

STADIO

HIGHER EDUCATION

SCHOOL OF LAW

BACHELOR OF COMMERCE IN LAW

NQF 7 | 410 CREDITS | SAQA ID: 117872 | MIN. 3 YEARS

MODE: DISTANCE LEARNING

CAREER OPPORTUNITIES

- A MANAGER - BACKGROUND IN COMMERCE & LAW
- LEGAL ADVISOR
- START & MANAGE YOUR OWN ENTERPRISE
- ASSOCIATE ATTORNEY
- CORPORATE SECRETARY
- PRIVATE INVESTIGATOR

DESCRIPTION

The Bachelor of Commerce in Law degree will benefit you not only in a competitive business world, but also within the legal fraternity.

This Bachelor of Commerce in Law qualification is designed to equip students with the core competencies necessary to pursue a career in law or commerce.

The Bachelor of Commerce in Law Degree consists of twenty (20) compulsory modules and one (1) elective module.

The elective module in the third year enables students to select a module according to their field of interest or specialisation.

ARTICULATION POSSIBILITIES

Upon completion enables further studies towards the Bachelor of Laws (LLB) postgraduate or the Bachelor of Business Administration Honours degree on NQF Level 8 or an equivalent NQF level 8 programme.

MODE OF DELIVERY - DISTANCE LEARNING (ONLINE DISTANCE)

The programme is offered in STADIO's **Online Distance** mode of delivery. STADIO's distance-learning programmes offer students excellent, quality education, without the requirement of having to attend compulsory venue-based classes. Distance-learning students study with flexibility wherever they are, on a study schedule that suits their circumstances.

Upon registration, distance-learning students receive access to STADIO's state-of-the-art learning management system (Canvas). Students have access to all learning materials on this platform, including a detailed plan for the semester/year indicating all the learning and assessment activities. Study material and any additional teaching resources will be available online. However, students may also request study guides in printed format, if preferred. Students will access, complete, and submit all formative assessment tasks (assignments and tests) online. Summative assessments will mostly be venue-based.

Distance-learning students may also join and participate in scheduled live lecturing sessions online, at critical points during the semester, to integrate concepts and ask questions. These classes will be presented by either the lecturer or an external professional or industry specialist. Recordings of these sessions will be available online. The schedule for the online classes will be available on the learning management system at the start of the semester.

Students will always have access to a module Question and Answer forum, where they can ask questions on the material. The lecturer will respond to their queries in this forum or during the scheduled consultation engagements. All lecturers will have weekly online consultation meetings, where students can join to ask questions or to discuss aspects of the work.

Distance learning is suited to students who want to study from wherever they are, without having to attend classes in person at a venue. Other than the requirement to submit assessment tasks on time, distance learning offers the student flexibility to plan his/her own study schedule. This option is also ideal for working adults, mature learners, or for school-leavers who enjoy learning at their own pace, live distantly from STADIO's campuses, or who have other commitments to attend to during the day. Even though learning happens at a distance, the student still has access to expert lecturers, up-to-date study material and peer engagement via the virtual learning environment. Studying via distance learning is largely enabled through technology. You need access to a computer, as well as internet connectivity, to access and submit your assessments, and to join live sessions or watch recordings online.

OUTCOMES

After completing the Certificate in Paralegal Studies, qualifying learners will be able to:

1. Demonstrate basic knowledge of South African law and procedure.
2. Conduct legal research on behalf of a legal or paralegal practitioner.
3. Demonstrate the ability to perform basic management tasks in the paralegal environment.
4. Demonstrate the ability to act professionally and with ethical consideration in the paralegal context.
5. Demonstrate knowledge and understanding of the South African social context on a macro and micro scale.

ADMISSION REQUIREMENTS

The admission criteria for the Bachelor of Commerce in Law are:

- a Senior Certificate (SC) with degree endorsement; or
- a National Senior Certificate (NSC) with a minimum of 50% in four 20-credit subjects and a minimum of 40% in English Home Language or First Additional Language; or
- a National Senior Certificate – Vocational Level 4 (NC(V)) with a minimum of 50% in three fundamental subjects including English; and minimum 60% in four vocational subjects; or
- a STADIO Certificate; or
- a STADIO Higher Certificate in Management; or
- a STADIO Higher Certificate in Paralegal Studies; or
- a STADIO Diploma in Management; or
- a relevant N6 National Diploma.

