

STADIO

HIGHER EDUCATION

SCHOOL OF ADMINISTRATION AND MANAGEMENT

DIPLOMA IN MANAGEMENT

NQF 6 | 365 CREDITS | SAQA ID: 117869 | MIN. 3 YEARS

CAMPUSES: DISTANCE LEARNING

DESCRIPTION

The Diploma in Management is a comprehensive qualification in management and designed specifically for managers and aspiring managers on all levels and in all spheres of business.

The thirteen (13) fields of specialisation within the Diploma in Management enables the student to select a specialisation stream that meets the diverse roles and responsibilities required by a range of industries in the public and private sectors.

MODE OF DELIVERY - DISTANCE LEARNING (ONLINE DISTANCE)

The programme is offered in STADIO's **Online Distance** mode of delivery. STADIO's distance-learning programmes offer students excellent, quality education, without the requirement of having to attend compulsory venue-based classes. Distance-learning students study with flexibility wherever they are, on a study schedule that suits their circumstances.

Upon registration, distance-learning students receive access to STADIO's state-of-the-art learning management system (Canvas). Students have access to all learning materials on this platform, including a detailed plan for the semester/year indicating all the learning and assessment activities. Study material and any additional teaching resources will be available online. However, students may also request study guides in printed format, if preferred. Students will access, complete, and submit all formative assessment tasks (assignments and tests) online. Summative assessments will mostly be venue-based.

Distance-learning students may also join and participate in scheduled live lecturing sessions online, at critical points during the semester, to integrate concepts and ask questions.

These classes will be presented by either the lecturer or an external professional or industry specialist. Recordings of these sessions will be available online. The schedule for the online classes will be available on the learning management system at the start of the semester.

Students will always have access to a module Question and Answer forum, where they can ask questions on the material. The lecturer will respond to their queries in this forum or during the scheduled consultation engagements. All lecturers will have weekly online consultation meetings, where students can join to ask questions or to discuss aspects of the work.

Distance learning is suited to students who want to study from wherever they are, without having to attend classes in person at a venue. Other than the requirement to submit assessment tasks on time, distance learning offers the student flexibility to plan his/her own study schedule. This option is also ideal for working adults, mature learners, or for school-leavers who enjoy learning at their own pace, live distantly from STADIO's campuses, or who have other commitments to attend to during the day. Even though learning happens at a distance, the student still has access to expert lecturers, up-to-date study material and peer engagement via the virtual learning environment. Studying via distance learning is largely enabled through technology. You need access to a computer, as well as internet connectivity, to access and submit your assessments, and to join live sessions or watch recordings online.

ADMISSION REQUIREMENTS

- a **Senior Certificate (SC)**; or
- a **National Senior Certificate (NSC)** with a minimum of **40% in four recognized 20-credit modules, including English Home Language or first Additional Language**; or
- a **National Senior Certificate – Vocational Level 4 (NC(V))** with a minimum of **50% in three fundamental modules, including English**; and a minimum of **60% in three vocational modules**; or
- a **STADIO Certificate or Higher Certificate (NQF 5) in Management**, or
- a **Higher Certificate (NQF 5) in a cognate field**

NAMIBIAN STUDENTS

(Alternative admission requirements)

- **25 points over 5 modules**

STUDENT SUPPORT FOR DISTANCE LEARNING STUDENTS

Distance learning students have access to STADIO's student support services via the learning management system. Students can access a range of presentations and online support initiatives aimed at success and wellness. At the start of the semester, new students will be invited to join the online student orientation programme to familiarise themselves with the services offered by STADIO.

STADIO, in partnership with SADAG, has a dedicated STADIO student helpline providing students with free telephonic counselling, information, referrals, and support. Students will also have access to general counselling services.

