

# STADIO

HIGHER EDUCATION

## SCHOOL OF POLICING & LAW ENFORCEMENT

### BACHELOR OF POLICING PRACTICES

NQF 7 | 370 CREDITS | SAQA ID: 117862 | MIN. 3 YEARS

MODE OF DELIVERY: DISTANCE LEARNING

#### DESCRIPTION

The Bachelor of Policing Practices degree is aimed at students who are pursuing management careers within the field of policing and law enforcement. The level of flexibility within the range of electives will allow the student to pursue further specialisation within the policing and law enforcement sector. The Bachelor of Policing degree reflects the need and demand within the policing environment for officials who are or will be performing managerial and leadership functions demanding more in-depth managerial knowledge, skills and attributes of organisational processes and procedures contextualised within the policing and law enforcement environment.

#### ADMISSION REQUIREMENTS

- a Senior Certificate (SC) with degree endorsement; or
- a National Senior Certificate (NSC) with a minimum of 50% in four 20-credit modules and a minimum of 40% in English Home Language or First Additional Language; or a National Senior Certificate – Vocational Level 4 (NC(V)) with a minimum of 50% in three fundamental modules including English; and minimum 60% in four vocational modules; or
- a relevant N6 National Diploma; or
- an NQF level 5 Basic Training Certificate (SAPS); or
- a relevant NQF level 5 qualification

#### NAMIBIAN STUDENTS

*(Alternative admission requirements)*

- 25 points over 5 modules

# MODE OF DELIVERY - DISTANCE LEARNING

## DISTANCE LEARNING AT STADIO

STADIO's distance learning programmes offer students excellent, quality education without the need to attend venue-based classes. The rapid technological advances of the past decade have transformed distance learning into an exciting study option for many students in South Africa, SADC, and internationally. However, STADIO recognises that many prospective students have only limited access to technology, with restricted connectivity, networks, and bandwidth. The STADIO distance-learning and teaching model therefore makes provision for this reality, ensuring that students can combine work and studies meaningfully, regardless of personal circumstances.

Distance learning and teaching at STADIO is built on best practices, enabled and supported by technology. This includes a world-class learning management system where students can access their learning materials, assessments, and live online classes for each of the modules for which they have registered. In addition, in some qualifications, study materials will be provided in printed format. Key dates for milestones, such as assignment submissions and live online sessions, will be communicated well in advance to allow students to plan their studies. Online sessions are not compulsory; however, students are encouraged to participate in scheduled sessions as they are designed to promote student success. Online sessions are always recorded for convenience.

Throughout the distance-learning journey, academic support is only a click away. Questions may be asked in the online module environment, where the lecturer will provide guidance. Distance-learning students have easy access to online library facilities and an eBook library, as well as access to a variety of online databases to support their studies. There is a physical library for distance-learning students on the Krugersdorp campus. STADIO understands the potential isolation of distance learning, and further provides a range of other support services to promote academic success and general student wellbeing. The full distance-learning experience is also accessible using your mobile device.

## WHO SHOULD CONSIDER DISTANCE LEARNING?

Distance learning is suitable for students who wish to study from any location without the need to attend classes at a specific venue. Apart from the obligation to submit assessment tasks punctually, distance learning provides students with the flexibility to create their own study schedules. This option is particularly well suited for working adults, mature learners, or school-leavers who prefer learning at their own pace, reside at a distance from STADIO's campuses, or have other commitments during the day. Despite the physical distance, students still have access to expert lecturers, current study materials, and peer engagement through the online module learning environment.

That said, it is important to highlight that some assessments, including the final examination, may require attendance at one of our exam venues, available throughout South Africa and internationally. This is STADIO's commitment to ensuring the integrity of its qualifications and the credibility of its graduates.

## WHAT YOU CAN EXPECT FROM STADIO

Students will have access to a range of resources and facilities in person and online, designed to support not only their learning journey but also their social and emotional well-being. In most modules offered through distance learning in the schools of Administration and Management, Commerce, Law, and Policing and Law Enforcement, printed study materials are available in addition to the online study guides. STADIO offers academic support and wellness initiatives throughout the learning journey to help students realise their goals.