NAMIBIA STUDENTS:

Alternate Admission Requirements:

- 25 points over 5 modules

ADDITIONAL OR SPECIFIC ADMISSION REQUIREMENTS

Other access pathways

STADIO is committed to achieving inclusion and to overcome barriers to access and success in higher education. Applicants who do not meet the stated admission criteria, but who have relevant work experience and/or prior learning may apply for admission under the policy on Recognition of Prior Learning (RPL). STADIO admits a maximum of 10% per cohort via RPL.

The implementation of RPL is context-specific, in terms of discipline, programme and level. Further information may be obtained from your Student Recruitment Advisor.

Mature age exemption

Candidates who do not meet the requirements for degree studies listed above, but who have reached the ages of 23 or 45 respectively, may apply for Mature Age Exemption via the USAF Matriculation Board under the following conditions:

- Candidates who have reached/will reach the age of 23 during the first year of registration and who have achieved a Senior Certificate with a pass in at least four subjects, including one of the official languages experience and including one subject on Higher Grade.
- Candidates who have reached the age of 45 before or during the first year of registration.

SPECIFIC REQUIREMENTS

MINIMUM SYSTEM REQUIREMENTS:

- **Wi-Fi:** Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- **Web browser:** Chrome/Safari/Opera/FireFox.
- **Computer/Laptop:** A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (STADIO provides the software to you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook.
- **PDF Viewer:** The free Adobe Acrobat software.
- **Scanning documents:** Ability to scan and upload documents (typically from your cellphone or smartphone).
- **Email/cellphone for notification and communication.**
- **Communication:** A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups).

ACCESS TO TECHNOLOGY:

STADIO School of Law uses its ONLINE student administration and learning environments to provide students with materials and resources, to conduct online assessments, create discussion opportunities and render a range of administrative services.

Therefore, having continuous access to the above ONLINE facilities is essential for efficient communication, learning and success.

STUDENT SUPPORT FOR DISTANCE LEARNING STUDENTS

Distance learning students have access to STADIO's student support services via the learning management system. Students can access a range of presentations and online support initiatives aimed at success and wellness. At the start of the semester, new students will be invited to join the online student orientation programme to familiarise themselves with the services offered by STADIO.

STADIO, in partnership with SADAG, has a dedicated STADIO student helpline providing students with free telephonic counselling, information, referrals, and support. Students will also have access to general counselling services.

CURRICULUM OUTLINE

	1st YEAR	2nd YEAR	3rd YEAR
Compulsory (All)	Business Communication BCU101 (15 credits)	Accounting ACC101 (20 credits)	Financial Management FMA101 (30 credits)
	Business Management 1 MAN101 (25 credits)	Business Law I BLA101 (20 credits)	Law of Contract LCN301 (20 credits)
	Economics I A ECO10A (10 credits)	Economics IIA ECO20A (15 credits)	Law of Delict LOD301 (20 credits)
	Economics I B ECO10B (10 credits)	Economics IIB ECO20B (15 credits)	Law of Property LPY201 (20 credits)
	Family Law LFL162 (10 credits)	Labour Law LLA101 (20 credits)	Management III MAN301 (35 credits)
	Introduction to Law ITL152 (15 credits)	Law of Succession LOS201 (20 credits)	
	Law of Persons LOP162 (10 credits)	Management II MAN201 (25 credits)	
	Legal Skills LSK152 (25 credits)		
Electives (choose one)			Corporate Governance CGE101 (20 credits) OR Income Tax I TAX100 (20 credits) OR Insolvency Law IOL101 (20 credits) OR Leadership LDR101 (20 credits)
CREDITS P/YEAR	120	135	145

MODULE PREREQUISITES

Before commencing with LAW OF SUCCESSION (LOS201), LAW OF CONTRACT (LCN301), LAW OF DELICT (LOD301) OR LAW OF PROPERTY (LPY201) a student must complete LAW OF PERSONS (LOP101/LOP162) & FAMILY LAW (LFL101/LFL162).

MODULE DESCRIPTION

ACCOUNTING

This module equips students to understand the fundamental concepts of accounting and apply such understanding to process transactional information from the source of a transaction to the preparation of the financial statements for an entity. The module teaches students an understanding and the use of the basic books of account to correctly process and record transactions in the accounting system of an entity to maintain the accounting records.

BUSINESS COMMUNICATION

Communication is the foundation of organisational interaction. Business communication pertains to a special skill set that will allow students to interact effectively in all the components of verbal communication, i.e. listening, speaking, reading, and writing. This module develops these skills so that students understand the fundamentals of communication and can build relationships with colleagues and clients, communicate clearly in various contexts, explain concepts, manage conflict, and interpret different situations effectively within the business environment.