CURRICULUM OUTLINE

STREAM OF SPECIALISATION	YEAR 1	YEAR 2	YEAR 3
ACCOUNTANCY	Management Practice I (MAN100) (40) Accounting for Managers I (ACN100) (20) Project Management I (POM100) (20) Income Tax I (TAX100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Accounting for Managers II (ACN200) (25) Cost & Management Accounting I (CMA100) (20) Economics IA & IB (ECN10A (10) & ECN10B (10)) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Accounting for Managers III (ACN300) (35) Cost & Management Accounting II (CMA200) (25) Project Management II (POM200) (25)
BUSINESS & MARKETING MANAGEMENT	Management Practice I (MAN100) (40) Marketing Management I (MAR100) (20) Economics IA & IB (ECN10A (10) & ECN10B (10)) Project Management I (POM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Marketing Management II (MAR200) (25) Business Law I (BLA100) (20) Accounting for Managers I (ACN100) (20) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Marketing Management III (MAR300) (35) Project Management II (POM200) (25) Accounting for Managers II (ACN200) (25)
DISASTER RISK MANAGEMENT	Management Practice I (MAN100) (40) Disaster Risk Reduction I (DRR100) (20) Public Sector Management I (PMB100) (20) Project Management I (POM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Disaster Risk Reduction II (DRR200) (25) Human Resource Management I (HRM100) (20) End User Computing (EUC152) (10) Public Supply Chain Management I (PSC100) (20) OR Public Sector Financial Management I (PFB100) (20)	Management Practice III (MAN300) (45) Disaster Risk Reduction III (DRR300) (35) Public Sector Management II (PMB200) (25) Project Management II (POM200) (25)
FLEET MANAGEMENT	Management Practice I (MAN100) (40) Fleet Management I (FLM100) (20) Business Law I (BLA100) (20) Accounting for Managers I (ACN100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Fleet Management II (FLM200) (25) Project Management I (POM100) (20) Economics IA & IB (ECN10A (10) & ECN10B (10)) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Fleet Management III (FLM300) (35) Project Management II (POM200) (25) Accounting for Managers II (ACN200) (25)
HUMAN RESOURCE MANAGEMENT	Management Practice I (MAN100) (40) Human Resource Management I (HRM100) (20) Project Management I (POM100) (20) Training Management I (TRM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Human Resource Management II (HRM200) (25) Labour Law I (LLA100) (20) Labour Relations I (LBR100) (20) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Human Resource Management III (HRM300) (35) Labour Relations II (LBR200) (25) Training Management II (TRM200) (25)
LOGISTICS MANAGEMENT	Management Practice I (MAN100) (40) Logistics Management I (LOG100) (20) Project Management I (POM100) (20) Accounting for Managers I (ACN100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Logistics Management II (LOG200) (25) Business Law I (BLA100) (20) Economics IA & IB (ECN10A (10) & ECN10B (10)) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Logistics Management III (LOG300) (35) Project Management II (POM200) (25) Accounting for Managers II (ACN200) (25)
OCCUPATIONAL HEALTH AND SAFETY MANAGEMENT	Management Practice I (MAN100) (40) Health and Safety Management (HSM100) (20) Manage Safety in the Workplace (MSW100) (20) Project Management I (POM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Health & Safety Management II (HSM200) (25) Labour Law I (LLA100) (20) Accident & Incident Investigation Management (AII100) (20) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Health & Safety Management III (HSM300) (35) Safety Risk Assessment (MSW200) (25) Project Management II (POM200) (25)
PROJECT MANAGEMENT	Management Practice I (MAN100) (40) Project Management I (POM100) (20) Business Law I (BLA100) (20) Human Resource Management I (HRM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Project Management II (POM200) (25) Accounting for Managers I (ACN100) (20) End User Computing (EUC152) (10) Marketing Management I (MAR100) (20) OR Training Management I (TRM100) (20) OR Public Sector Management I (PMB100) (20)	Management Practice III (MAN300) (45) Project Management III (POM300) (35) Human Resource Management II (HRM200) (25) Marketing Management II (MAR200) (25) OR Training Management II (TRM200) (25) OR Public Sector Management II (PMB200) (25)
PUBLIC SECTOR FINANCIAL MANAGEMENT	Management Practice I (MAN100) (40) Public Sector Financial Management I (PFB100) (20) Public Supply Chain Management I (PSC100) (20) Accounting for Managers I (ACN100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Public Sector Financial Management II (PFB200) (25) Accounting for Managers II (ACN200) (25) Public Sector Management I (PMB100) (20) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Public Sector Financial Management III (PFB300) (35) Accounting for Managers III (ACN300) (35) Public Supply Chain Management II (PSC200) (20)
PUBLIC SECTOR MANAGEMENT	Management Practice I (MAN100) (40) Public Sector Management I (PMB100) (20) Project Management I (POM100) (20) Public Supply Chain Management I (PSC100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Public Sector Management II (PMB200) (25) Public Sector Financial Management I (PFB100) (20) Human Resource Management I (HRM100) (20) End User Computing (EUC152) (10)	Management Practice III (MAN300) (45) Public Sector Management III (PMB300) (35) Project Management II (POM200) (25) Human Resource Management II (HRM200) (25)