## WHAT STADIO WILL EXPECT FROM YOU

In addition to engaging with the study materials (whether printed or online), students are required to utilise the online learning management system on their learning journey. Students, therefore, need access to a computer and to the internet to access and submit their assessments and to access feedback. STADIO believes that the key to academic success, especially in distance learning, is motivation and consistent engagement. Students will be expected to submit their assessment tasks on time and to take part in the learning activities designed to assist their learning journey. STADIO expects all students to always act in accordance with the principles of the Student Code of Conduct and the STADIO values and to be familiar with the institutional policies and rules, especially those pertaining to student success.

## SPECIFIC REQUIREMENTS

### MINIMUM SYSTEM REQUIREMENTS:

- **Wi-Fi:** Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well).
- **Web browser:** Chrome/Safari/Opera/FireFox.
- **Computer/Laptop:** A current Windows or Apple Mac computer/laptop capable of running the Office 365 software Office 365 includes Word, Excel, PowerPoint and Outlook.
- **PDF Viewer:** The free Adobe Acrobat software.
- **Scanning documents:** Ability to scan and upload documents (typically from your cellphone or smartphone).
- **Email/cellphone for notification and communication.**
- **Communication:** A cellphone or smartphone for receiving notifications and communication.

### ACCESS TO TECHNOLOGY:

STADIO School of Policing & Law Enforcement uses its ONLINE student administration and learning environments to provide students with materials and resources, to conduct online assessments, create discussion opportunities and render a range of administrative services.

Therefore, having continuous access to the above ONLINE facilities is essential for efficient communication, learning and success.

## STUDENT SUPPORT FOR DISTANCE LEARNING STUDENTS

Distance learning students have access to STADIO's student support services via the learning management system. Students can access a range of presentations and online support initiatives aimed at success and wellness. At the start of the semester, new students will be invited to join the online student orientation programme to familiarise themselves with the services offered by STADIO.

STADIO, in partnership with SADAG, has a dedicated STADIO student helpline providing students with free telephonic counselling, information, referrals, and support. Students will also have access to general counselling services.

## CURRICULUM OUTLINE: POLICE OFFICIALS

	1st YEAR	2nd YEAR	3rd YEAR
Compulsory (All)	Police Management I POL152 (30 credits)	Police Management IIA POA262 (20 credits)	Police Management IIIA POA372 (20 credits)
	End User Computing EUC152 (10 credits)	Crime Prevention Management II CPM262 (20 credits)	Crime Prevention Management III CPM372 (30 credits)
	Crime Prevention Management I CPM162 (20 credits)	Service Oriented Policing II SOP262 (20 credits)	Crime Detection Management II CDM372 (20 credits)
	Service Oriented Policing I SOP162 (20 credits)	Police Management IIB POB262 (20 credits)	Police Management IIIB POB372 (20 credits)
	Communication for Policing PCU152 (10 credits)	Crime Detection Management I CDM262 (20 credits)	Research Methodology REM372 (20 credits)
	Training Management I TRM152 (20 credits) OR Criminology I CML152 (20 credits)	Training Management II TRM262 (20 credits) OR Criminology II CML262 (20 credits)	Ethics and Police Practice PEP362 (20 credits)
	Police Management Information Systems PIM152 (10 credits)		
CREDITS P/YEAR	120	120	130

\*The order of registered modules will follow the curriculum outline.

## CURRICULUM OUTLINE: TRAFFIC & METROPOLITAN LAW ENFORCEMENT

	1st YEAR	2nd YEAR	3rd YEAR
Compulsory (All)	Police Management I POL152 (30 credits)	Police Management IIA POA262 (20 credits)	Police Management IIIA POA372 (20 credits)
	End User Computing EUC152 (10 credits)	Traffic Police Science II TPS272 (20 credits)	Traffic Police Science III TPS372 (30 credits)
	Traffic Police Science I TPS162 (20 credits)	Service Oriented Policing II SOP262 (20 credits)	Road Traffic Management II RTM372 (20 credits)
	Service Oriented Policing I SOP162 (20 credits)	Police Management IIB POB262 (20 credits)	Police Management IIIB POB372 (20 credits)
	Communication for Policing PCU152 (10 credits)	Road Traffic Management I RTM262 (20 credits)	Research Methodology REM372 (20 credits)
	Public Sector Management I PMB152 (20 credits) OR Crime Prevention Management I CPM152 (20 credits) OR Training Management I TRM152 (20 credits) OR Criminology I CML152 (20 credits)	Public Sector Management II PMB262 (20 credits) OR Crime Prevention Management II CPM262 (20 credits) OR Training Management II TRM262 (20 credits) OR Criminology II CML262 (20 credits)	Ethics and Police Practice PEP362 (20 credits)
	Traffic Information Systems TIS152 (10 credits)		
CREDITS P/YEAR	120	120	130