BUSINESS LAW

This module will provide students with a general understanding of specific areas of the law applied in commerce. It provides students with knowledge of the basic concepts, terminology, and principles of the specific areas of the law forming part of Business Law. Students will be equipped with the knowledge, skills and competencies to solve basic legal problems relating to specific contracts, insurance contracts, basic aspects of intellectual property law, business enterprises, competition law, trusts, and insolvency. Students are introduced to the sources of the different areas of the law forming part of Business Law to enable them to extract principles from these sources and apply them to factual situations.

BUSINESS MANAGEMENT 1

This module introduces students to business management as a science and to managerial theories, roles, and responsibilities. Students will learn how to perform the critical functions of a manager and a leader in organisations, such as planning, organising, leading, and control. Apart from these fundamental competencies, the module guides students to perform selected management functions within various contexts, such as the manufacturing environment, managing employees, marketing, the economic environment, and purchasing and supply.

CORPORATE GOVERNANCE

Corporate Governance will instil an awareness of the principles of corporate governance that will enable critical assessment of the corporate governance environment of organisations and the implementation of the recommendations of the King Code of Governance for South Africa in organisations.

ECONOMICS 1A

This module equips students with knowledge about the fundamental economic problem, which refers to the limited availability of the production factors, a continuous demand for goods and services, and economic choices. The central elements of economics are, therefore, scarcity and choice. Students will be able to understand how households and organisations make decisions. They will understand the different economic markets and price settings in the different market structures.

ECONOMICS 1B

This module considers the entire economy. Students will learn about important national economic indicators and how they measure and indicate economic performance, the demand and supply of money and how this affects the economy, and Government's role in the economy and how its decisions influence it. The module also deals with a country's involvement in international trade, how economic changes affect the levels of trade, and the effects of inflation, economic growth, and unemployment on the economy.

ECONOMICS 11A

This module provides students with the thinking tools to analyse the relationship between consumption (the demand side) and production (the supply side) in the economy from a microeconomic perspective. Students also become acquainted with consumer behaviour and producers and learn about the similar nature of the tools used in consumption versus production analysis. Ultimately, the module requires students to understand how different kinds of markets form, how they function, how they change, and how some even fall apart.

ECONOMICS 11B

In this module, students learn how to use various economic models to analyse macroeconomic changes. It also deals with analysing the impact of macroeconomic policies on inflation, unemployment, and economic growth. Students will use different models to learn about the interaction between the real sector, the financial sector, and the foreign sector.

MODULE DESCRIPTIONS CONTINUED

FAMILY LAW

This module provides students with insight into the basic concepts, terminology, and principles of Family Law. Students are familiarised with legal principles related to engagements, civil marriages, consequences of marriage, the dissolution of marriages, and the principles related to life partnerships. The module also provides students with knowledge on maintenance of a spouse or child upon divorce and the best interests of the child in divorce proceedings. Students are introduced to the sources of Family Law to enable them to extract principles from these sources and apply them to factual situations. The module also introduces students to the influence and impact of the Constitution of the Republic of South Africa, 1996, on Family Law.

FINANCIAL MANAGEMENT

Understanding the fundamentals of an entity's finances is essential for business managers at all levels. This module supports the development of this competence by teaching students' critical financial fundamentals such as financial statement analysis, cash flow and financial planning, the time value of money, and how to value shares. It also teaches the fundamentals of risk and return, cost of capital, capital budgeting techniques, capital structure, and working capital management.

INCOME TAX I

The purpose of this module is to introduce students to the topic of taxation as found in the South African tax legislation. In this module students are exposed to income tax, capital gains tax, donations tax, VAT, STC and various other elements in the system of taxation. In this module students will not only obtain knowledge of the system of taxation but will also learn to apply the rules and calculate a taxpayer's liability.

INSOLVENCY LAW

This module provides students with integrated knowledge of the concepts, terminology, and principles of the Insolvency Law. The module is concerned with sequestration, composition, the relevant procedures, insolvent deceased estates, and insolvent business enterprises. The module equips students with knowledge of the sources of Insolvency Law to enable them to extract principles from these sources and apply them to factual situations.

INTRODUCTION TO LAW

In this foundational module, first-time law students are introduced to the law as it stands, in accessible terms, with reference to the different sources of law and the classification of the law. In this module, it is demonstrated to students how the law affects the everyday lives of individuals and groups in South Africa. The module exposes students to the complexities of law, the contestability of the law and uncertainties that may exist in the law. Students are further exposed to human rights, legal comparison, aspects of legal language, legal comparison, and critical voices on existing law in order for them to form informed opinions about the law and legal systems. The module also exposes students to the courts, legal profession, and the implications of the transformative Constitution of the Republic of South Africa, 1996.