CURRICULUM OUTLINE

STREAM OF SPECIALISATION	YEAR 1	YEAR 2	YEAR 3
PUBLIC SUPPLY CHAIN MANAGEMENT	Management Practice I (MAN100) (40) Public Supply Chain Management I (PSC100) (20) Public Sector Financial Management I (PFB100) (20) Public Asset Management I (PAM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Public Supply Chain Management II (PSC200) (20) Project Management I (POM100) (20) Public Sector Management I (PMB100) (20) End User Computing (EUC100) (5)	Management Practice III (MAN300) (45) Public Supply Chain Management III (PSC300) (35) Public Sector Financial Management II (PFB200) (25) Project Management II (POM200) (25)
PUBLIC TRANSPORT & FLEET MANAGEMENT	Management Practice I (MAN100) (40) Public Transport & Fleet Management I (PTM100) (20) Public Supply Chain Management I (PSC100) (20) Project Management I (POM100) (20) Business Communication I (BCU100) (20)	Management Practice II (MAN200) (40) Public Transport & Fleet Management II (PTM200) (25) Public Sector Management I (PMB100) (20) Public Sector Financial Management I (PFB100) (20) End User Computing (EUC100) (5)	Management Practice III (MAN300) (45) Public Transport & Fleet Management III (PTM300) (35) Public Supply Chain Management II (PSC200) (25) Public Sector Financial Management II (PFB200) (25)
RECORDS MANAGEMENT	Management Practice I (MAN100) (40) Records Management I (RMP100) (20) Project Management I (POM100) (20) Business Communication I (BCU100) (20) Public Supply Chain Management I (PSC100) (20) OR Public Sector Financial Management I (PFB100) (20)	Management Practice II (MAN200) (40) Records Management II (RMP200) (25) Public Sector Management I (PMB100) (20) Human Resource Management I (HRM100) (20) End User Computing (EUC100) (5)	Management Practice III (MAN300) (45) Records Management III (RMP300) (35) Human Resource Management II (HRM200) (25) Project Management II (POM200) (25)

PLEASE NOTE:

The Diploma in Management consists of 14 modules. Please note a student can register for a maximum of only five (5) modules per year. The structures of the specialisation streams on the previous page have been divided into years 1, 2 and 3. Compulsory modules are **Management Practice I, II and III (MAN100, MAN200 & MAN300)**, **Business Communication (BCU100)** and **End User Computing (EUC152)**.

MODULE DESCRIPTIONS

ACCOUNTING FOR MANAGERS I

This module teaches the difference between bookkeeping and accounting within a business context, different concepts and definitions in accounting, the duality concept, and the basic accounting equation. It further addresses Value-Added Tax (VAT) based transactions, different source documents relevant to accounting transactions, processing cash transactions using relevant subsidiary journals, processing credit and sundry transactions using relevant journals, and transferring accounting information from journals to relevant general ledger accounts. The module teaches students how to distinguish between perpetual and periodic inventory systems, identify and process debtor and creditor accounts using relevant ledgers, and explain and perform bank reconciliations for business entities.

ACCOUNTING FOR MANAGERS II

This module teaches students how to process accounting transactions related to depreciable assets and prepare and present financial statements for a sole proprietor, including year-end adjustments to finalise the financial statements. Students also learn how to record salaries and wages for a business entity, prepare and present financial statements for a manufacturing entity, and demonstrate an understanding of internal control, accountability, and ethics.

ACCOUNTING FOR MANAGERS III

This module teaches students concepts and definitions, how to record business transactions unique to a non-profit organisation, and completing the financial records of a partnership and a close corporation. It also addresses preparing a company's financial statements, analysing and interpreting financial statements, and discussing the implementation of IFRS for small and medium enterprises (SMEs).

MODULE DESCRIPTIONS

ACCIDENT & INCIDENT INVESTIGATION MANAGEMENT

Investigating accidents and incidents is a core part of the field of safety management. This module addresses accidents and incidents and legislation relevant to preventing, investigating, and reporting incidents and accidents. It also includes accident causation theories, accidents and their effects, accident prevention, and reporting. The economic impact of accidents and incidents warrants a commitment to understanding and preventing accidents and incidents. The module equips students with the competencies required to operate internally and externally within any workplace environment.

BUSINESS COMMUNICATION I

Communication is the foundation of organisational interaction. Business communication pertains to a special skill set that will allow students to interact effectively in all the components of verbal communication, i.e. listening, speaking, reading, and writing. This module develops these skills so that students understand the fundamentals of communication and can build relationships with colleagues and clients, communicate clearly in various contexts, explain concepts, manage conflict, and interpret different situations effectively within the business environment.