\*The order of registered modules will follow the curriculum outline.

# MODULE DESCRIPTIONS

## COMMUNICATION FOR POLICING

Competency in English is an essential skill for students to conduct themselves professionally in the work environment. This module will equip students with the academic skills to ensure accurate completion of official police documents, registers, statements, and letter writing. Students will be equipped with the necessary skills to do research, apply effective writing skills, and practice positive verbal communication skills in the work environment.

## CRIME DETECTION MANAGEMENT I

An investigator within the policing/law enforcement environment must have a working knowledge of the principles and prescripts relating to the management of crime detection to correctly manage the crime detection process. This module will provide students with the skills needed to manage the crime detection process, as well as knowledge of crime investigative techniques. Students will also learn how to manage the collection and preservation of evidence for forensic and other purposes in this module. Students will further develop an understanding of the criminal justice process as well as being able to explain the important relationships which must be forged with important role-players. Lastly, this subject will equip the students with the prerequisites characteristics expected from an investigator and to understand the importance of integrity management in the investigation process.

## CRIME DETECTION MANAGEMENT II

A successful detective needs to know the theory and practical application of theoretical concepts to achieve excellence in the investigation of crime. This module will equip students with the necessary investigative skills to conduct complete criminal investigations. The module includes the regulatory framework for crime detection in the SAPS, the flow of the investigation processes, judicial processes, professional management of information, intelligence and managing media liaison. Application of the content of this module will ensure professional investigation, arrest, and successful conviction of offenders.

## CRIME PREVENTION MANAGEMENT I

The purpose of this module is to equip students in the policing environment with knowledge and skills to demonstrate competencies in basic and intermediate aspects relating to crime prevention management. The module is tailor-made for all law enforcement agencies in Southern Africa. It will enable students to consolidate and deepen their expertise to develop crime prevention operational plans by optimally utilizing information systems and resources that are available within their law enforcement environment to effectively prevent crime.

## CRIME PREVENTION MANAGEMENT II

Building on the knowledge and skills obtained in CPM101, this module aims to provide students with competencies regarding the primary crime prevention approach focusing on the physical environment, neighbourhood, the mass media, developmental crime prevention and the general deterrence of crime. It further includes the secondary crime prevention approach which focuses on prediction, situational crime prevention, displacement and diffusion, partnership, substance use and the school and crime prevention. The multidisciplinary approach to crime prevention and the monitoring and evaluation of the implementation of crime prevention strategies are also dealt with.

## CRIME PREVENTION MANAGEMENT III

To manage crime prevention processes, using project management as a tool can assist managers to effectively and efficiently plan projects to ensure successful implementation. This module equips students with competencies relating to project management by dealing with the attributes, constraints and benefits of a project, the role of stakeholders, the project life cycle, the different phases from planning, executing, control to the closure thereof and the information systems for project management.

## CRIMINOLOGY I

Criminology is a discipline that collects, and analyses empirical data derived from actual events to explain criminal offences by applying criminological theories and the community's reaction to them. As policing/law enforcement officials understanding criminal behaviour and its impact on the victim and broader society as well as the role of the criminal justice system is essential to function effectively. This module will equip students with competencies pertaining to all aspects of the crime phenomenon, namely the offender, the victim, the criminal justice process and the relevant role players, factors contributing to crime, murder as an example of a crime of a violent nature as well as the goal of the criminologist to prevent and control crime.