LABOUR LAW

In this module, students will obtain knowledge of the principles of Labour Law that will enable fundamental reasoning and the identification and application of the principles of Labour Law that will guide decision-making and action to represent clients successfully.

LAW OF CONTRACT

This module provides students with knowledge of the basic concepts, terminology, and principles of Law of Contract. Students are familiarised with legal principles related to the drafting of contracts, requirements of a valid contract, breach of contract, and interpretation of contracts. The module also provides students with knowledge on the impact of the Consumer Protection Act 68 of 2008 on contracts. Students are introduced to the sources of Law of Contract in order to enable them to extract principles from these sources and apply them to factual situations. The module also introduces students to the influence and impact of the Constitution of the Republic of South Africa, 1996, on the Law of Contract.

LAW OF DELICT

This module provides students with integrated knowledge of the concepts, terminology, and principles of the Law of Delict. The module is concerned with the elements of a delict, grounds for justification, liability and the apportionment of damages. It equips students with knowledge of the sources of Law of Delict to enable them to extract principles from these sources and apply them to factual situations.

MODULE DESCRIPTIONS CONTINUED

LAW OF PERSONS

This module provides students with insight into the basic concepts, terminology, and principles of the Law of Persons. Students are familiarised with legal personality, how it begins and ends, what it entails, and what the duties and rights associated with legal personality are. The module also provides students with knowledge on legal status and matters having an impact on a person's legal status. Students are introduced to the sources of the Law of Persons to enable them to extract principles from these sources and apply them to factual situations. The module also introduces students to the influence and impact of the Constitution of the Republic of South Africa, 1996, on the Law of Persons.

LAW OF PROPERTY

This module provides students with integrated knowledge of the concepts, terminology, and principles of Property Law. The module is concerned with the legal principles of ownership, holdership, and possession. It equips students with knowledge of the sources of Property Law to enable them to extract principles from these sources and apply them to factual situations.

LAW OF SUCCESSION

This module equips students with knowledge of the basic concepts, terminology, and principles of Law of Succession. The module therefore aims to provide students with knowledge of the law and rules which control the transfer of assets of a deceased person to successors. Students are familiarised with legal principles related to intestate and testate succession, formalities of a will, revocation of a will, contents of a will, capacity to inherit, collation, and the administration of estates. Students are introduced to the sources of the Law of Succession to enable them to extract principles from these sources and apply them to factual situations. The module also introduces students to the influence and impact of the Constitution of the Republic of South Africa, 1996, on the Law of Succession.

LEADERSHIP

In this module, students will be instilled with an awareness of the principles of leadership that will enable fundamental reasoning and the identification and application of the principles that will guide decision-making and ethical actions in the African leadership context.

LEGAL SKILLS

In this foundational module first-time law students are equipped with basic legal skills they will need in their studies and in practice. The first part of this module exposes students to study skills needed to complete a qualification in law. The module equips students with basic numeracy skills, research skills, readings skills, writing skills, interviewing skills and advocacy skills. The second part of the module exposes students to computer literacy skills. Information Administration Systems includes an online training component which allows students to practice simulated MS Office tasks at their own pace, supported by integrated feedback which helps them to identify and remedy their mistakes; and an assessment component which will count towards their overall module result. Students will also complete several assignments in which they will be expected to apply the MS Office tools that they have practiced in the online environment. The module is aimed at learning and practicing skills required by law students and prospective practitioners.

MANAGEMENT II

Students will acquire the competencies to understand and apply management theories, especially systems theory, to link the organisation to internal and external environments, enabling managers to take responsible decisions under challenging conditions. They will also develop the ability to understand, analyse, and implement personal aspects that influence the workplace and respond to new challenges such as productivity, motivation, and reward systems. Students will learn how to consider challenges daily regarding appropriate and effective communication methods and challenging times when negotiation is required. The module guides students to study on the next academic level by reading, analysing, and critically reflecting on some journal articles.

MANAGEMENT III

Students will acquire the competencies to understand and apply strategic planning processes and build further on the planning process by understanding and implementing an appropriate IS and managing change in an organisation, especially considering and managing organisational culture. Apart from these organisational aspects, students will also be able to understand, analyse, and implement personal aspects that influence the workplace and respond to new challenges, such as diversity, managing teams appropriately, and implementing corporate social responsibility. They will also consider other challenges, such as questioning the traditional forms of organisation and artificial intelligence (AI). The module guides students to study at the next academic level by reading, analysing, and critically reflecting on journal articles.

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