BUSINESS LAW I

The purpose of this module is to provide students in the field of commerce and other relevant studies with a general understanding of the South African legal system and law related to business, and to equip students with knowledge, skills and competencies to analyse and solve basic problems relating to the general principles of business law, and the identification and application of the legal principles that will guide decision-making and action successfully in the legal arena.

COST AND MANAGEMENT ACCOUNTING I

This module provides students with sound knowledge and understanding of cost and management accounting and the terms and concepts applicable to cost and management accounting. It teaches students how to deal with manufacturing organisations' materials, labour, and overhead costs and to prepare cost and income statements. The module also includes designing a job-costing system, restructuring a general ledger, and process costing as a cost system. It teaches students how to record applicable transactions in an integrated accounting system, a cost ledger system, and to reconcile the differences between the profits. Students will understand the decision-making relationship between cost, volume, and profit.

COST AND MANAGEMENT ACCOUNTING II

This module includes preparing direct and absorption costing income statements and preparing and interpreting reconciliations between the net profits of the two methods. It teaches designing and applying an Activity-based Costing (ABC) system, calculating product costs using an ABC approach, how a Just-in-Time (JIT) manufacturing system functions, and how it differs from a traditional manufacturing system. Furthermore, the module deals with linear programming as a technique for organisation decision-making, the budget planning process, standard costing, and standard cost variances.

DISASTER RISK REDUCTION I

Disaster risk reduction is the concept and practice of reducing disaster risks through systematic efforts to analyse and reduce the causal factors of disasters. Reducing exposure to hazards, lessening the vulnerability of people and property, efficient land and environmental management, and improving preparedness and early warning for adverse events are all examples of disaster risk reduction. The module deals with disaster risk reduction, developing a disaster risk profile, and stakeholders' roles in DRR. It furthermore teaches the importance of mitigation of disaster preparedness in DRR and how to prevent disasters, as well as the competencies required to operate internally and externally within a professional environment.

DISASTER RISK REDUCTION II

Disaster risk reduction includes disaster mitigation and preparedness and reducing disaster risk and is also part of sustainable development. The module provides industry-related information critical to disaster management officials, government officials, community and political leaders, and persons who play a role in, or have contact with disaster risk-reduction activities in communities. The module teaches an understanding of disaster risk reduction, how to prepare for a disaster, the hazards, and how they affect vulnerable communities. Students will understand how to implement early warning systems, identify early warning capabilities, develop a disaster risk profile, mitigate disaster risk, plan to prevent disasters, and stakeholders' roles in DRR. Students will develop the competencies required to operate internally and externally within a professional environment.

MODULE DESCRIPTIONS

DISASTER RISK REDUCTION III

Disaster risk reduction is the concept and practice of reducing disaster risks through systematic efforts to analyse and reduce the causal factors of disasters. The module provides an understanding of GIS and its technology in a technological world focusing on 4IR. Planning and the ability to differentiate between the different plans applicable to a disaster manager are crucial for day-to-day functioning. The module exposes students to local and international developments relating to post-disaster requirements and how to rehabilitate and reconstruct affected communities. It addresses the importance of disaster preparedness in DRR and how to prevent disasters. This module equips students with the competencies required to operate internally and externally within a professional environment.

ECONOMICS IA MICROECONOMICS

Economics is part of everyday life, and it is only natural that students encounter many economic moments daily. This module equips students with knowledge about the fundamental economic problem, which refers to the limited availability of the production factors, but a continuous demand for goods and services and, as a result, the need to make choices. The central elements of economics are, therefore, scarcity and choice. Students will be able to understand how households and organisations make decisions. They will understand the economic markets and price determination within the different market structures.

ECONOMICS IB MACROECONOMICS

This module considers the entire economy. Students will learn about important national economic indicators and how they measure and indicate economic performance, the demand and supply of money and how this affects the economy, and Government's role in the economy and how its decisions influence it. The module also deals with a country's involvement in international trade, how economic changes affect the levels of trade, and effects of inflation, economic growth, and unemployment on the economy.

END USER COMPUTING

End user computing includes an online training component which allows student to practice simulated MS Office tasks at their own pace, supported by integrated feedback which helps them to identify and remedy their mistakes; and an assessment component which will count towards their overall module result. Students will also complete several assignments in which they will be expected to apply the MS Office tools that they have practiced in the online environment.