# MODULE DESCRIPTIONS CONTINUED

## CRIMINOLOGY II

Building on the knowledge and understanding obtained in CML101 and to provide students with further competencies regarding the crime phenomena, this module will unpack crime explanation theories in more detail and focus on specific crime types such as assault, robbery, rape, sexual crimes, female crime, and consensual and morality transgressions. It will also cover economically motivated crimes inclusive of commercial crime, cybercrime, organised criminal groups and organised crimes such as money laundering and trafficking of human organs and body parts.

## END-USER COMPUTING

End user computing includes an online training component which allows students to practice simulated MS Office tasks at their own pace, supported by integrated feedback which helps them to identify and remedy their mistakes; and an assessment component which will count towards their overall module result. Students will also complete several assignments in which they will be expected to apply the MS Office tools that they have practiced in the online environment.

## ETHICS AND POLICE PRACTICE

The Ethics and Police Practice module is designed to provide students with a comprehensive understanding of the ethical considerations and professional practices in law enforcement. It explores the complex ethical dilemmas that police officers encounter in their daily work and emphasizes the importance of ethical decision-making in maintaining public trust and upholding the principles of justice. The module also examines current issues, debates, and reforms in police practice to help students develop a critical and reflective approach to their future roles as law enforcement professionals.

## POLICE MANAGEMENT I

Policing/law enforcement supervisors or managers must have certain competencies to perform their functions effective and efficiently. This module will equip students with an understanding of the four management functions of planning, organising, leading and control as well as the external and internal environment in which their organisation functions. It will further equip students with competencies such as delegation, decision-making, problem-solving, conflict management, group and teamwork and the understanding and managing individuals.

## POLICE MANAGEMENT II

The success of any organization lies in its management's ability to lead it towards the achievement of set goals and objectives. The police render an essential service and therefore need management that is knowledgeable and skilled to strategically influence and coerce people to perform as desired. After completion of this module, the students will be well-informed about various aspects of management and be able to apply them to the policing/law enforcement environment, to serve the community better. The module covers topics such as communication, organizational culture, and policies and procedures.

## POLICE MANAGEMENT III

Tying together the knowledge and skills obtained in POL101 and POL201 this module equips students with competencies to perform strategic planning and strategic and performance management. The module further includes diversity, change and conflict management which are essential competencies for especially managers on higher levels of the organisation. The systems approach is also included to ensure an understanding of an organisation functioning as part of a system.

## POLICE MANAGEMENT INFORMATION SYSTEMS

The successful prevention and combating of crime are highly dependent on information and intelligence. As information technology becomes more advanced, policing agencies must ensure that policing techniques become advanced as well using information technology tools. This module equips students with necessary knowledge related to the role of data, information, information systems, information, and knowledge management, and managing information systems and information technology to enhance the fight against crime and criminality.

## PUBLIC SECTOR MANAGEMENT I

This module deals with the origin and core values of the scientific study of Public Administration and conceptualising the state, democracy, a developmental state, and public administration within these state forms. The module deals with lawfulness, reasonableness, procedural fairness, ethics, and accountability in Public Administration. Students learn about intergovernmental relations in different government systems and the functioning of the branches of Government in ensuring democracy and coordinating Government actions.

# MODULE DESCRIPTIONS CONTINUED

## PUBLIC SECTOR MANAGEMENT II

This module deals with the state's role in ensuring sustainable development, explaining strategic management and national planning, clarifying the relationships between policy and planning, budgeting and implementation structures, and their linkage to the integration and coordination of governance. The module describes policy management for effective and efficient public administration and the benefits and application of project and performance management in the public sector. It also deals with monitoring and evaluating the quality of policy implementation while describing how organisational development supports the developmental state. Understand the role of public procurement, Human resource management and technology in the functioning of the state.

## RESEARCH METHODOLOGY

The purpose of this module is to expose students to the basic research process and understand the terminology, approaches, and methods of scientific research on undergraduate level. The module also enables students to apply the planning and process of research in a research proposal of limited scope, based on a selected topic and approach.

## ROAD TRAFFIC MANAGEMENT I

Understanding the complexity of the road traffic environment is a critical component to the successful management thereof. This module introduces students the regulatory framework relevant to road traffic and metropolitan police environments as well as everyday road traffic phenomena. It equips students with a broad operational understanding of common operational occurrences in the working environment. The module focusses on basic terms and ideas relevant to the road traffic environment, policing legislation, the management of bylaws, specific driving behaviours and the police role in incidents that has a significant impact on the free flow of traffic.

