learning content

### THEY NEED TO

access online educational and entertainment content to learn from home and stay engaged while observing social distancing.

### Digital Nomads



Medium-to-high skilled and largely urbanbased remote workers that are either already providing or looking to provide digitally traded services

### THEY NEED TO

access fast, reliable and affordable broadband internet with professional hardware and software to conduct work remotely

### Informal Businesses



About 3 million South Africans earn an income in the largely cash-based informal sector, 44% as informal business owners and the rest as employees

#### THEY NEED TO

access digital platforms and tools to manage their business, access competitive suppliers and sell to new customers segments



30.1% of the labour force was unemployed in Q1 of 2020, but this is expected to escalate to up to 50% due to the COVID pandemic, representing the largest segment

#### THEY NEED TO

search for job vacancies online, prepare CVs, and upskill themselves using digital training tools



Suppliers on platforms like Uber, Airbnb, Sweepsouth and Kandua providing low-skill services independently through a digital platform

### THEY NEED TO

utilise smartphone apps that connect them to sources of income in the gig economy



## Migrant Families

Over 2.4 million migrants and their families whose breadwinner travels to urban areas to earn an income for the family and send funds back home

### THEY NEED TO

use digital communication tools to manage family responsibilities remotely and remit funds

# Recommendation 3: Leverage National Strategies and Frameworks

## Leverage: National Digital Skills References

- Recommendations: Presidential Commission on the Fourth Industrial Revolution
- National Digital and Future Skills Strategy





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Thank You