FLEET MANAGEMENT I

This module equips students with the basic building blocks of fleet operations that form the basis for a career in vehicle fleet management. It covers the concepts and theories relating to managing fleet assets effectively. Students learn about fleet management as a business discipline in the context of the motor industry and the principles of managing car and specialised asset fleets by applying accepted fleet management concepts, information, and systems.

FLEET MANAGEMENT II

This module teaches the importance of fleet policies, the relationship between the fleet strategy and vehicle policy, and the role of fleet planning in vehicle fleet management. Students also learn about the role of procurement, risk management, information management, and aspects of fleet operation, use and maintenance in the management of vehicle fleets.

FLEET MANAGEMENT III

This module deals with outsourcing as a strategic approach in modern fleet management, the cost benefits of outsourcing regarding an organisation's core business, the process of outsourcing from planning to execution, and the contractual implications.

HUMAN RESOURCE MANAGEMENT I

This module introduces human resources management (HRM) in the South African context. It also addresses affirmative action, its goals, and the processes that follow this. The module provides an overview of the core HRM functions, such as the HRM value chain and employee wellness. It provides basic HRM information that could also be of value for line managers.

MODULE DESCRIPTIONS

HUMAN RESOURCE MANAGEMENT II

This module's contents include the HRM functions stated in the HR System Standards Model prescribed by the South African Board for People Practices (SABPP). It builds on the knowledge gained in Human Resource Management I. The module investigates most of the HRM functions in detail, but excludes training and development (ETD), which is training management. This module includes aspects related to ethical issues and challenges in HR, workforce planning and HR planning, recruitment and selection, appointing of employees, and orientating. The last part of the module focuses on employee appraising and managing work performance and remuneration.

HUMAN RESOURCE MANAGEMENT III

Successful organisations realise that the key to sustainable success lies in improved asset management, and human resources are one of those assets. This programme is a continuation of Human Resource Management II. The module deals with some of the more strategic issues relating to HRM. It includes HRM strategies, structural decisions and considerations, change and transformation, measurement of HRM, corporate governance, talent management, and service delivery.

HEALTH & SAFETY MANAGEMENT I

Understanding the fundamentals and legislative requirements in any work environment is an essential competence required from all workplace managers and health and safety representatives, irrespective of the type of business. This module will equip all health and safety representatives with the required information to address employee health, safety, and wellness in the workplace and promote sound occupational health and safety principles. It will equip students with the competencies required to operate internally and externally within any workplace environment.

HEALTH & SAFETY MANAGEMENT II

Understanding the fundamentals and legislative requirements in any work environment is an essential competence required from all workplace managers and health and safety representatives, irrespective of the type of business. This module will equip all health and safety representatives and/or managers with the required information to develop knowledge and understanding of health and safety control measures and the applicable legislation and regulations. This module will equip students with the competencies required to operate internally and externally within any workplace environment.

HEALTH & SAFETY MANAGEMENT III

Understanding the fundamentals and legislative requirements in any work environment is an essential competence required from all workplace managers and health and safety representatives, irrespective of the type of business. This module equips all health and safety representatives and/or managers with the required information to develop knowledge and understanding of health and safety efforts and the role everyone must play in occupational health and safety from within the work environment. It will equip students with the competencies required to operate internally and externally within any workplace environment.

INCOME TAX I

The objective of this module is to introduce students to the topic of taxation in the context of South African Tax legislation. It introduces students to Income Tax, Capital Gains Tax (CGT), Donations Tax, Value-Added Tax (VAT), Dividend Withholding Tax (DWT), Secondary Tax on Companies (STC), and various other elements in the system of taxation. Students gain an understanding of the system of taxation and will be able to apply the rules and calculate a taxpayer's liability.

LABOUR RELATIONS I

Labour Relations aims to introduce new knowledge and skills that will enable students to understand the dynamic and ever-changing field of Labour Relations. Effective labour relations management is essential for achieving organisational objectives in all environments. Managers and employees, therefore, need to be aware of the most critical aspects of the South African labour relations system and how the interaction between system components influences labour relations outcomes in organisations. This module will equip students with fundamental knowledge and skills related to the South African labour relations system. It will introduce them to the theoretical aspects of labour relations and the development of workplace relationships, building a committed and loyal workforce to deal with the unique challenges in the South African labour market.