## ROAD TRAFFIC MANAGEMENT II

Where RTM101 focuses on more operational matters, this module moves the focus to concepts, systems and processes relevant to the functioning of the traffic policing organisation. It equips students with competencies to identify and address specific conditions existing within such an organisation. The module focusses on critical concepts intrinsic to the traffic police environment, such as ethical policing, police accountability, media relations and the art of delegation.

## SERVICE ORIENTATED POLICING I

This module is aimed at the understanding of the importance of rendering a qualify, professional and effective service to the community of South Africa. Students will be exposed to the historical development of service orientated policing in South Africa, principles, policies, strategies and priorities of service orientated policing. The focus is on structures and operational implementation of service delivery, police power and how to be transparent in delivery a service to the community. Furthermore, the focus is on Ethical and professional Policing and the application of Batho Pele principles in services rendered to the Community. Lastly, the functioning within the contact centres of policing and the policing of family violence.

## SERVICE ORIENTATED POLICING II

This module is aimed at the application of the importance of rendering a qualify, professional and effective service to the community of South Africa. Students will be exposed to the care and control in service orientated policing, discretion and quality, partnerships, sector policing and patrolling. The focus is on. Furthermore, the focus is on prevention of corruption, application of ethical and professional skills and knowledge problem solving and the policing of youth offenders and school violence. Lastly, the application of specific managerial responsibilities and control in the contact centres of policing.

## TRAFFIC POLICE SCIENCE I

Traffic Police Science is a challenging but interesting field of study that deals with the importance of the legal side of road traffic signs as well as certain techniques and mechanisms introduced by all spheres of government to promote and ensure the safety of road users on the South African road infrastructure. The module equips students to deal with competencies to be able to apply in the work environment. The module focusses on terminology and aspects about road signs, road markings, traffic signals, speed calming and other aspects of roadside safety. This module will equip students with the competencies required to operate both internally and externally within any workplace environment.

## MODULE DESCRIPTIONS CONTINUED

### TRAFFIC POLICE SCIENCE II

Traffic Police Science introduce the student to the rich variety of concepts that define the work of law enforcement officers. Law enforcement supervisors, especially those who are interested in traffic policing will find that the role and responsibilities of patrol officers are more than merely issuing tickets to motorists. Traffic engineering practice connects the work of law enforcement with that of civil engineers. Both play an equally important role to minimise crash risks and to mitigate congestion. This module will equip students with the competencies required to operate both internally and externally within any workplace environment.

### TRAFFIC POLICE SCIENCE III

TPS301 build on the knowledge covered in Traffic Police Science 201. Traffic science concepts for law enforcement practitioners allow you to contribute towards safer roads. It is not sufficient that traffic engineers alone take responsibility for road traffic safety insofar as the road environment is concerned. This module equips students to interpret crash data and to effectively deploy scarce resources. The module further includes congestion, speed management and traffic signal design. This module will equip students with the competencies required to operate both internally and externally within any workplace environment.

### TRAINING MANAGEMENT I

This Module aims to empower the student to know and understand and apply the knowledge, skills, tools, and techniques to training interventions, as well as to evaluate the outcome/s of training interventions. Furthermore, this module focuses on the provisioning of training and assessments within a policing environment, emphasising the creation of competent officials, as well as the development of a positive attitude towards training and development in general.

This Module is not only for employees working in the training and development environment but also for those who want to master the knowledge, skills and processes of training and development in the policing environment.

### TRAINING MANAGEMENT II

Training Management II focuses on the implementation of all knowledge, skills, tools, and techniques to training interventions, as well as to evaluate the outcome/s of training interventions, the student mastered in TRM101.

Furthermore, this module focuses on the implementation of the provisioning of training and assessments within a policing environment, emphasising the creation of competent officials, as well as developing a positive attitude towards training and development in general.

This Module is not only for employees working in the training and development environment but also for those who want to master the implementation of the knowledge, skills and processes of training and development in the policing environment.



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FEES & PAYMENT  
OPTIONS



PRESCRIBED  
TEXTBOOKS



VISIT OUR WEBSITE  
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