LABOUR RELATIONS II

Labour Relations II aims to introduce knowledge and skills that will enable students to understand the dynamic and ever-changing field of Labour Relations. This module focuses on the following aspects: labour disputes, collective bargaining, negotiation, strikes, illegal strikes, dismissals, retrenchments, grievances, disciplinary procedures, and recognition agreements, as well as future developments in the field of Labour Relations. These topics are very relevant to the South African situation, and students will find the knowledge both relevant and essential to the world of work.

MODULE DESCRIPTIONS

LABOUR LAW I

The aim of this module is to instil an awareness of the principles of Labour Law that will enable fundamental reasoning and the identification and application of the principles that will guide decision-making and action to represent clients successfully.

LOGISTICS MANAGEMENT I

This module equips students with the basic building blocks of logistics operations as the basis for a career in logistics management. Students will learn about the procurement process and identify procurement-related activities, inventory, packaging solutions and containerisation, and the role of packaging in logistics. They will also learn about the equipment used in warehouses and warehouse management activities, transportation operations in the logistics sphere, and the concept of reverse logistics and the returns management process.

LOGISTICS MANAGEMENT II

This module expands on the basic building blocks of logistics operations to form the basis for a career in logistics management. Students will learn how logistics creates value, how business strategy determines a logistics and supply chain strategy, and the main tactical management objectives in a supply chain. Students will also learn about the strategic, tactical, and operational roles of procurement, procurement process and procurement-related activities, inventory-related concepts and inventory planning techniques. Furthermore, students will learn about warehousing management activities and the principles of efficient warehouse operation, transportation operations and planning activities, and place those functions in the broader logistics sphere. Students will also learn about the management of product returns and the impact of reverse logistics.

LOGISTICS MANAGEMENT III

In this module, students will learn about costing and perform calculations for logistics decision-making purposes and various forecasting techniques and carry out the forecasting process. The module exposes students to the relationship between operations and strategy, the concept of quality management and the importance of inventory management within operations management, the importance of facilities, and the long-term ability to meet customer requirements. Students will learn about strategic, tactical, and operational transport management, identify efficiency and effectiveness considerations in transport selection and management, and distinguish international logistics practice from domestic activities regarding the choice of distribution channel. The module addresses international trade and the essential documents that apply to international goods transactions and movements. Students will also learn about the importance of planning and controlling logistics activities and types of performance measures, SCOR, and the role of business intelligence in supply chain management.

MANAGEMENT PRACTICE I

Students will be able to understand, describe, and interpret management roles, tasks, and associated theories. Discussions of the content are grounded in the four core functions of management: planning, organising, leading, and control. The knowledge and skills obtained in the course are essential to the management practice of supervisors, middle managers, and top managers. Furthermore, students will develop the ability to apply and outline steps, techniques, and strategies involved in the planning process in the workplace context. The final goal is to develop into a competent manager.

MANAGEMENT PRACTICE II

This module's purpose is to equip students to interpret a variety of managerial viewpoints to enable them to manage in the workplace. It also provides insight into various aspects of decision-making models and processes together with leadership, motivation, and communication models to enable managers to fulfil the role of leaders and perform critical functions as managers and leaders in organisations.

MANAGEMENT PRACTICE III

Students will demonstrate the ability to manage competently and effectively in public and private Southern African organisations. Management theory, as discussed, underpins management as a discipline and its application in a chosen stream. Students will understand ethical behaviour and corporate social responsibility, critical aspects of decision-making, the dynamics of contemporary organisational design, managing the human aspects in organisations such as teamwork and diversity, analysing the complexities of risk, and managing uncertainties and change. Students will develop the ability to perform and integrate necessary managerial actions competently (practical competence), understand the theoretical basis for these actions (foundational competence), and reflect on and make changes to managerial practices (reflexive competence) in a variety of focus areas as indicated.

MODULE DESCRIPTIONS

MARKETING MANAGEMENT I

Marketing contributes to achieving fundamental business objectives, including survival, profitability, and growth, and is a fundamental part of daily life. Marketing activities include the conception, pricing, promotion, and distribution of ideas, products, and services. The marketing process includes understanding the organisation's mission, the role that marketing plays in fulfilling that mission, setting marketing objectives, developing a marketing strategy and developing and implementing a marketing mix, evaluating marketing efforts, and making changes if needed. The marketing mix combines product, distribution (place), marketing communication, and pricing strategies to create exchanges satisfying individual and company objectives.

MARKETING MANAGEMENT II

The purpose of this module is to introduce students to the principles of marketing management. The module equips students at the administrative or management level with the necessary skills to manage the different marketing activities within an organisation. On a practical level, students become familiar with the management issues in the marketing management arena, such as market research, wholesaling, digital marketing landscape, global marketing, and strategic marketing management.

MARKETING MANAGEMENT III

This module's purpose is to introduce students to the more strategic level of marketing that deals with the technical, creative, and practical aspects of marketing. On a practical level, students attain the necessary skills and experience in evaluating markets, brand equity, brand positioning, competition, marketing channels, mass communication, and holistic marketing within a business environment.

MANAGEMENT SAFETY IN THE WORKPLACE

Understanding the necessity, processes, and implementation of health and safety management aspects in the work environment is an essential competence required from all workplace managers and health and safety representatives, irrespective of the type of business. This module will equip all health and safety representatives and/or managers with the required information to ensure a healthy and safe work environment that is fundamental to human rights. Employees and employers need to be aware of human rights and, in alliance with the health and safety legislation, strive to achieve reasonably practicable, healthy and safe work practices. The module will equip students with the competencies required to operate internally and externally within any workplace environment.

SAFETY RISK ASSESSMENT

Understanding the necessity, processes, and implementation of health and safety management aspects in the work environment is an essential competence required from all workplace managers and health and safety representatives, irrespective of the type of business. Safety risks can cause injury, illness, and death. Organisations constantly face financial burdens, and safety risks contribute to this burden. This module will equip students to analyse safety risks and allow an organisation to identify, assess, and eliminate risks that lurk in a work environment accurately and systematically. It will equip students with the competencies required to operate internally and externally within any workplace environment.

PUBLIC ASSET MANAGEMENT I

This module provides an understanding of asset management in the public service and explains the concept of "Asset Management". Students will understand the asset management process and demonstrate an understanding and application of the procedures in respect of the movement of assets. Students will learn how to apply the stock verification concept and describe the asset disposal process in the public service.

PUBLIC SECTOR FINANCIAL MANAGEMENT I

This module provides students with an understanding of the concept of public money and how the public participates in and benefits from public money, and the statutory framework and components of public sector financial management. It discusses how a democratic state, specifically South Africa, structures itself to enable, regulate and deliver services in the public interest. Students will also understand what constitutes a budget, define the process of preparing one, describe budget execution and reporting, and explain how the process contributes to overall accountability. Fundamental is the nature of ethics and the ethical expectations of government officials.

MODULE DESCRIPTIONS

PUBLIC SECTOR FINANCIAL MANAGEMENT II

This module teaches an understanding of the national and international context within which public sector financial management takes place and argues both the letter and the spirit of the Public Finance Management Act, Act 1 of 1999, as amended by Act 29 of 1999 and the concomitant Treasury Regulations supplementing the Act. It also provides an understanding of the process followed by the government in articulating its intent in the preparatory phase of the Estimate of (National) Expenditure and the compilation of the Annual Performance Plans (APP). The strategic planning process links the government's intent in service delivery to the ultimate execution of the APP (Annual operational plan/annual budget) while simultaneously establishing and executing dynamic performance measurement. Furthermore, the module contextualises supply chain management in the South African context, explains the pathology of fraud and corruption, and provides a methodology to address ethical discrepancies in the public sector.

PUBLIC SECTOR FINANCIAL MANAGEMENT III

This module provides the scope of public sector financial management in general terms and how it forms the basis for performance measurement as it pertains to the Medium-Term Strategic Framework and becomes a consequence of the Medium-Term Expenditure Framework. It explains budget control in terms of the in-year execution of the plan and how to articulate results when preparing and submitting the annual report. The module describes working capital in the public sector, provides a basic understanding of the Municipal Finance Management Act, and discusses the relationship between ethics, compliance, and good governance.

PUBLIC SECTOR MANAGEMENT I

Public management practices are essential for long-term institutional sustainability at the national, provincial, and local government levels. They underpin the process of democratic accountability. Students will learn to describe Public Administration theory, the development of the discipline, and the role of the organisation of the State.

PUBLIC SECTOR MANAGEMENT II

Public management practices are essential for long-term institutional sustainability at the national, provincial, and local government levels. They underpin the process of democratic accountability. Students will learn about the role, organisation, and functioning of the State.

PUBLIC SECTOR MANAGEMENT III

This module deals with the origin of urbanised communities and identifies the location and status of municipalities in the system of government in South Africa. It further explains the constitutional framework applicable to intergovernmental relations within which municipalities operate without being subordinate to national and provincial spheres of government. It describes the classification of municipalities and responsibilities of councillors, including office bearers, and the legal framework applicable to policy-making and planning within a municipal context, and within the context of the Integrated Development Plan (IDP). It also addresses the financial affairs of municipalities, the functions related to human resource administration and management within a municipal context, and the various municipal institutions established to promote efficient and effective local government.

PROJECT MANAGEMENT I

This module familiarises students with the project management function and its organisational role. Students learn the different phases projects go through, particularly the first phase, referred to as project initiation. Students will also understand project managers' tools, processes, and documents to run projects efficiently.

PROJECT MANAGEMENT II

This module provides a basic understanding of the intricacies and principles of managing projects. Many industries use project management, including manufacturing, engineering, construction, and retail. Increasingly, South African businesses are turning to effective project management to produce better results. Project management is a human-focused approach. It encourages project managers to use resources efficiently and makes an organisation more organised and flexible. Project management is an effective and rewarding career.

MODULE DESCRIPTIONS

PROJECT MANAGEMENT III

This module provides a basic understanding of the intricacies and principles of managing projects. It equips students with the competencies required to be effective project managers and enables students to apply the newly acquired knowledge, using case studies and other practical methods. The module contents align with the Project Management Body of Knowledge (PMBOK), a standard terminology and guidelines for project management curated by the international Project Management Institute (PMI).

The module provides a comprehensive understanding of project risk management, evaluating project leadership, the role of the project manager and the intricacies related to the optimal functioning of the project team. Students are exposed to electronic project management systems and modern project management tools to initiate, plan, execute, and close a simulated project. The module also includes strategies essential for effective project management in various project situations.

PUBLIC SUPPLY CHAIN MANAGEMENT I

This module broadly explains what supply chain management involves from a public sector perspective and explains demand management as the first phase of supply chain management. It further describes acquisition management's main functions and identifies important focus areas relating to bid administration.

PUBLIC SUPPLY CHAIN MANAGEMENT II

This module explains the relationship between supply chain and logistics management within the public sector. It identifies the principles and functions of logistics management in the public sector. It also gives students an understanding of the relationship between the various processes applicable to the administration and verification of stock.

PUBLIC SUPPLY CHAIN MANAGEMENT III

This module explains the elements of supply chain management, legislation, role players, and ethical behaviour applicable to bidding committees. Furthermore, it distinguishes between the composition and functions of bidding committees and related matters and an understanding of the nature and avoidance of violations committed by bidding committees.

PUBLIC TRANSPORT AND FLEET MANAGEMENT I

Transport and fleet management in the public sector has become an important function that deserves the necessary attention from the management of a government department. In this module, students will learn about basic transportation concepts, role-players and their responsibilities for transport and fleet management, the South African automotive environment, government-owned vehicles, government-subsidised vehicles, and the measurement and management of transport and fleet management performance.

PUBLIC TRANSPORT AND FLEET MANAGEMENT II

The training of public officials to deal with the transport management function in each public institution became a real need over the past few years. Students will learn about public transport management in terms of its role within the public sector and the asset and supply chain management approach to public transport management. The module also addresses the acquisition process in the public sector, the requirements for utilising and maintaining vehicles, and vehicle disposal management.

PUBLIC TRANSPORT AND FLEET MANAGEMENT III

The training of public officials to deal with the transport management function in each public institution became a real need over the past few years. Students will learn about public policy analysis, interpretation, and implementation, demand management and its linkages to strategic and operational planning, concepts related to risk management and its application in the public sector environment, the importance of decision-making for public transport management, the systems approach to public transport management, and the integrated, strategic management approach to public transport management.

RECORDS MANAGEMENT I

Establishing an integrated records and archives management system requires public and private organisations to develop policies, procedures, systems, and structures to maintain an integrated records management programme. Students will identify and describe legislation affecting records management practice and describe the characteristics of records. They will be able to define records management, identify its advantages, and demonstrate an understanding of records storage space, conditions, and equipment. They will furthermore demonstrate an understanding of registry procedures and be able to discuss file plans and functional requirements for effective record-keeping systems. Lastly, they will demonstrate an understanding of records management's appraisal, retention, and disposal.

MODULE DESCRIPTIONS

STADIO

HIGHER EDUCATION

SCHOOL OF ADMINISTRATION AND MANAGEMENT

DIPLOMA IN MANAGEMENT

NQF 6 | 365 CREDITS | SAQA ID: 117869 | MIN. 3 YEARS

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